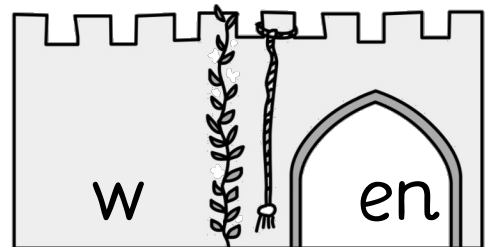
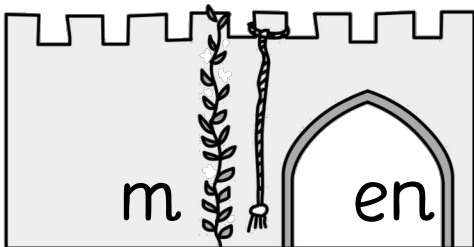
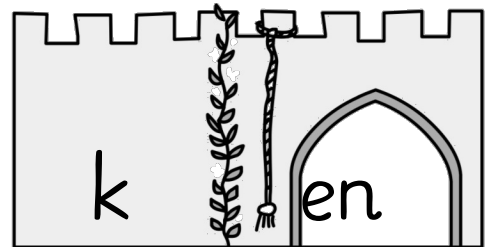
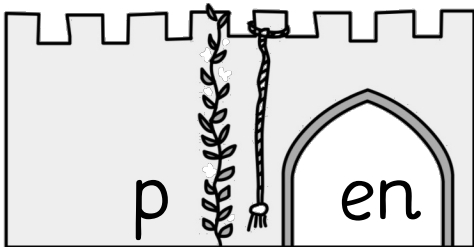
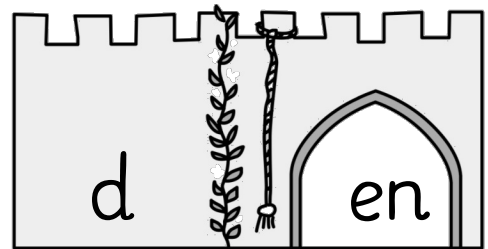
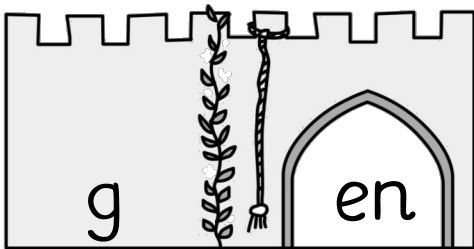
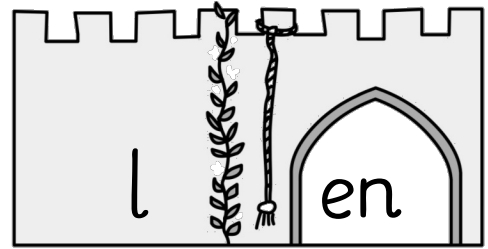
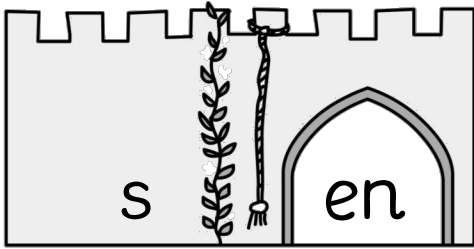


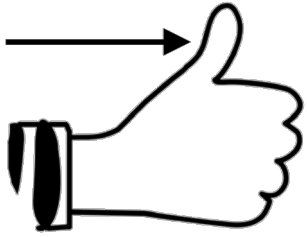
7.1 Reduktionssilben nach offener Silbe (Lesestufe 1.2)



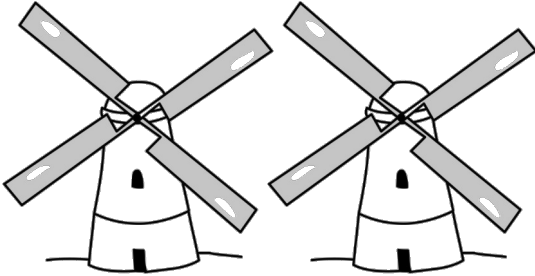
len men
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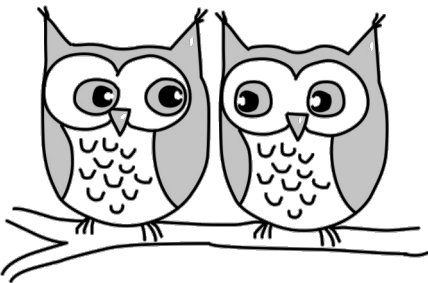
7.2 Welche zweite Silbe gehört zum Wort? (Lesestufe 1.2)



Dau

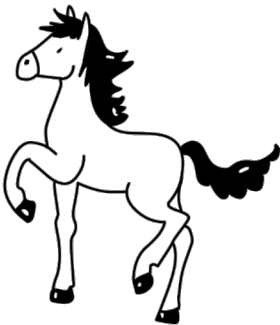


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Eu

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Foh

men



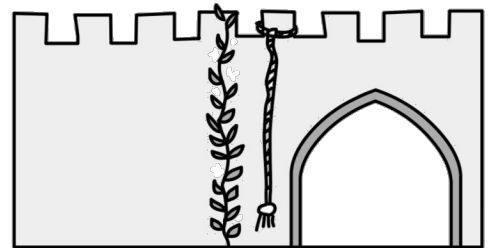
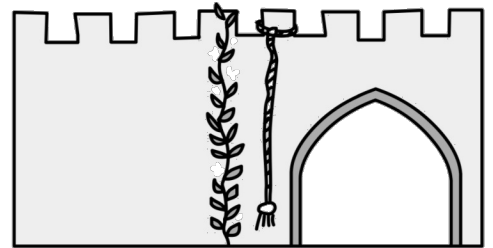
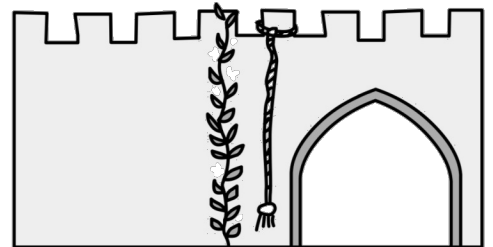
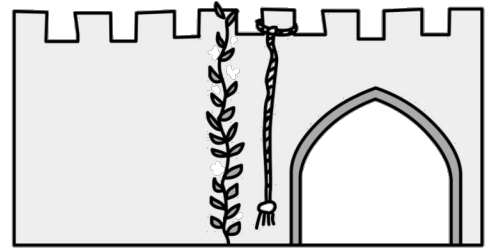
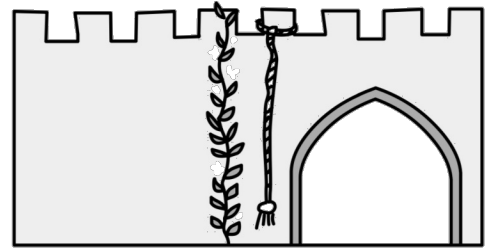
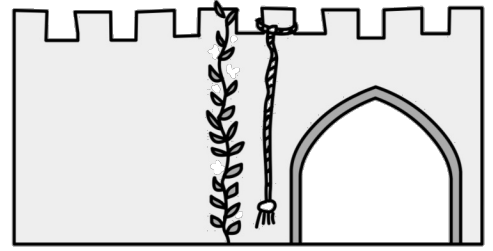
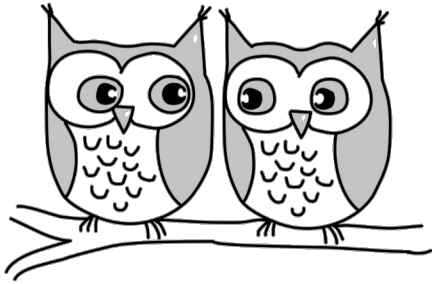
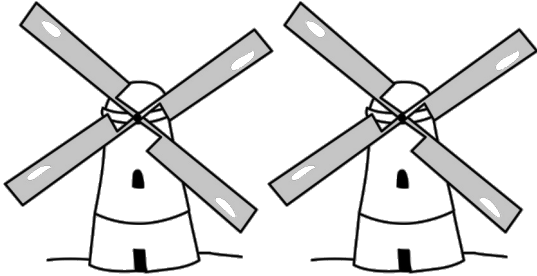
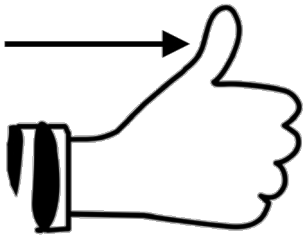
ma



träu

Daumen, Mühlen, Eulen, Fohlen, malen, träumen

7.3 Schreibe die zweite Silbe auf. (Lesestufe 1.2)

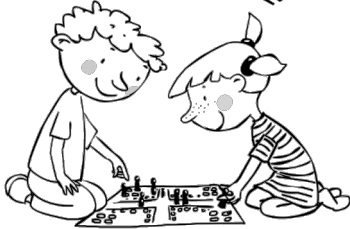


Daumen, Mühlen, Eulen, Fohlen, malen, träumen

7.4 Welche zweite Silbe gehört zum Wort? (Lesestufe 1.2)



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Fa

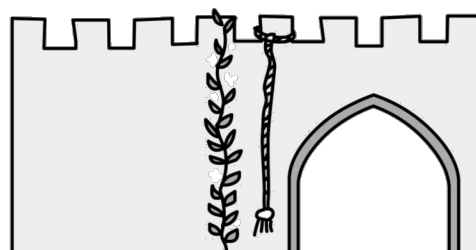
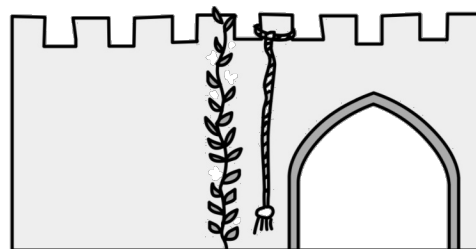
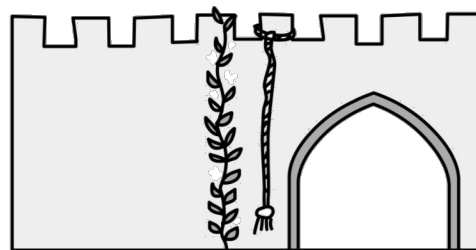
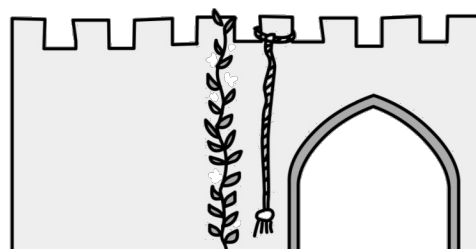
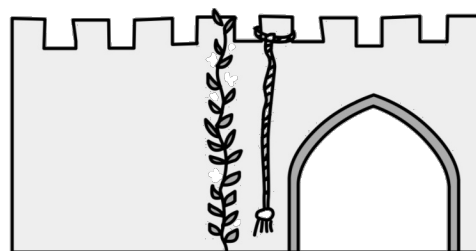
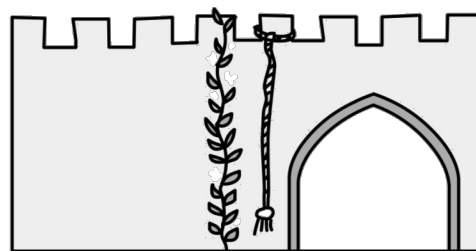
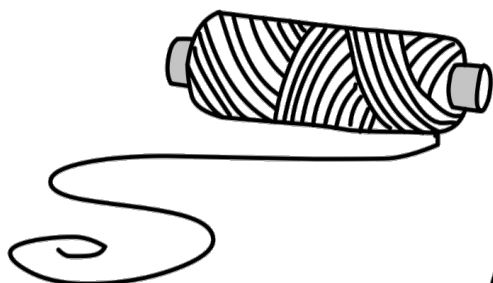
sen



Be

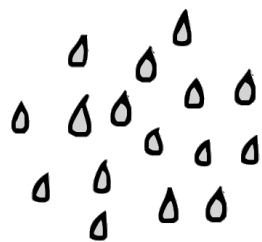
lesen, spielen, baden, niesen, Faden, Besen

7.5 Schreibe die zweite Silbe auf. (Lesestufe 1.2)

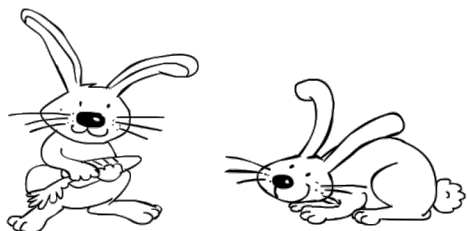


lesen, spielen, baden, niesen, Faden, Besen

7.6 Welche zweite Silbe gehört zum Wort? (Lesestufe 1.2)



Re



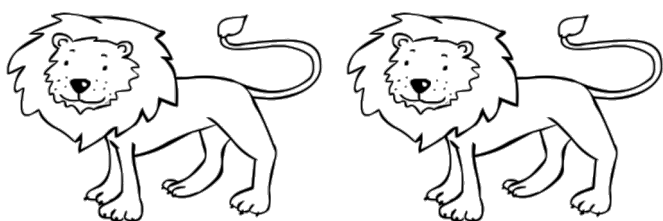
Ha

gen

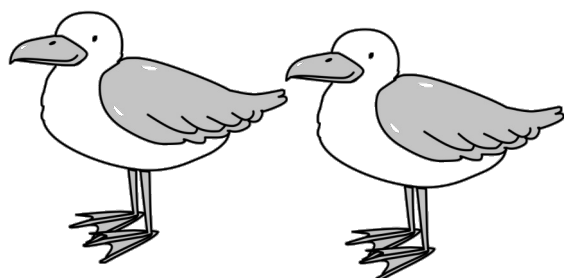


fra

wen

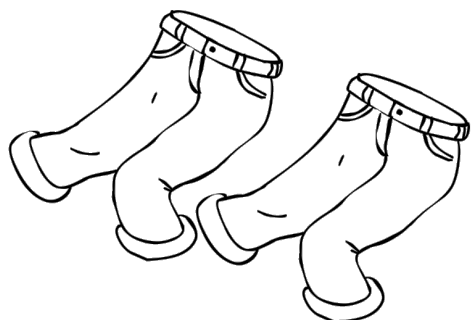


Lö



Mö

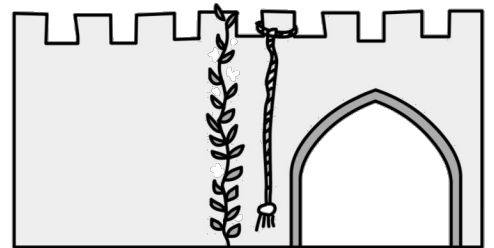
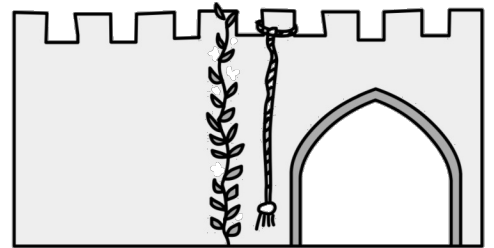
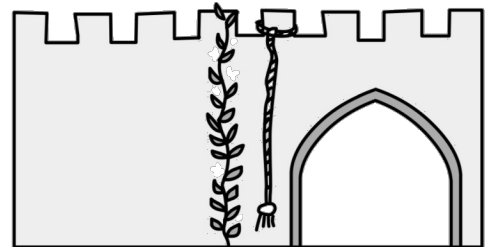
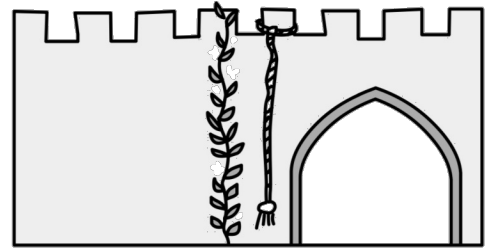
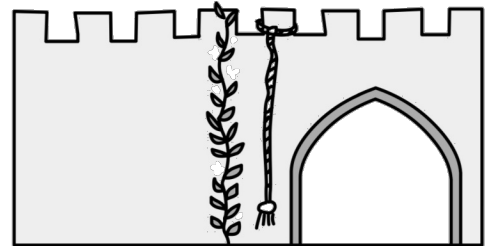
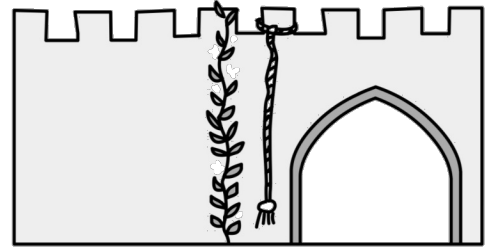
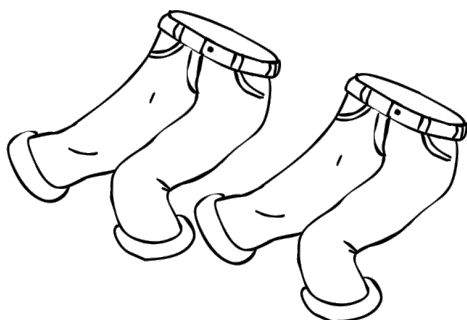
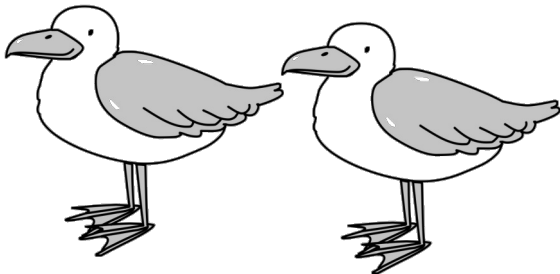
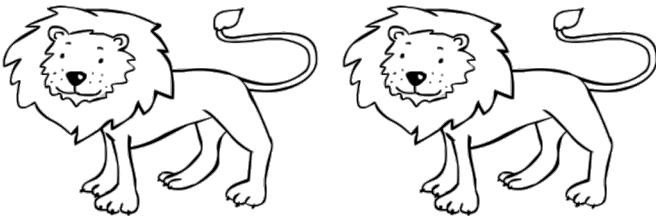
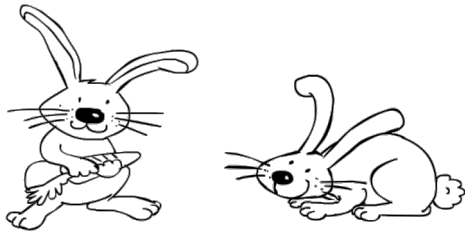
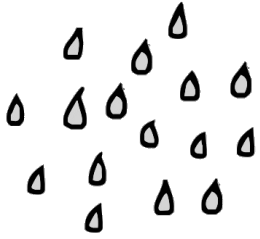
sen



Ho

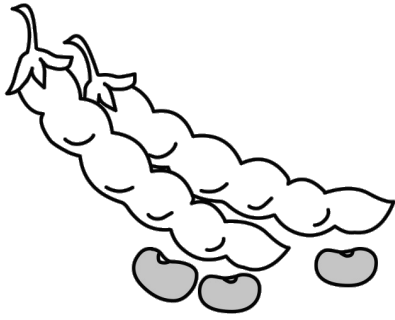
Regen, Hasen, fragen, Löwen, Möwen, Hosen

7.7 Schreibe die zweite Silbe auf. (Lesestufe 1.2)



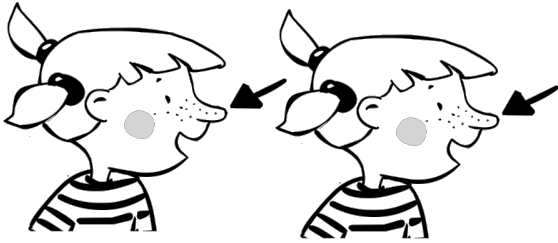
Regen, Hasen, fragen, Löwen, Möwen, Hosen

7.8 Welche zweite Silbe gehört zum Wort? (Lesestufe 1.2)



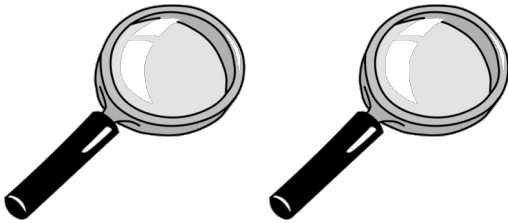
Boh

pen



Na

sen



Lu

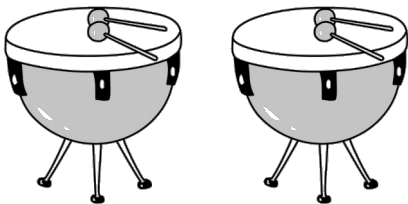
ken



Rie

Pau

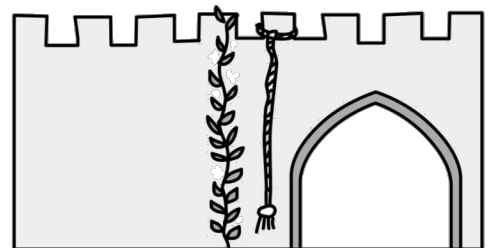
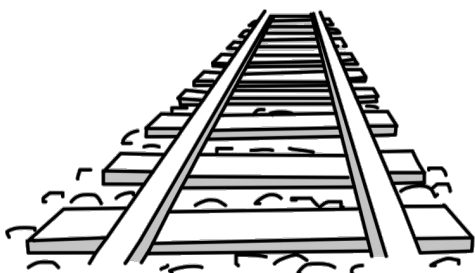
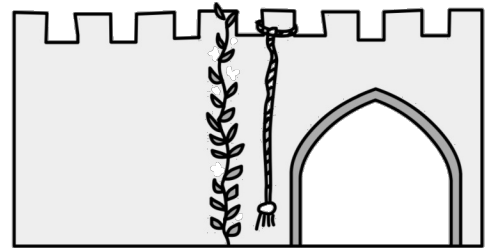
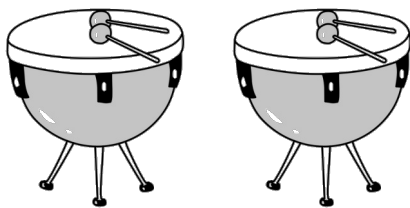
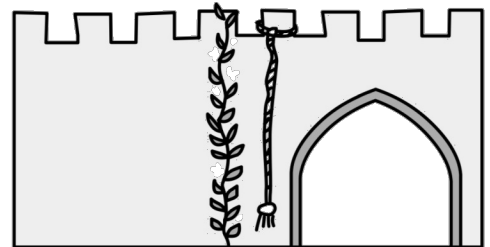
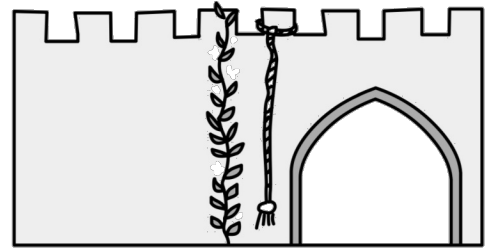
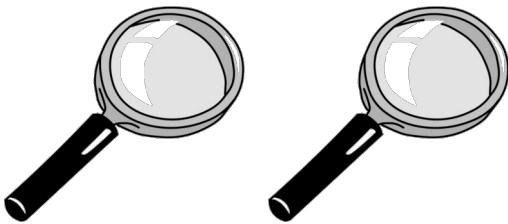
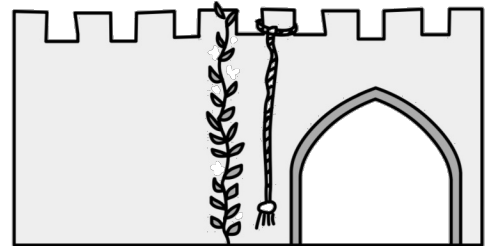
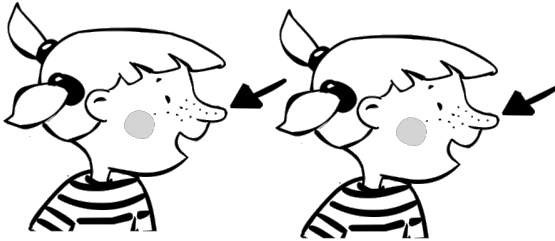
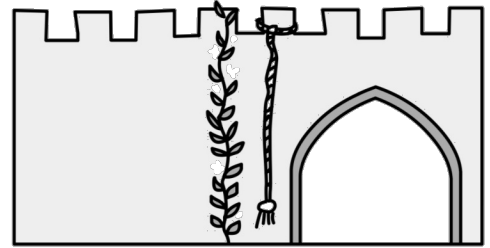
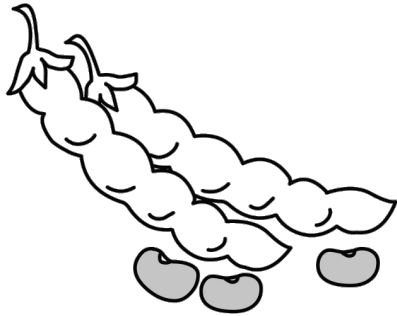
nen



Schie

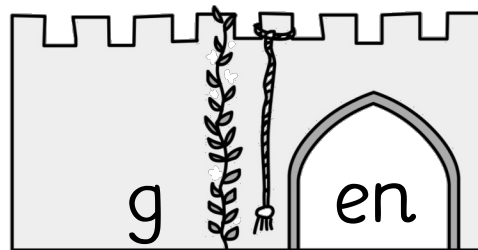
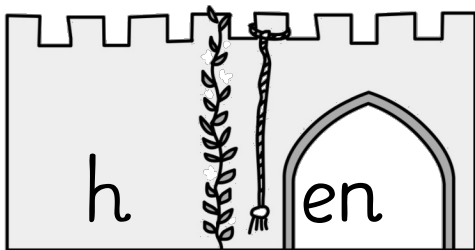
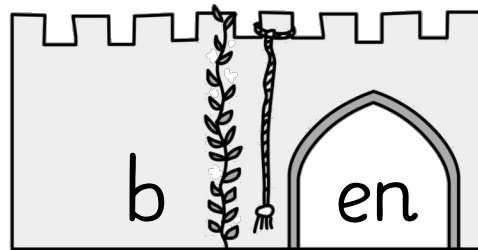
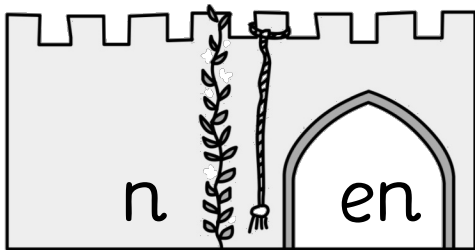
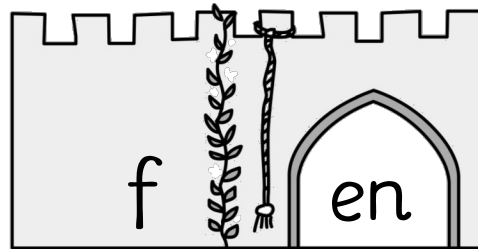
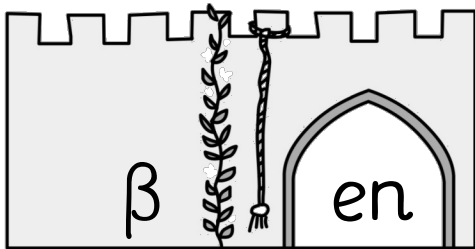
Bohnen, Nasen, Lupen, Riesen, Pauken, Schienen

7.9 Schreibe die zweite Silbe auf. (Lesestufe 1.2)



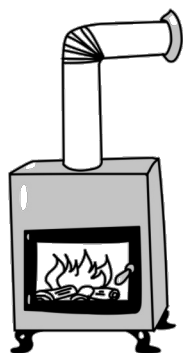
Bohnen, Nasen, Lupen, Riesen, Pauken, Schienen

7.10 Reduktionssilben nach offener Silbe (Lesestufe 1.2)



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(((
hen	ben	gen
)))

7.11 Welche zweite Silbe gehört zum Wort? (Lesestufe 1.2)



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schie

ßen

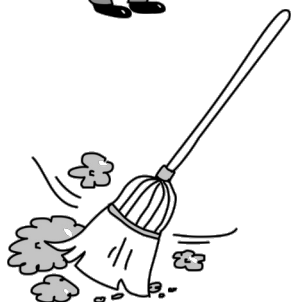


schla

fen

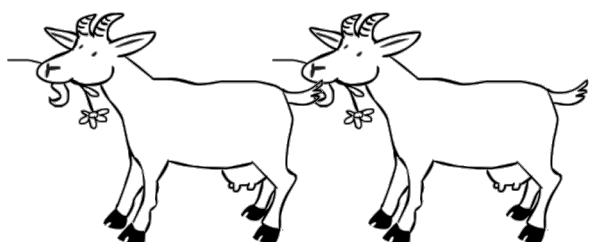


ru



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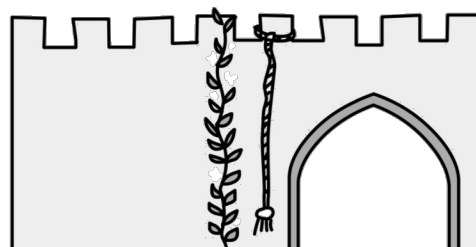
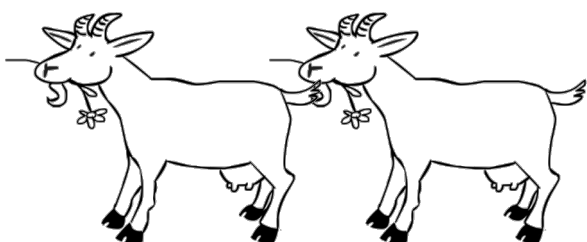
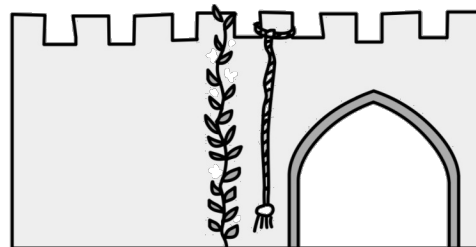
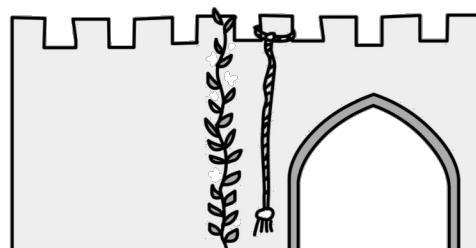
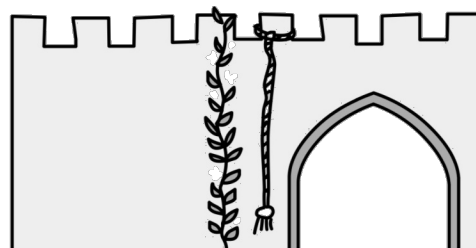
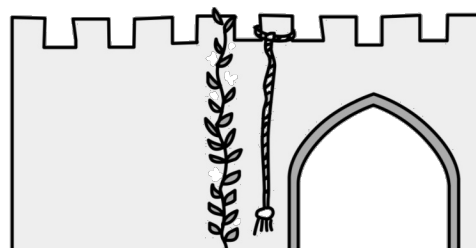
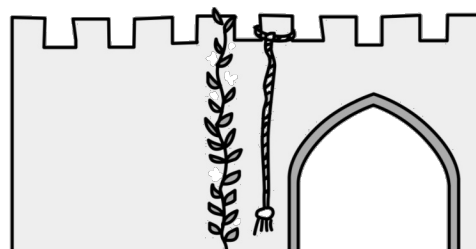
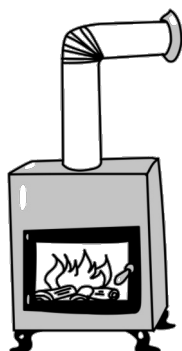
gen



Zie

Ofen, schießen, schlafen, rufen, fegen, Ziege

7.12 Schreibe die zweite Silbe auf. (Lesestufe 1.2)



Ofen, schießen, schlafen, rufen, fegen, Ziege

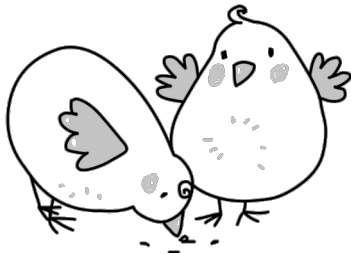
7.13 Welche zweite Silbe gehört zum Wort? (Lesestufe 1.2)



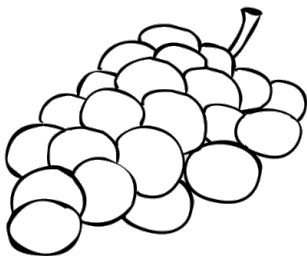
lau



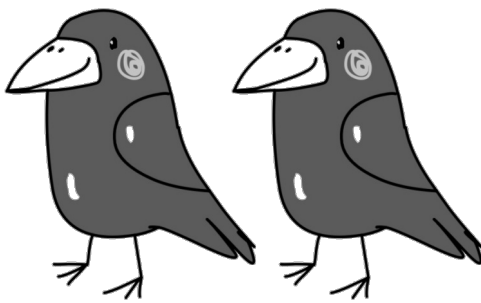
schrei



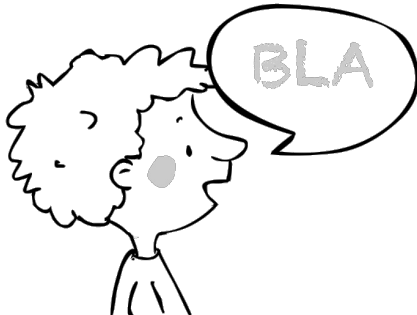
Kü



Trau



Ra



sa

ken

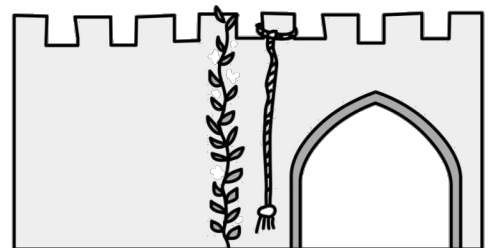
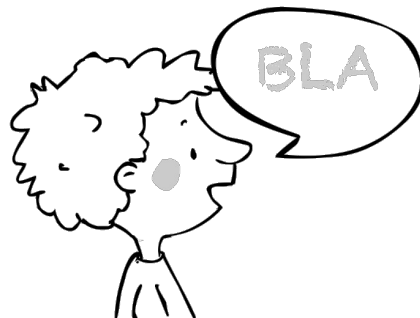
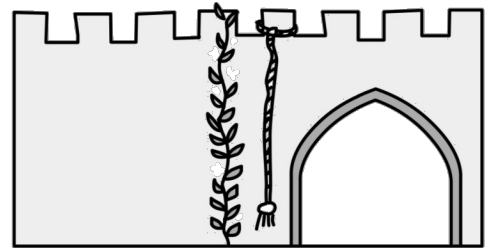
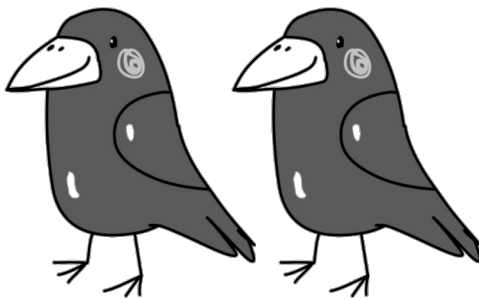
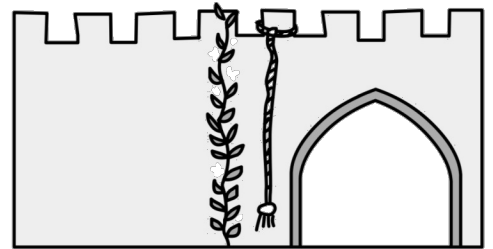
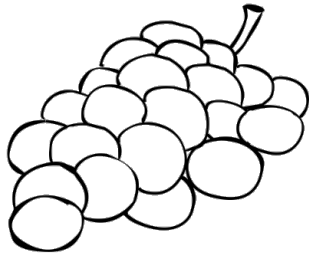
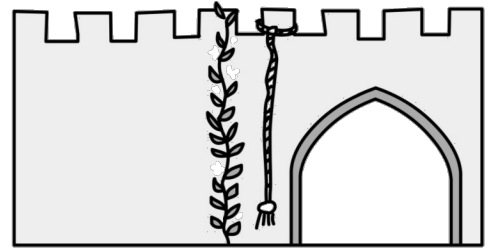
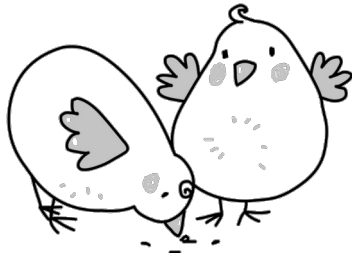
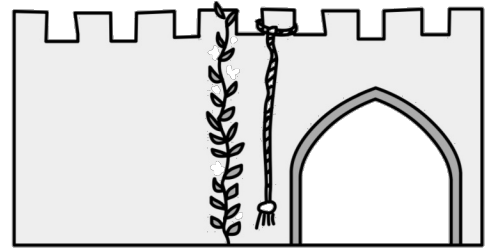
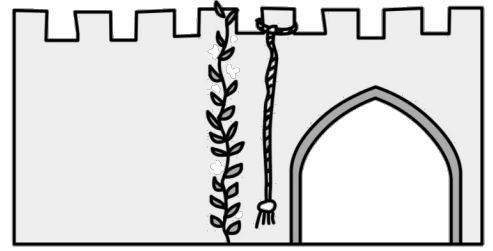
fen

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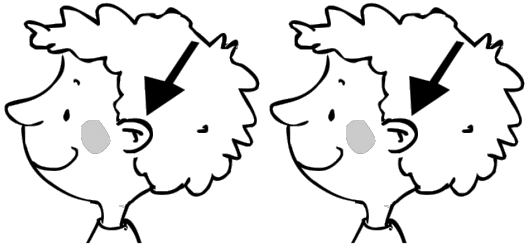
laufen, schreiben, Küken, Trauben, Raben, sagen

7.14 Schreibe die zweite Silbe auf. (Lesestufe 1.2)



fragen, schreiben, Küken, Trauben, Raben, sagen

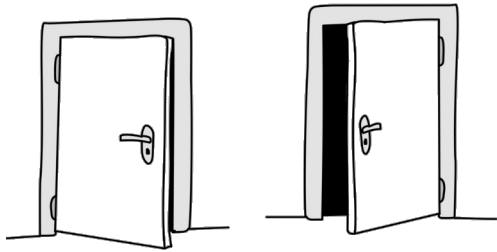
7.15 Welche zweite Silbe gehört zum Wort? (Lesestufe 1.2)



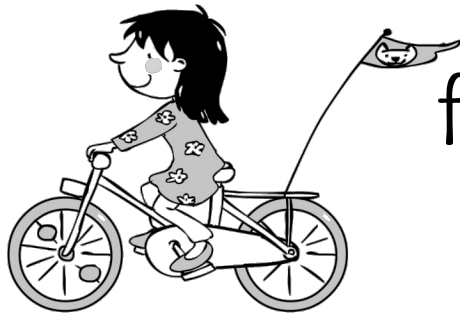
Oh



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Tü



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blü

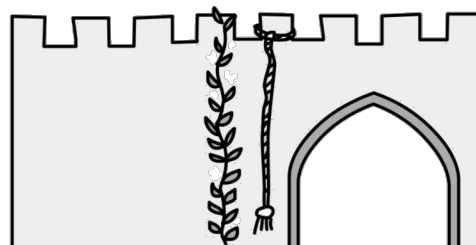
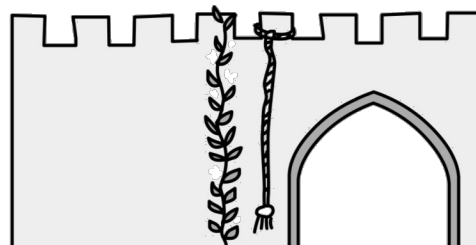
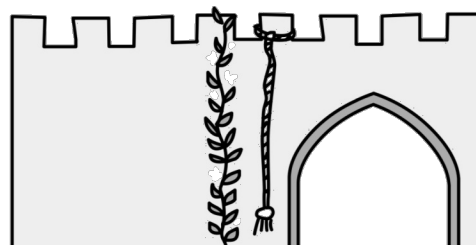
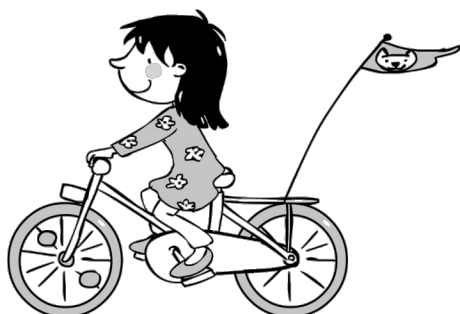
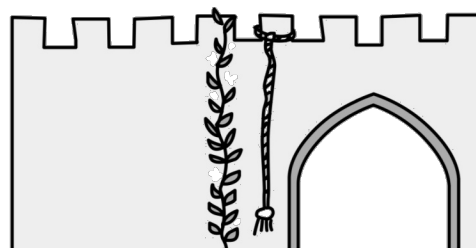
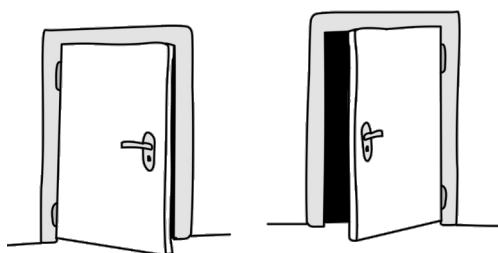
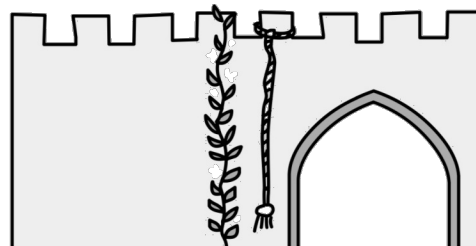
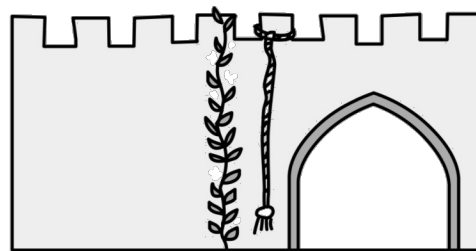
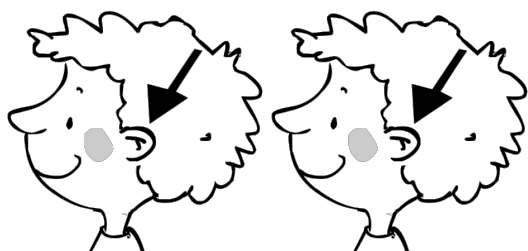
hen

ten

ren

Ohren, gehen, Türen, fahren, nähen, blühen

7.16 Schreibe die zweite Silbe auf. (Lesestufe 1.2)



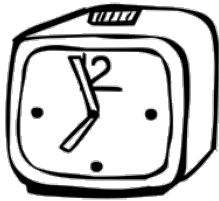
Ohren, gehen, Türen, fahren, nähen, blühen

7.17 Welche zweite Silbe gehört zum Wort? (Lesestufe 1.2)

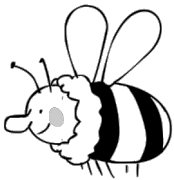


be

hen

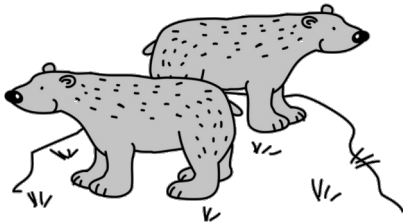


Uh



Bie

gen



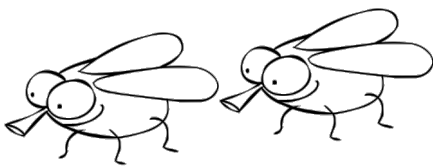
Bä

nen



gäh

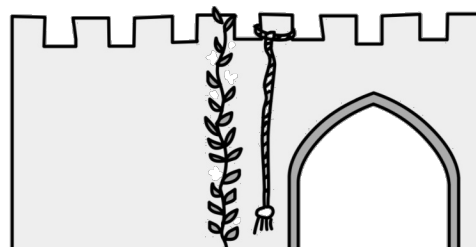
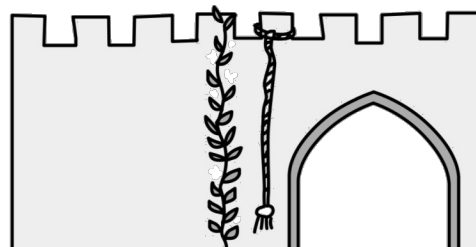
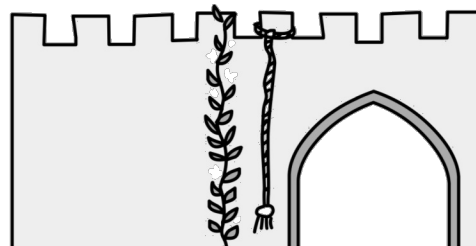
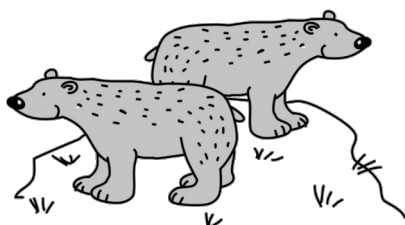
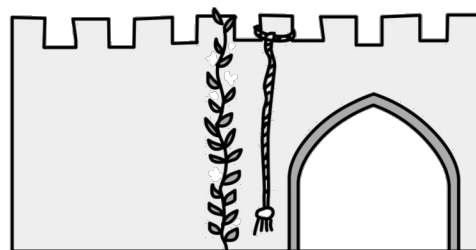
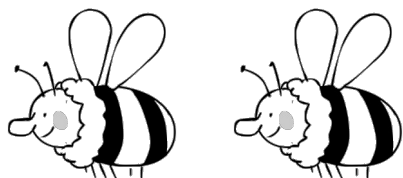
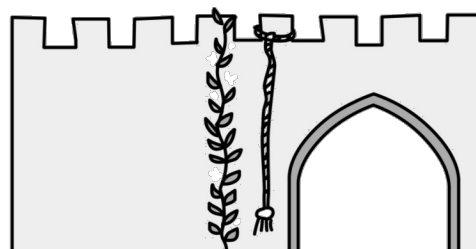
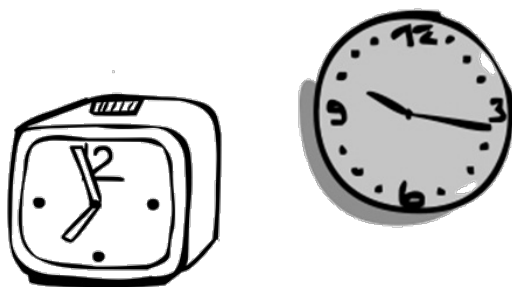
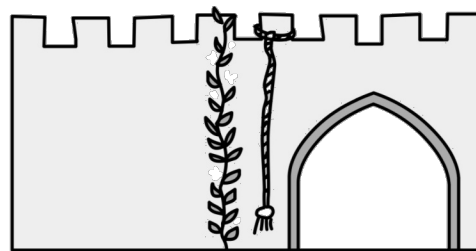
ren



Flie

beten, Uhren, Bienen, Bären, gähnen, Fliegen

7.18 Schreibe die zweite Silbe auf. (Lesestufe 1.2)



beten, Uhren, Bienen, Bären, gähnen, Fliegen

7.19 Zuordnungsspiel (Lesestufe 1.2)

Drucken Sie die Kärtchen auf dickeres Papier. Das Lesekind legt die Wagen-Karten vor sich aus und ordnet dann die Bildkarten entsprechend der zweiten Silbe zu.

Stellen Sie sicher, dass die Kinder die Begriffe kennen. Bei DaZ-Kindern können Sie auch noch den Artikel mit einem Farbpunkt ergänzen (rot=fem, blau= mask., grün= neutrum, Plural: zwei Punkte der Singular-Farbe). Achten Sie beim Lesen der Silben darauf, dass der Buchstabe <e> in dieser Position im Wort als Laut anders klingt als am Silbenanfang bei Esel.

