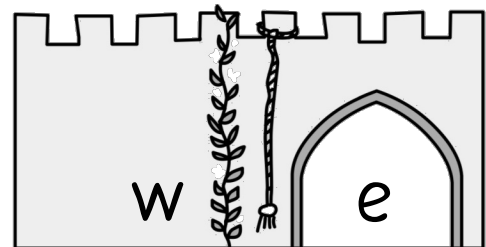
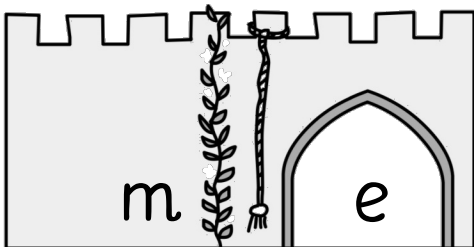
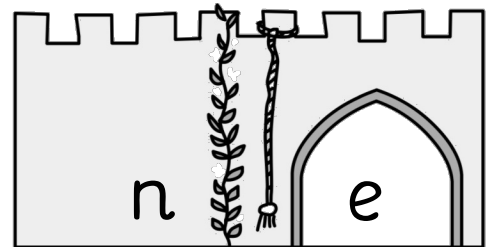
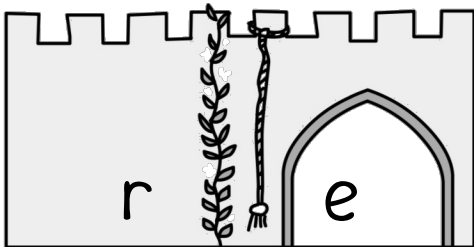
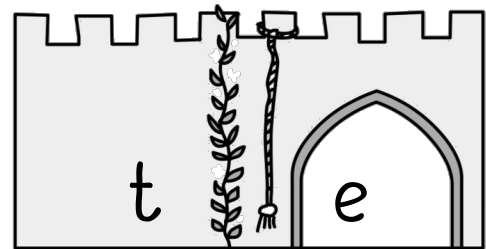
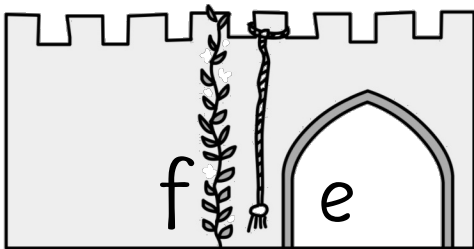
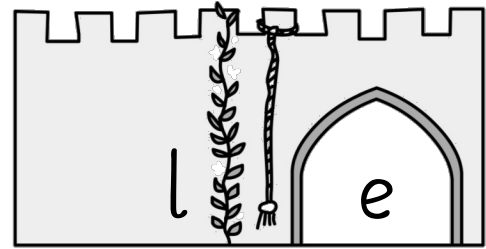
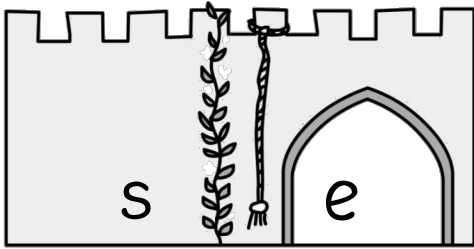
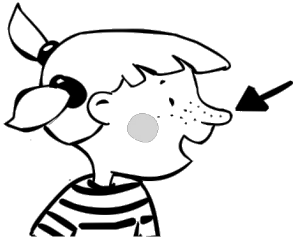


6.1 Reduktionssilben nach offener Silbe (Lesestufe 1.2)



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re	te	we	ne
⌒	⌒	⌒	⌒

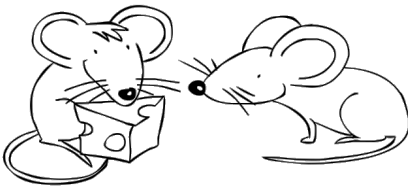
6.2 Welche zweite Silbe gehört zum Wort? (Lesestufe 1.2)



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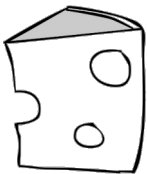
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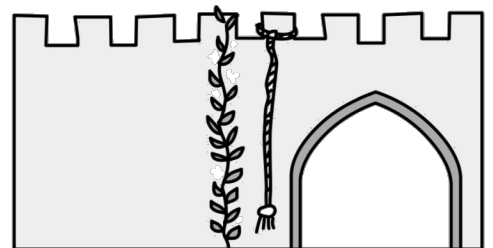
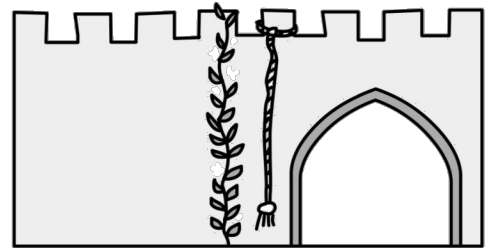
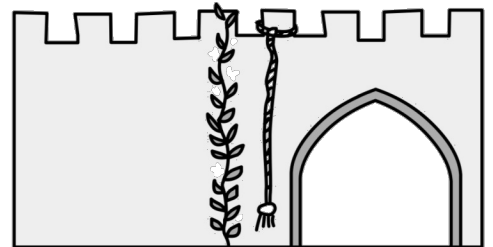
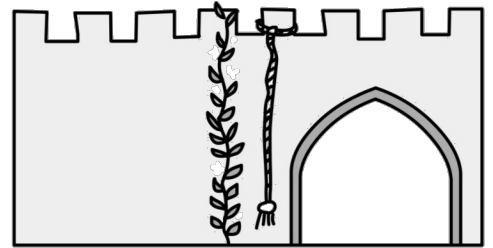
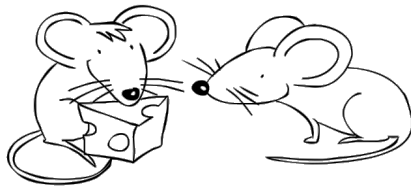
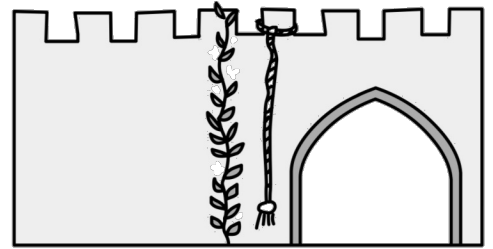
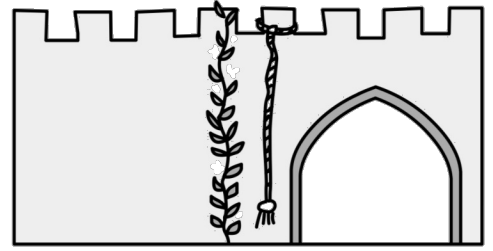
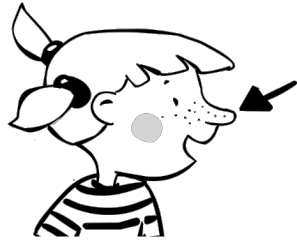
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Nase, Dame, Mäuse, Blume, Käse, Bäume

6.3 Schreibe die zweite Silbe auf. (Lesestufe 1.2)



Nase, Dame, Mäuse, Blume, Käse, Bäume

6.4 Welche zweite Silbe gehört zum Wort? (Lesestufe 1.2)

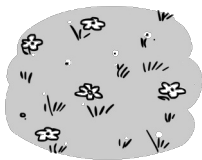


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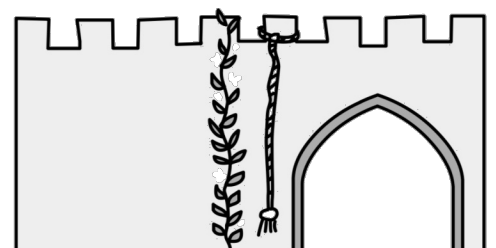
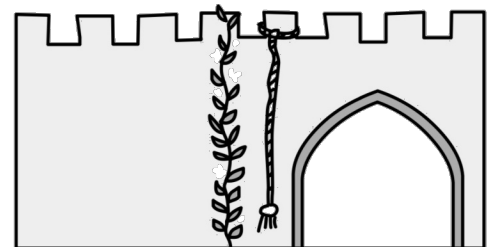
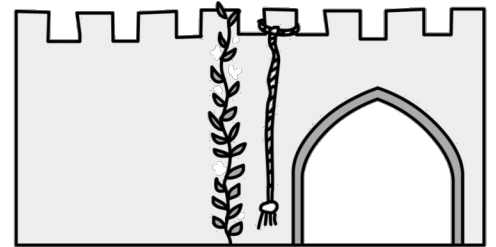
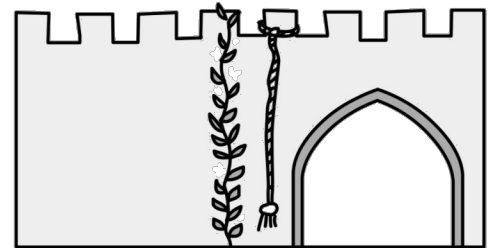
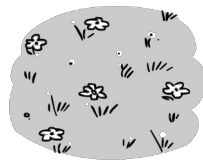
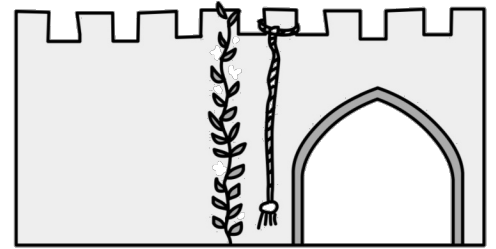
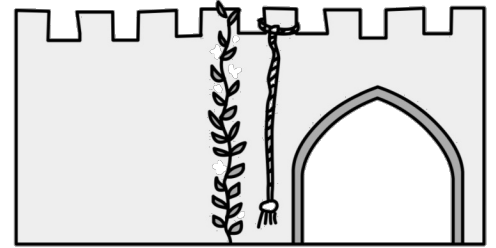
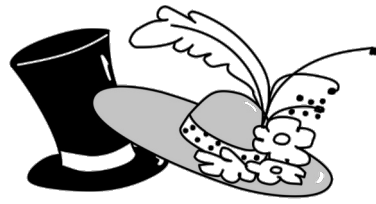
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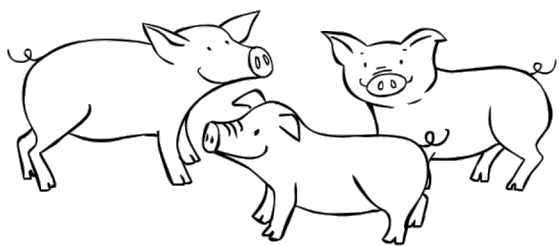
Hüte, Schule, Wiese, Schale, Eule, Riese

6.5 Schreibe die zweite Silbe auf. (Lesestufe 1.2)

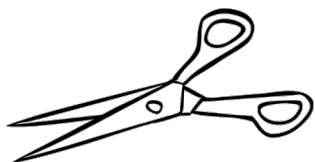


Hüte, Schule, Wiese, Schale, Eule, Riese

6.6 Welche zweite Silbe gehört zum Wort? (Lesestufe 1.2)

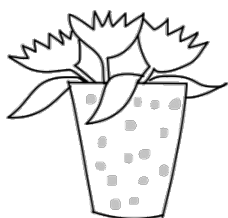


Schwei



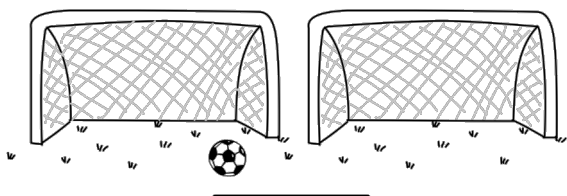
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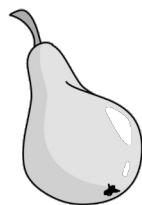


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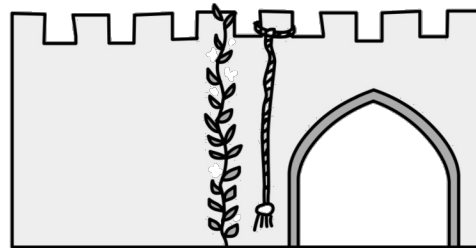
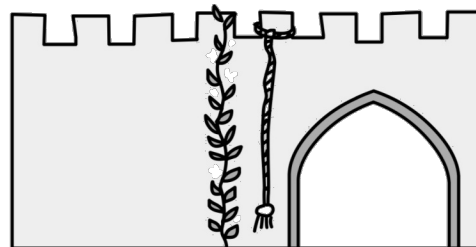
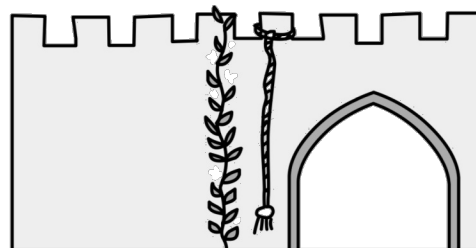
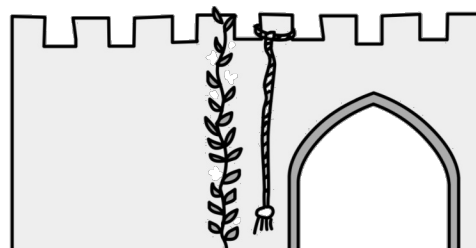
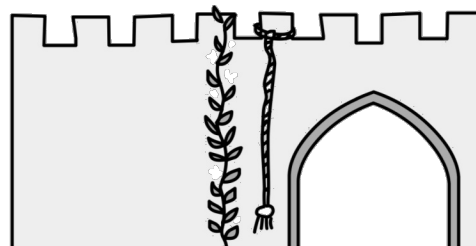
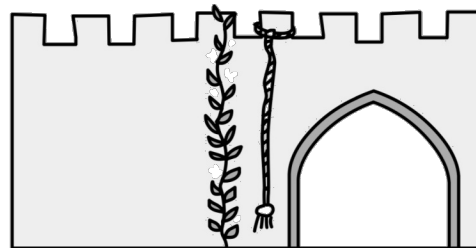
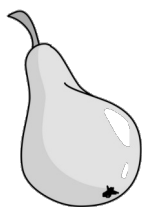
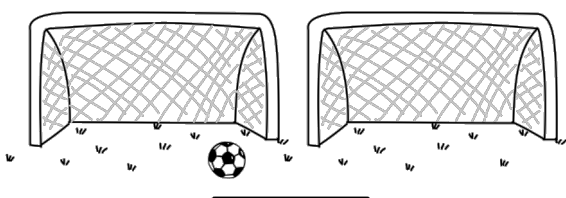
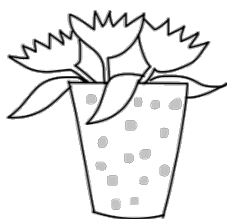
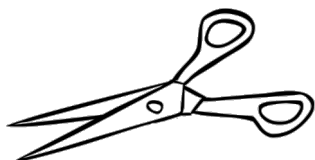
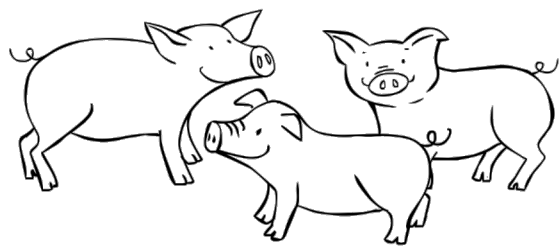
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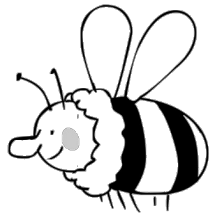
Hose, Birne, Tore, Vase, Schere, Schweine

6.7 Schreibe die zweite Silbe auf. (Lesestufe 1.2)



Hose, Birne, Tore, Vase, Schere, Schweine

6.8 Welche zweite Silbe gehört zum Wort? (Lesestufe 1.2)



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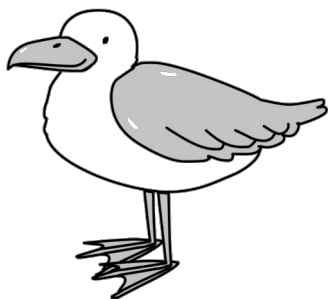


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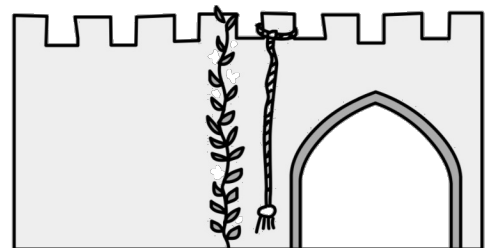
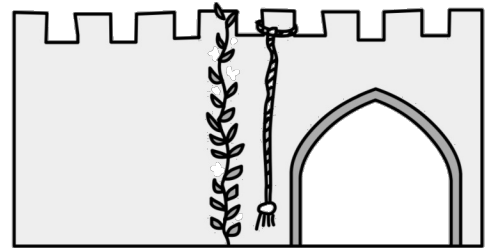
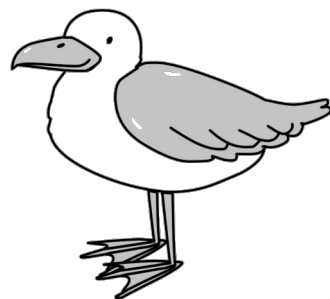
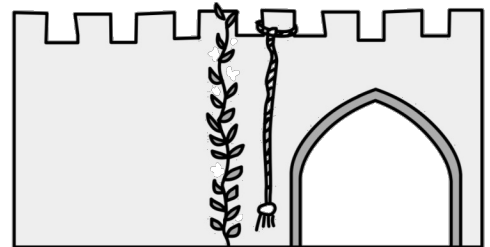
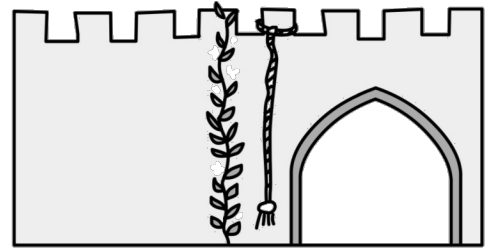
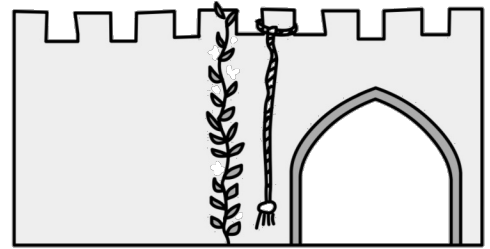
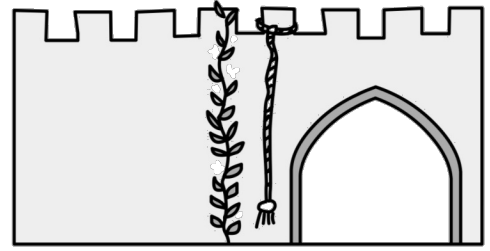
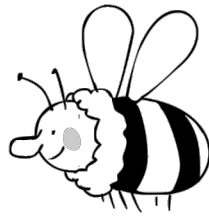


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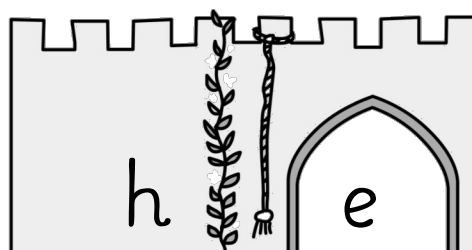
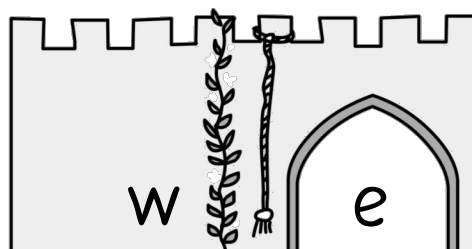
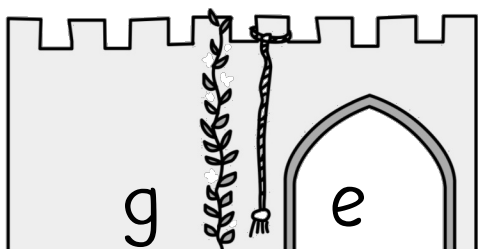
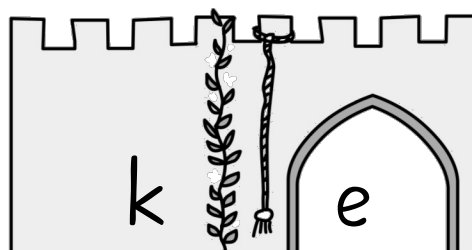
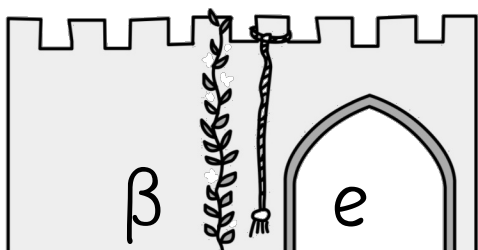
Biene, Briefe, Hase, Scheune, Möwe, Lupe

6.9 Schreibe die zweite Silbe auf. (Lesestufe 1.2)



Biene, Briefe, Hase, Scheune, Möwe, Lupe

6.10 Reduktionssilben nach offener Silbe (Lesestufe 1.2)



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6.11 Welche zweite Silbe gehört zum Wort? (Lesestufe 1.2)



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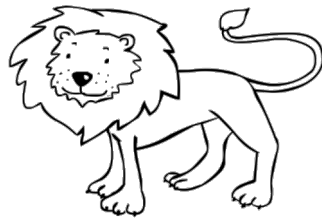


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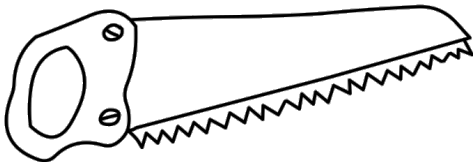


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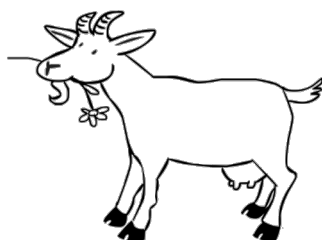
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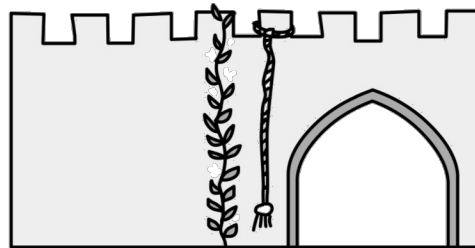
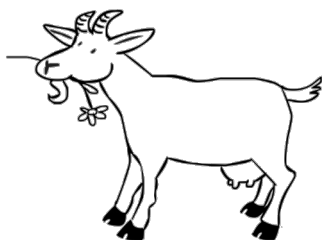
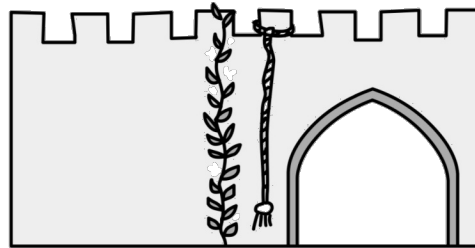
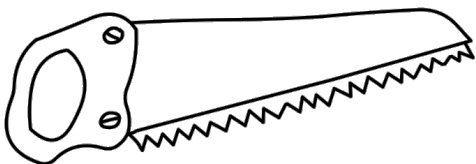
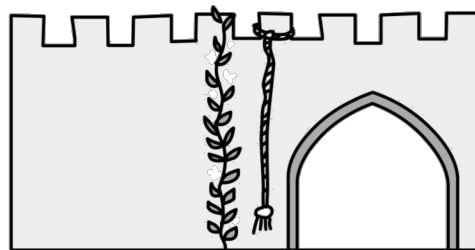
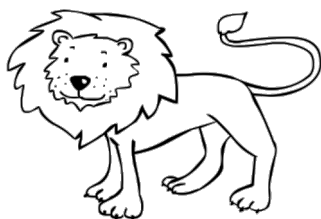
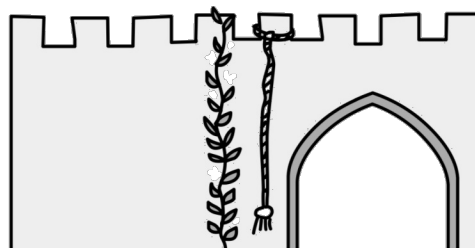
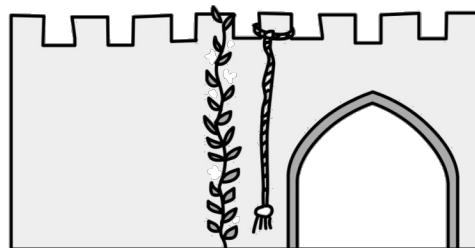
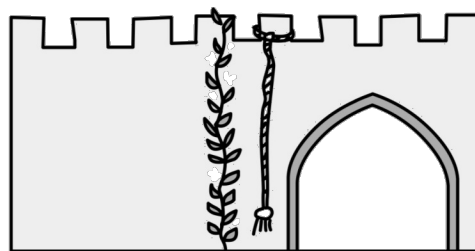
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6.12 Schreibe die zweite Silbe auf. (Lesestufe 1.2)



Ziege, Säge, Löwe, Füße, Schuhe, Pauke

6.13 Zuordnungsspiel (Lesestufe 1.2)

Drucken Sie die Kärtchen auf dickeres Papier. Das Lesekind legt die Wagen-Karten vor sich aus und ordnet dann die Bildkarten entsprechend der zweiten Silbe zu.

Stellen Sie sicher, dass die Kinder die Begriffe kennen. Bei DaZ-Kindern können Sie auch noch den Artikel mit einem Farbpunkt ergänzen (rot=fem, blau= mask., grün= neutrum, Plural: zwei Punkte der Singular-Farbe). Achten Sie beim Lesen der Silben darauf, dass der Buchstabe <e> in dieser Position im Wort als Laut anders klingt als am Silbenanfang bei Esel.

