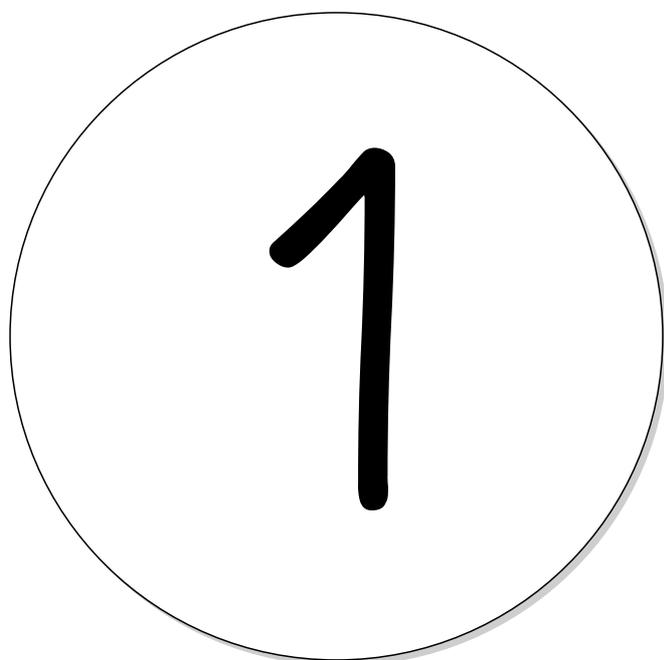


# Deutsch Arbeitsheft

11.9. - 25.10.2019



Name: \_\_\_\_\_



# Meine Sommerferien

Datum: \_\_\_\_\_









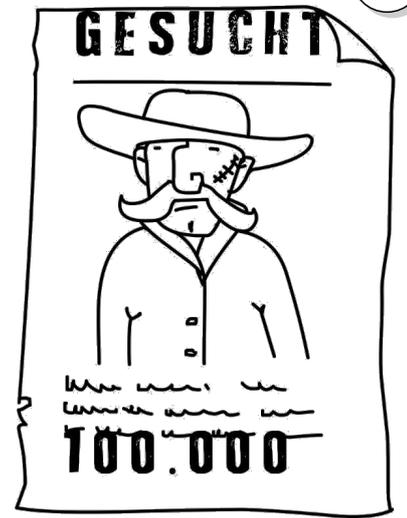
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## Was kannst du schon?

			
Silben lesen			
Wörter lesen			
Sätze lesen			
Bücher lesen			
Wörter schreiben			
Texte schreiben			
Plusaufgaben			
Minusaufgaben			
Uhr lesen			
mit Geld rechnen			
höflich sein			
Freunde finden			
rennen			
Fußball spielen			
malen			
singen			
etwas erklären			

Beschreibe deinen Freund/  
deine Freundin

Name:



Geburtsdatum:

Sprachen:

Haarfarbe:

Lieblingsfarbe:

Lieblingstier

Beschreibe deinen Freund/  
deine Freundin

Name:

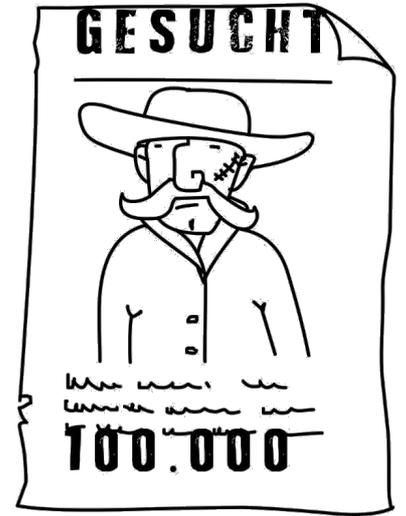
Geburtsdatum:

Sprachen:

Haarfarbe:

Lieblingsfarbe:

Lieblingstier



Die Wörter helfen dir:

**Geburtsdatum:**

Januar, Februar, März,  
April, Mai, Juni,  
Juli, August, September,  
Oktober, November, Dezember

**Sprachen:**

Albanisch, Arabisch, Deutsch,  
Französisch, Kurdisch, Romanes,  
Russisch, Serbisch, Türkisch

**Haarfarbe:**

blond, braun, schwarz, rot

**Lieblingsfarbe:**

blau, braun, gelb, grün, lila, orange,  
rosa, rot, schwarz, weiß

**Lieblingstier:**

Elefant, Löwe, Hund, Katze, Maus,  
Hase, Pferd, Vogel ...




6

16.9. - 20.9.

Das sollst du diese Woche machen:

7a	Lernwörter abschreiben	
7b	Lernwörter mit Knick abschreiben	
8	Abschreibtext lesen	
8	Abschreibtext abschreiben	
9	Sätze bilden (1)	
10	Sätze bilden (2)	
11	Sätze bilden (3)	
	Wochenendtext	
12	Rotes oder blaues Tor?	
13	Burgenwörter (1)	
14	Burgenwörter (2)	
15	Burgenwörter (3)	
16	Burgenwörter (4)	
	Lesetext 1 weiße Mappe üben	
	etwas zum Lesen aussuchen	
17	Schreibschrift	
	JEDEN TAG LESEN	

# Lernwörter Woche 2: 16.9.-20.9.



Lies alle Wörter.

Lies dann jedes Wort und schreibe es auf.

1. der Sommer


2. die Ferien


3. die Sommerferien


4. die Schule


5. September


6. Montag


7. Dienstag


8. von


9. und


10. mit


# Lernwörter Woche 2: 16.9.-20.9.



Schreibe die Wörter von Seite 7a ab.  
Korrigiere die Wörter.

Schreibe falsch geschriebene Wörter  
nochmal richtig ab.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

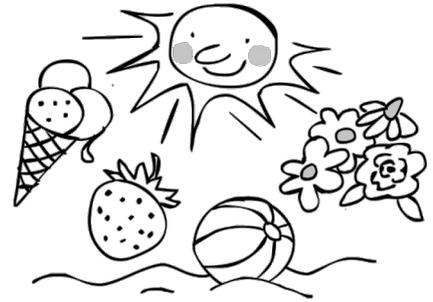
Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

# Abschreibtext Woche 2: 16.9.-20.9.

Ich liebe den Sommer!  
Die Sommerferien waren so schön.  
Ich war schwimmen.  
Ich habe Eis gegessen.  
Aber jetzt gehe ich auch wieder gerne in die Schule.

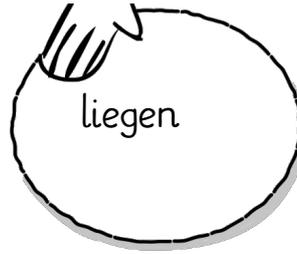


Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing practice.

## Sätze bilden (1)



die Hefte



liegen

auf dem Tisch

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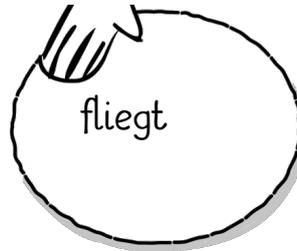
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die Elfe



fliegt

in den Wald

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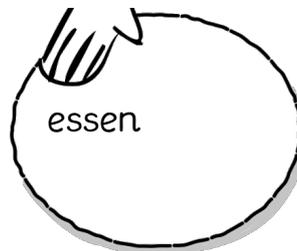
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die Kinder



essen

ein Eis

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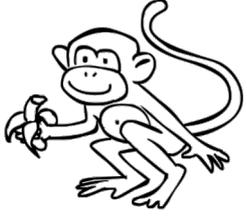


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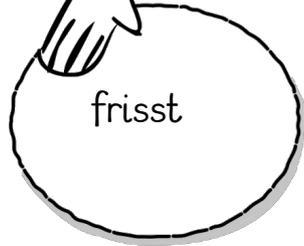


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# Sätze bilden (2)



der Affe



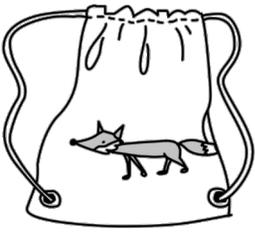
frisst

eine Banane

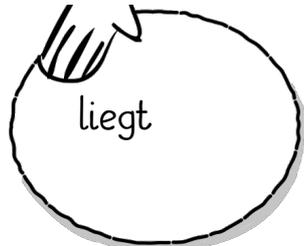
Blank writing line with a shaded middle bar.

Blank writing line with a shaded middle bar.

Blank writing line with a shaded middle bar.



der Beutel



liegt

in der Halle

Blank writing line with a shaded middle bar.

Blank writing line with a shaded middle bar.

Blank writing line with a shaded middle bar.



der Schatz



ist

in der Höhle

Blank writing line with a shaded middle bar.

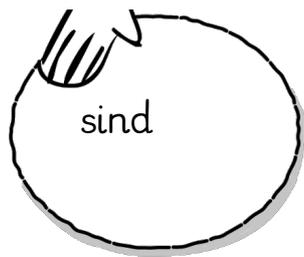
Blank writing line with a shaded middle bar.

Blank writing line with a shaded middle bar.

# Sätze bilden (3)

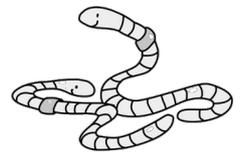


die Kinder

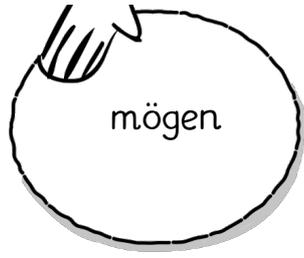


in der Schule

Three sets of horizontal lines for writing, each consisting of a top line, a middle shaded line, and a bottom line.

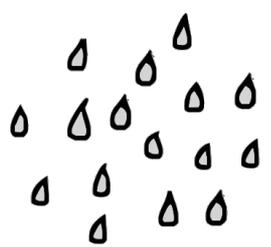


die Würmer

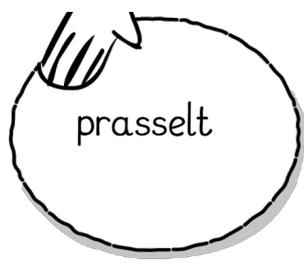


den Regen

Three sets of horizontal lines for writing, each consisting of a top line, a middle shaded line, and a bottom line.



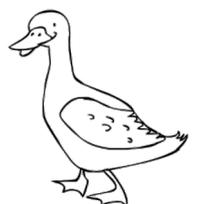
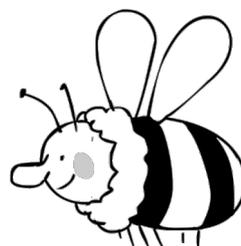
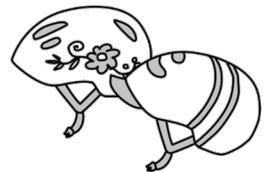
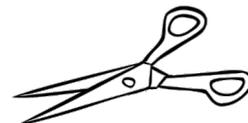
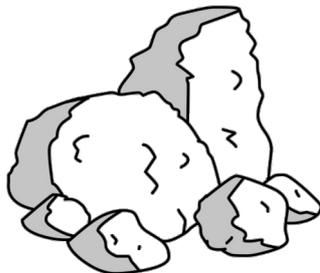
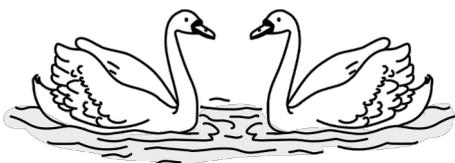
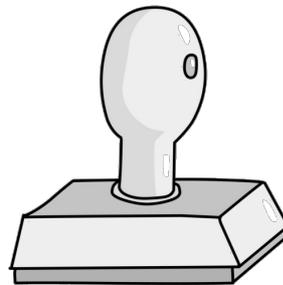
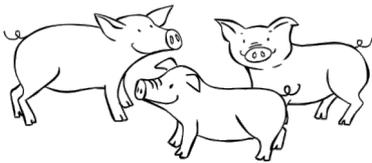
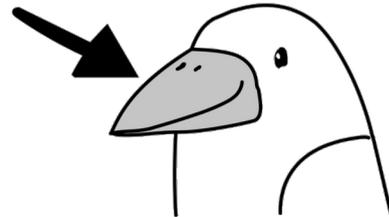
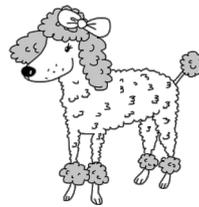
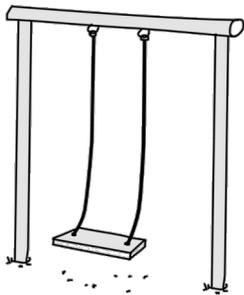
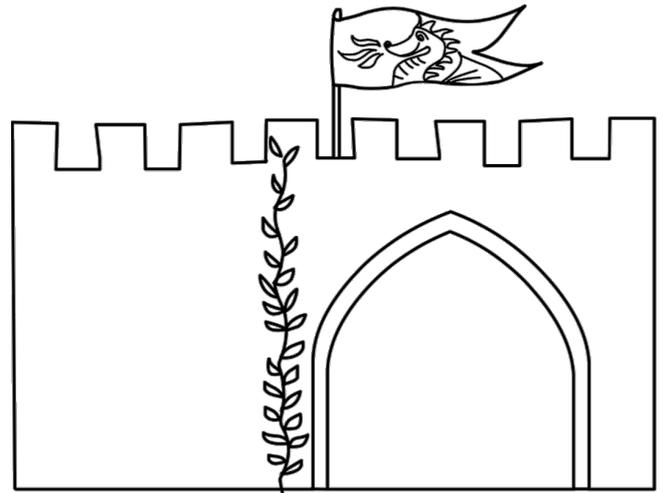
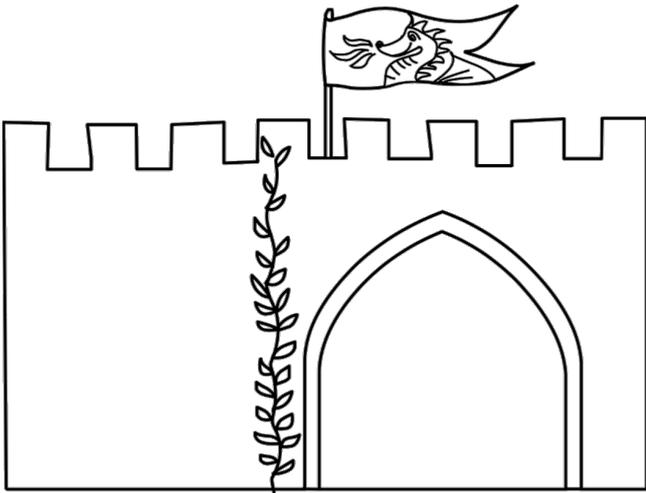
der Regen



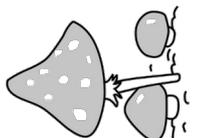
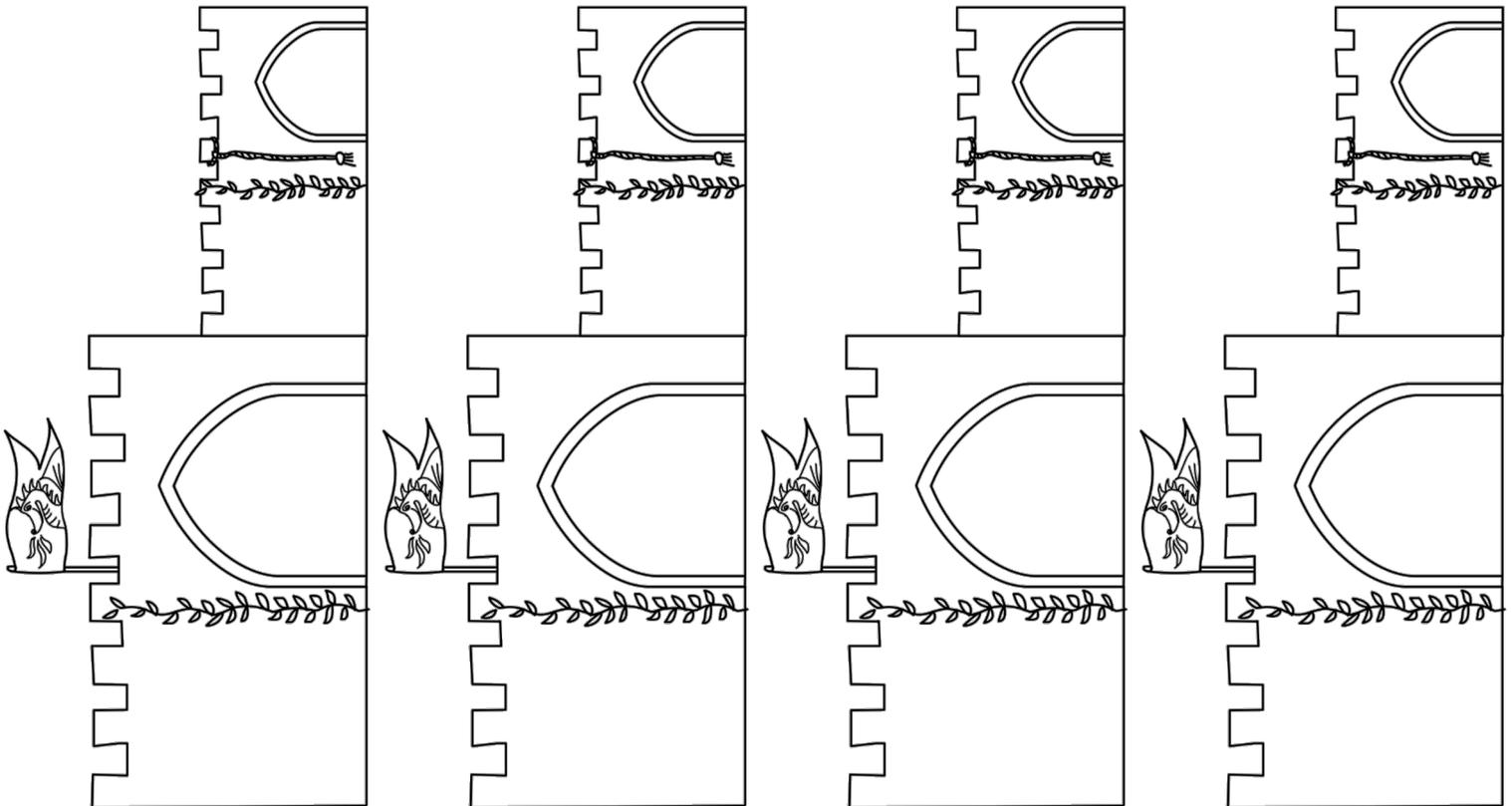
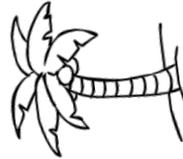
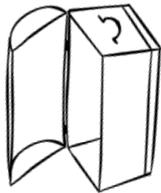
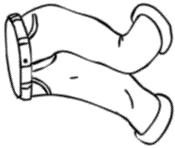
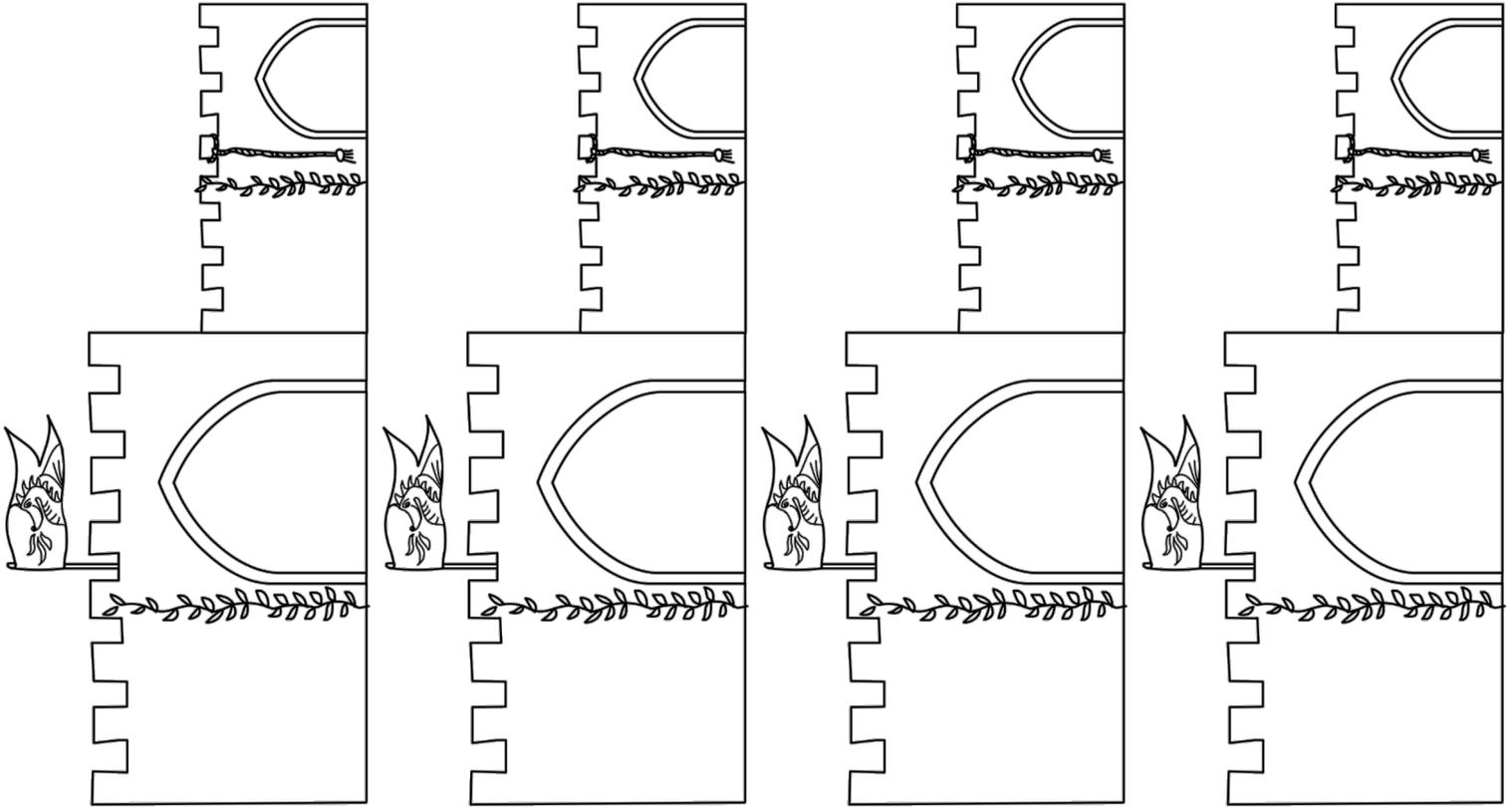
vom Himmel

Three sets of horizontal lines for writing, each consisting of a top line, a middle shaded line, and a bottom line.

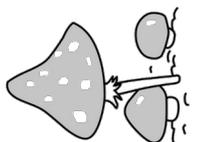
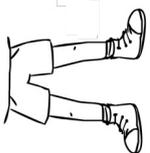
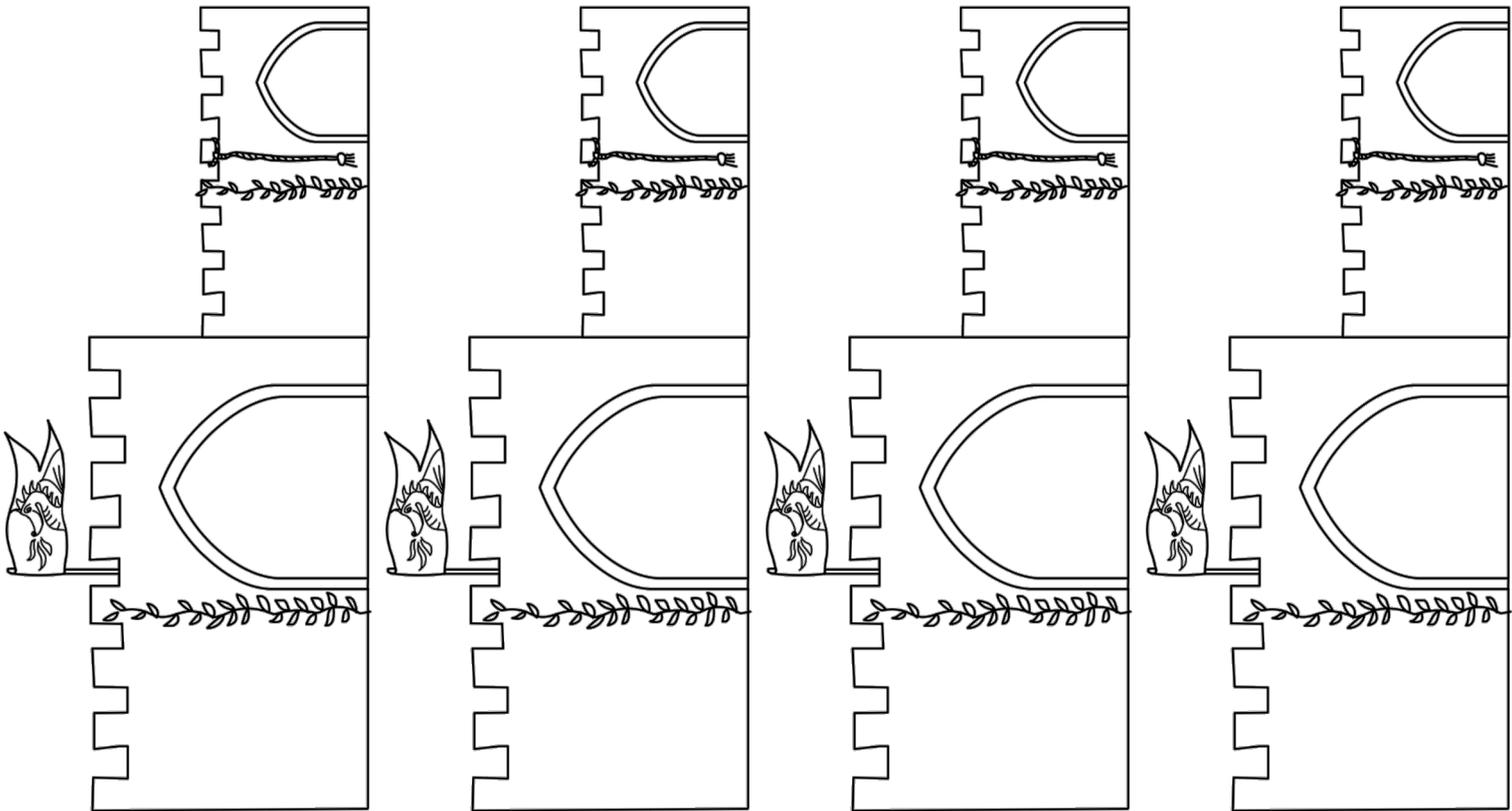
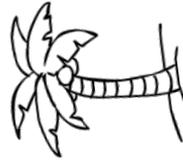
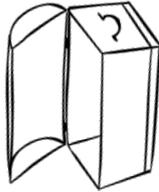
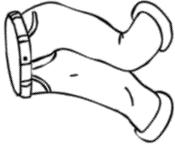
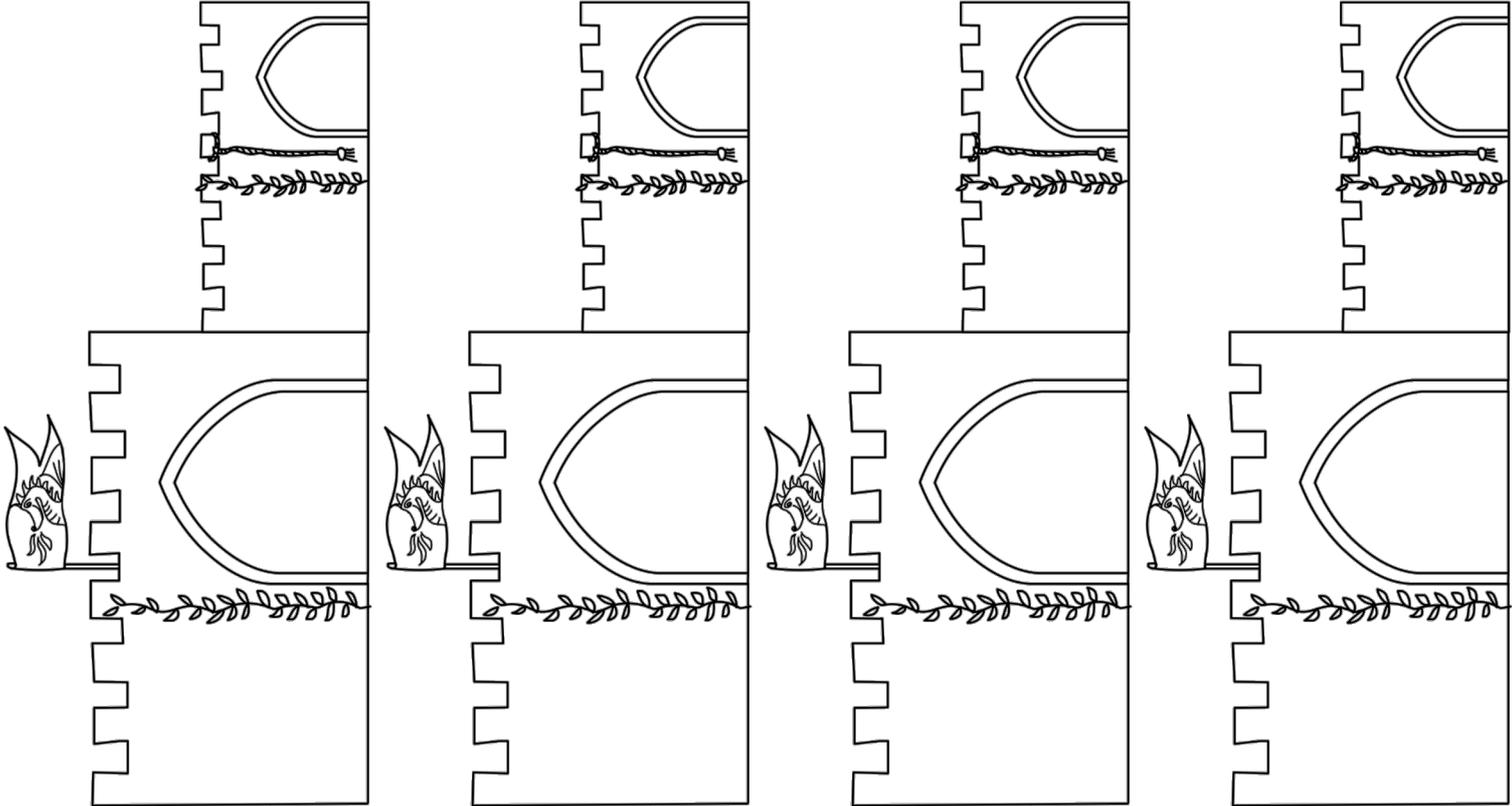
# Rotes oder blaues Tor?



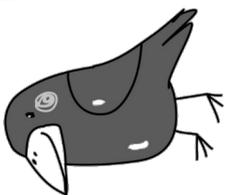
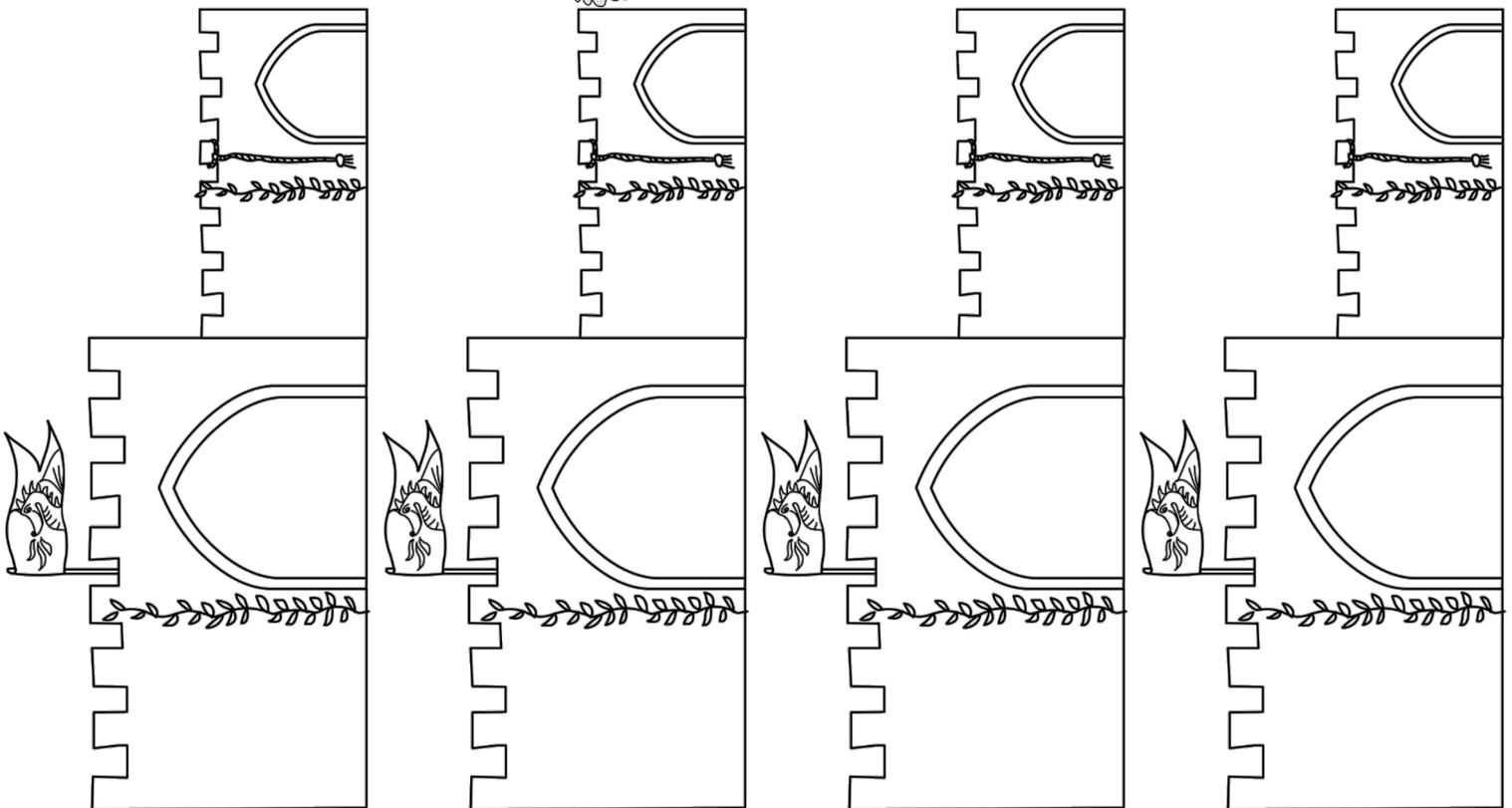
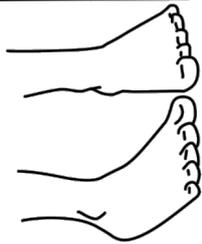
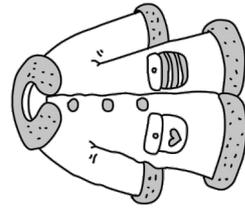
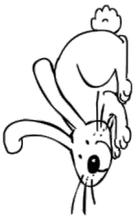
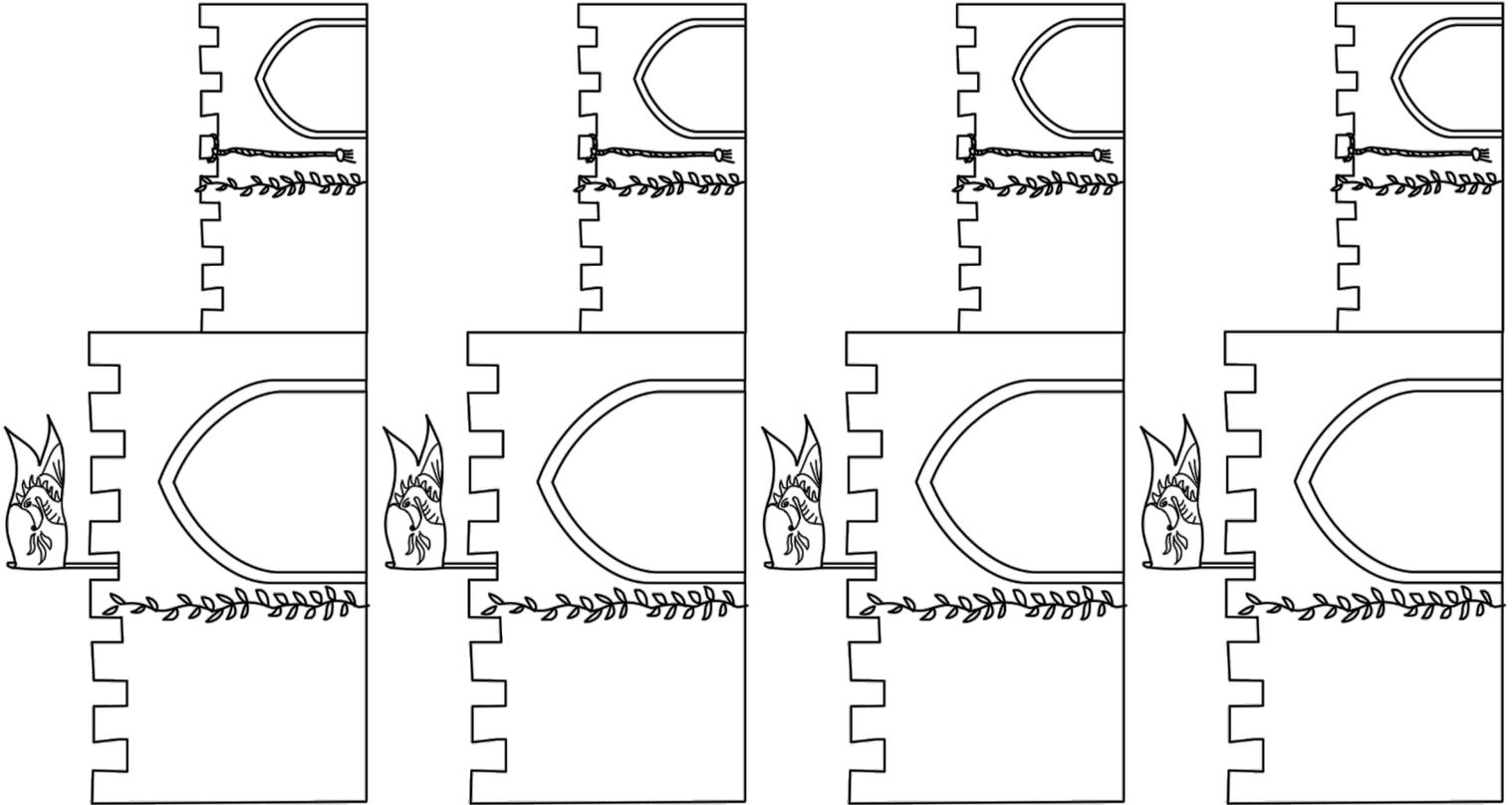
# Burgenwörter (1)



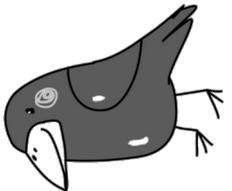
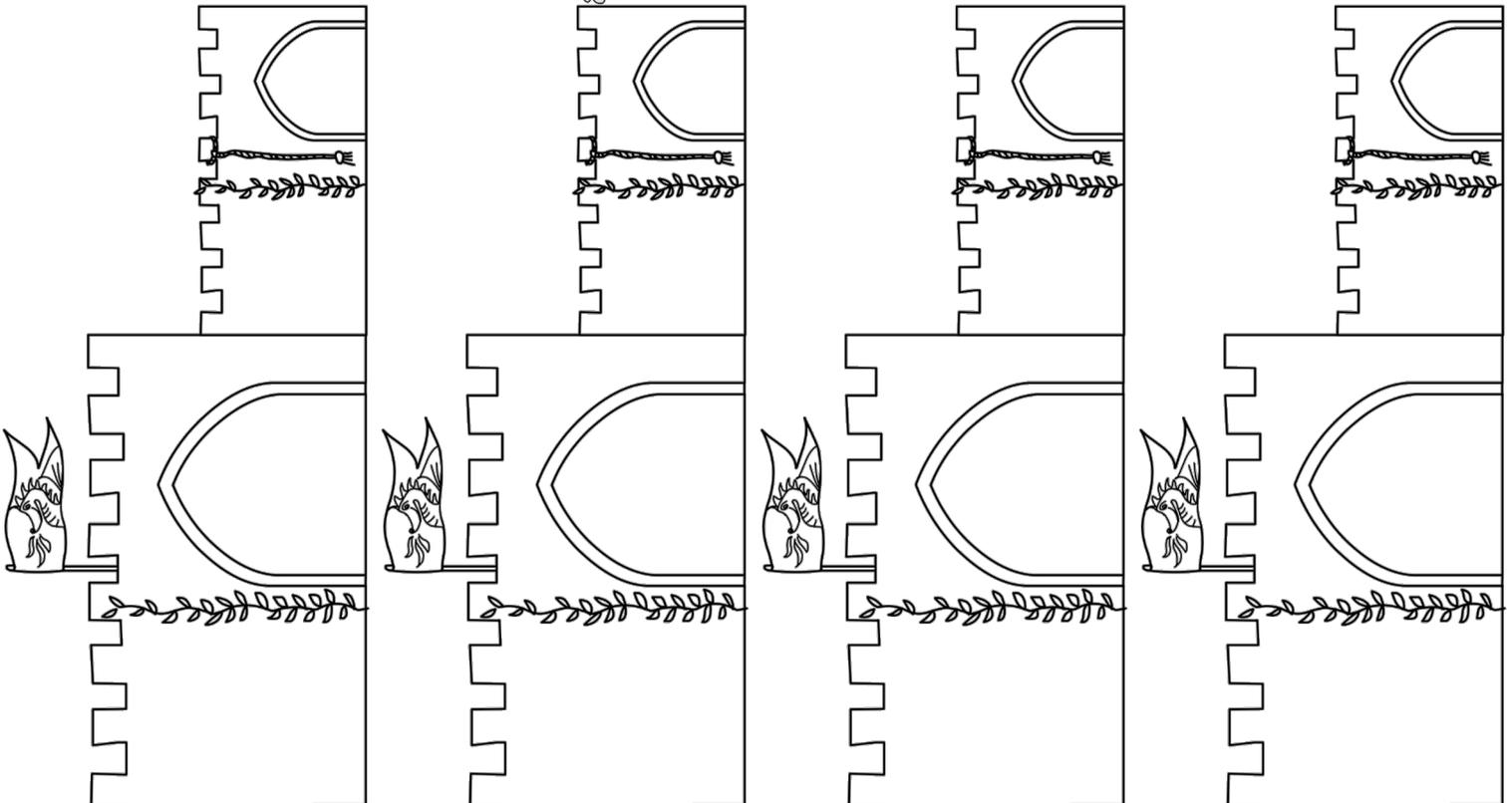
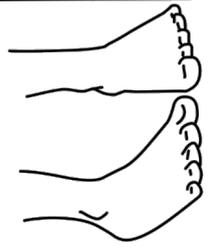
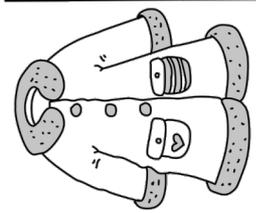
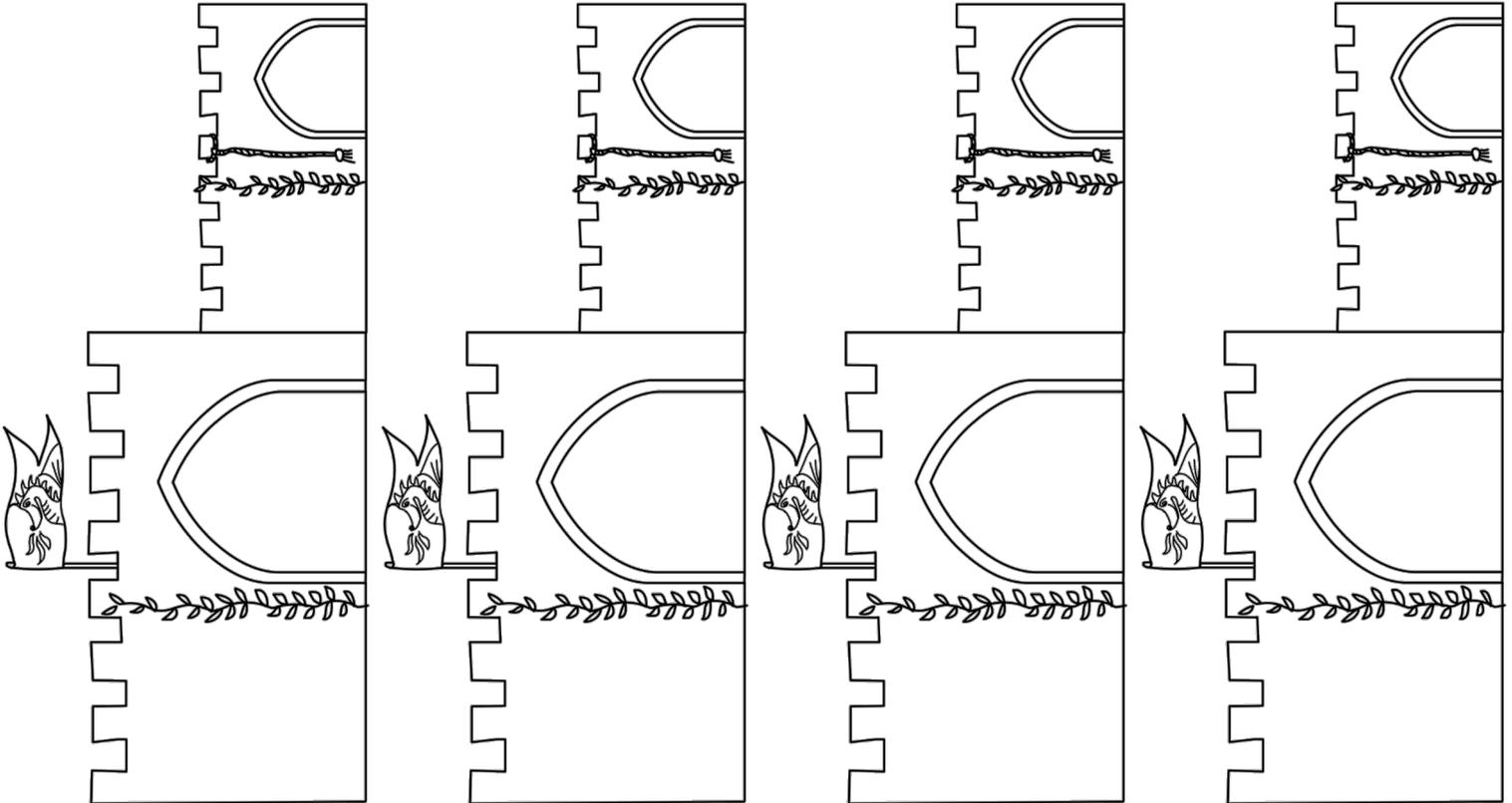
# Burgenwörter (2)



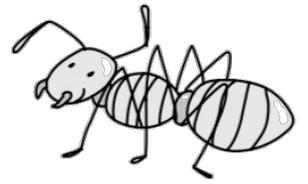
15 Burgenwörter (3)



# Burgenwörter (4)



# Schreibschrift



A A A A A

A A A A A

a a a a a

a a a a a

a a

A A

A a A a

a a

23.9.-27.9.

Das sollst du diese Woche machen:

19a	Lernwörter abschreiben	
19b	Lernwörter mit Knick abschreiben	
20	Abschreibtext lesen	
20	Abschreibtext abschreiben	
21	Sätze bilden (1)	
22	Sätze bilden (2)	
23	Sätze bilden (3)	
	Wochenendtext	
24	Rotes oder blaues Tor?	
25	Burgenwörter (1)	
26	Burgenwörter (2)	
27	Burgenwörter (3)	
28	Burgenwörter (4)	
	Lesetext 2 weiße Mappe üben	
29	Schreibschrift	
30	Schreibschrift	
	JEDEN TAG LESEN	

## Lernwörter Woche 3: 23.9.-27.9.



Lies alle Wörter.

Lies dann jedes Wort und schreibe es auf.

1. Mittwoch


2. die Uhr


3. die Uhrzeit


4. er


5. sie


6. der Vogel


7. spielen


8. fliegen


9. fressen


10. der Wurm




Schreibe die Wörter von Seite 19a ab.  
Korrigiere die Wörter.

Schreibe falsch geschriebene Wörter  
nochmal richtig ab.

Blank writing line with a shaded middle section.

# Abschreibtext Woche 3: 23.9.-27.9.

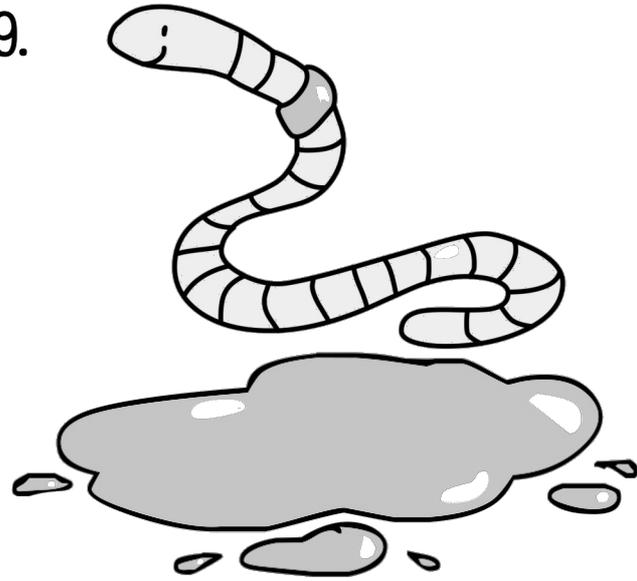
Es regnet.

Ein Wurm ist in der Pfütze.

Da kommt ein Vogel angeflogen.

Der Vogel fliegt zum Wurm.

Der Vogel frisst den Wurm.

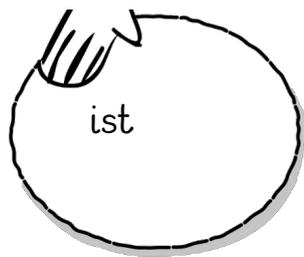


Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing the text.

# Sätze bilden (1)



die Pfütze

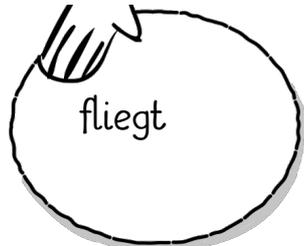


auf der Straße

Blank writing lines for the first exercise.

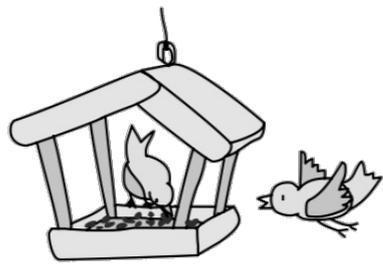


der Vogel

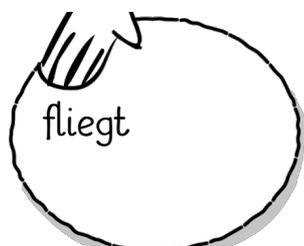


zum Wurm

Blank writing lines for the second exercise.



der Vogel



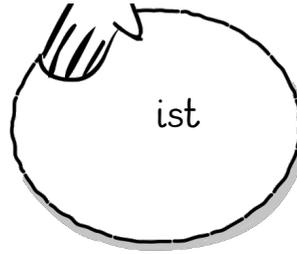
zum Vogelhaus

Blank writing lines for the third exercise.

## Sätze bilden (2)



die Vogelscheuche



ist

auf dem Feld

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der Vogel



sitzt

beim Nest

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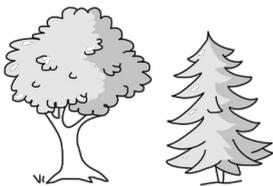
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die Bäume



wachsen

im Wald

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# Sätze bilden (3)



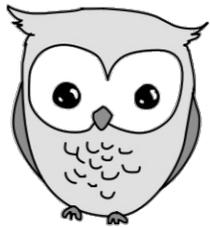
der Engel



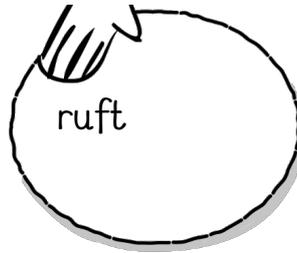
beschützt

das Kind

Three sets of horizontal lines for writing, each consisting of a top line, a middle shaded line, and a bottom line.



die Eule



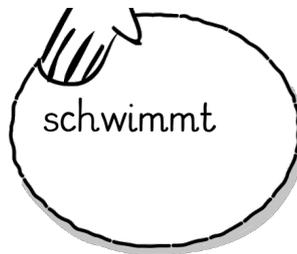
ruft

ihre Kinder

Three sets of horizontal lines for writing, each consisting of a top line, a middle shaded line, and a bottom line.



der Fisch

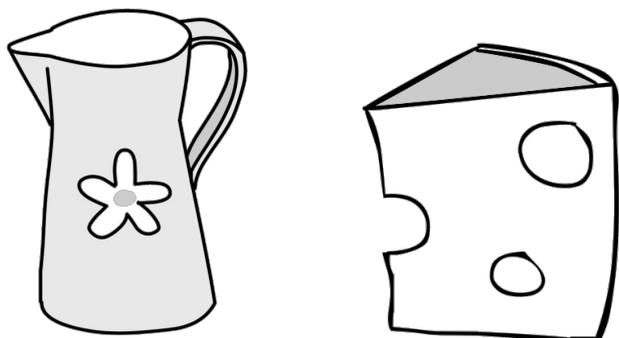
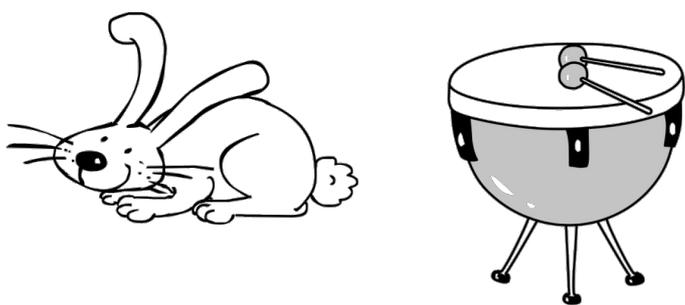
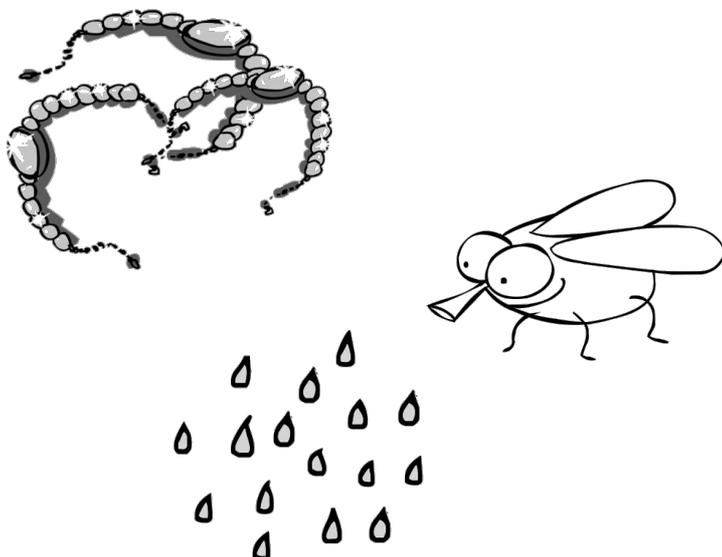


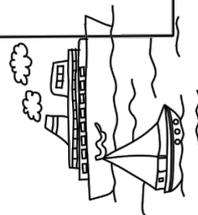
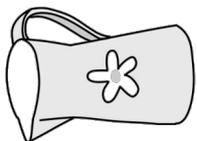
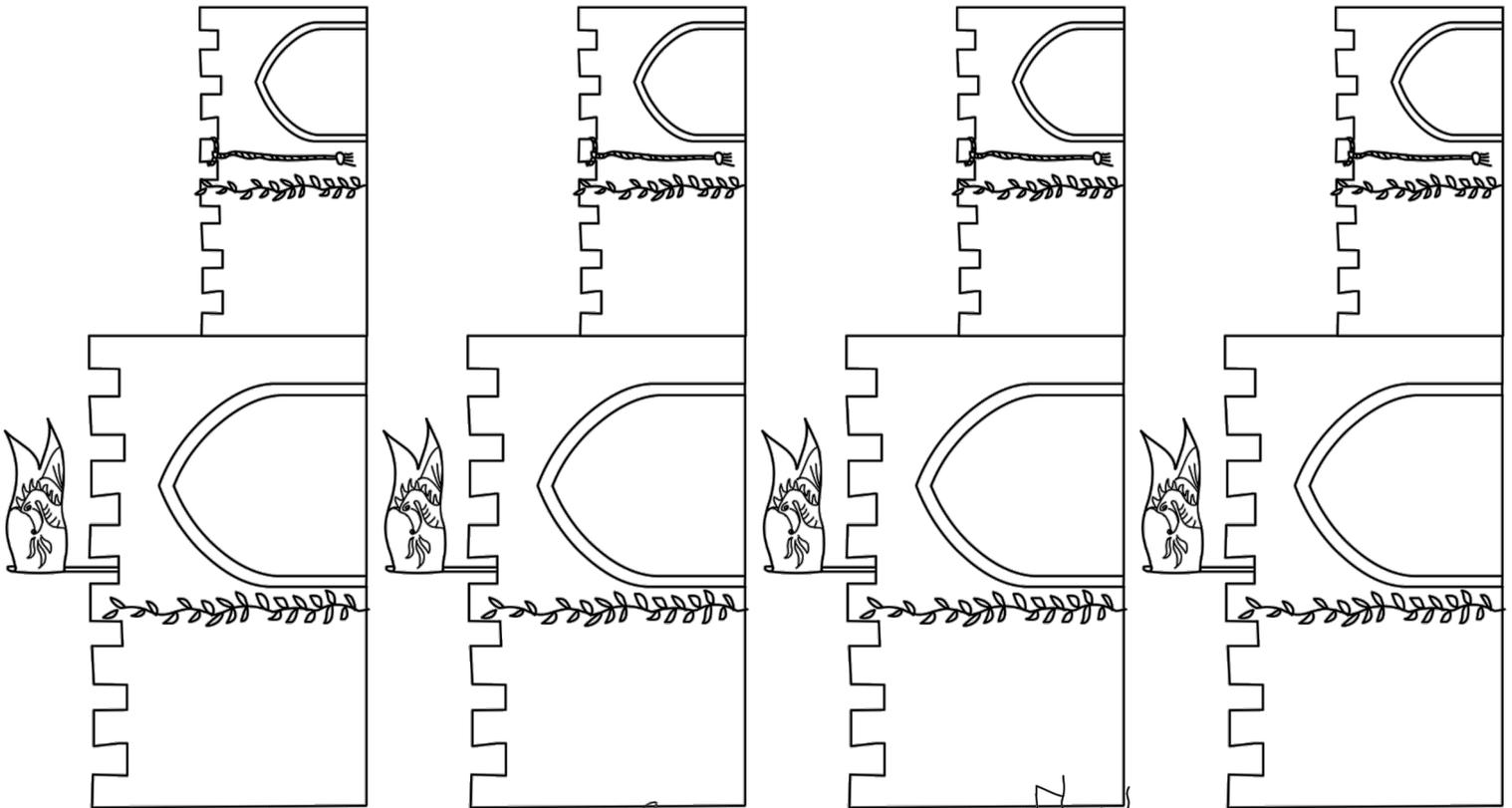
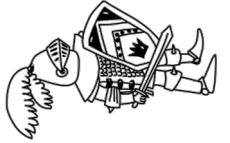
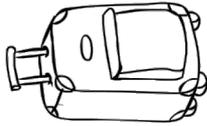
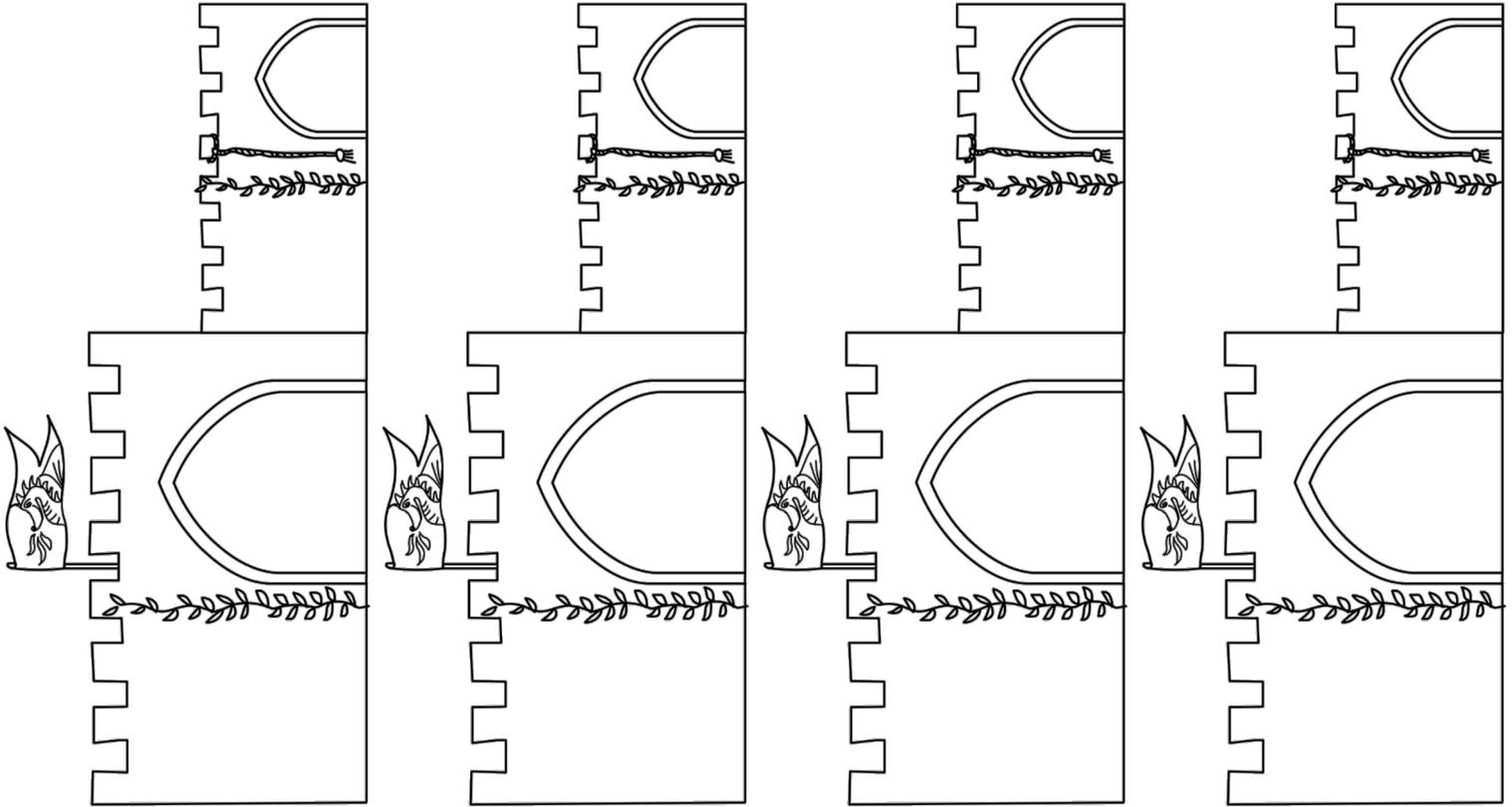
schwimmt

im Wasser

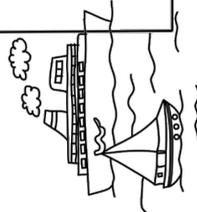
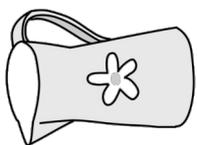
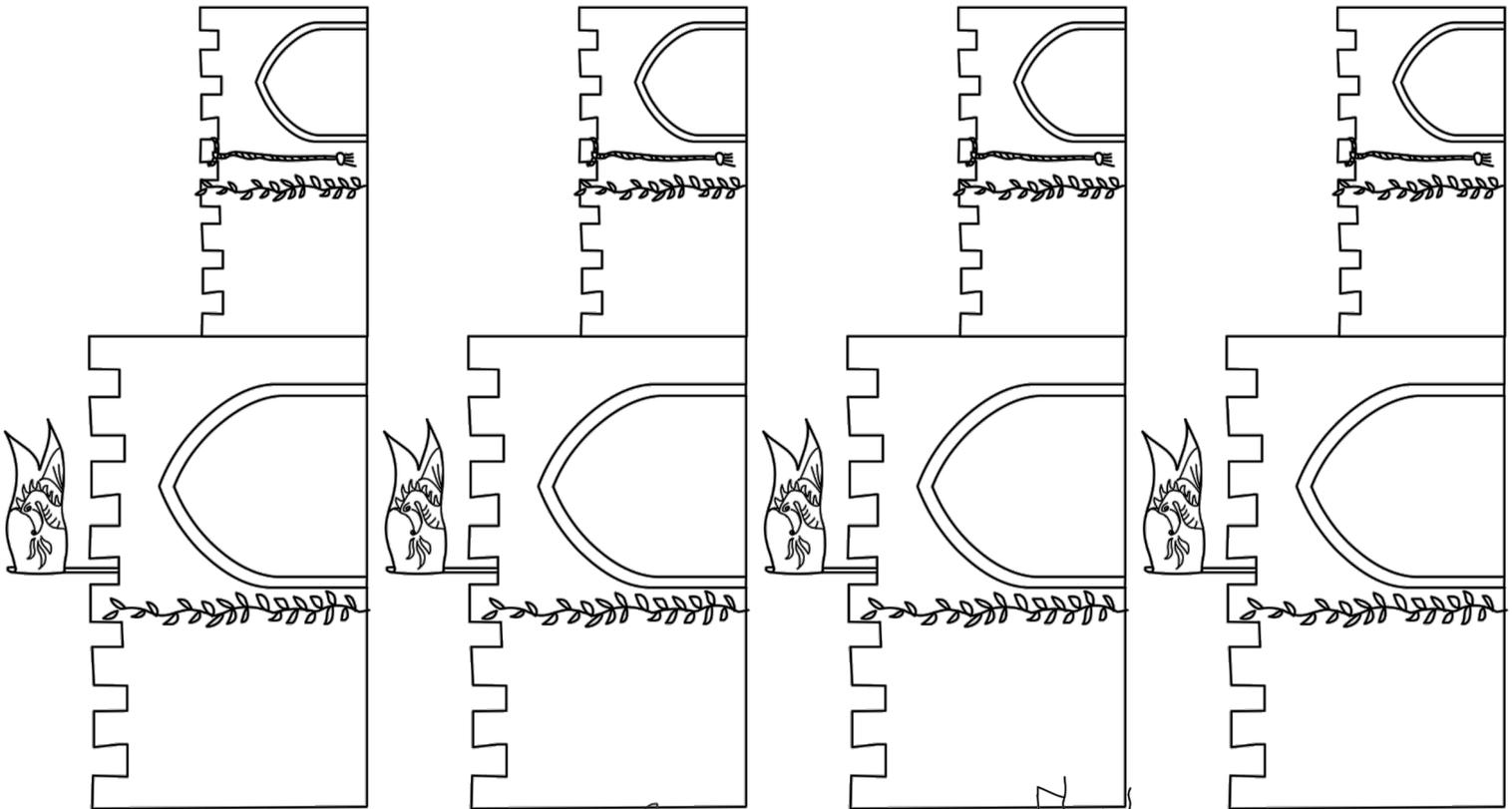
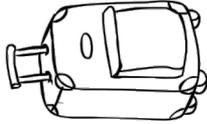
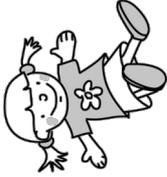
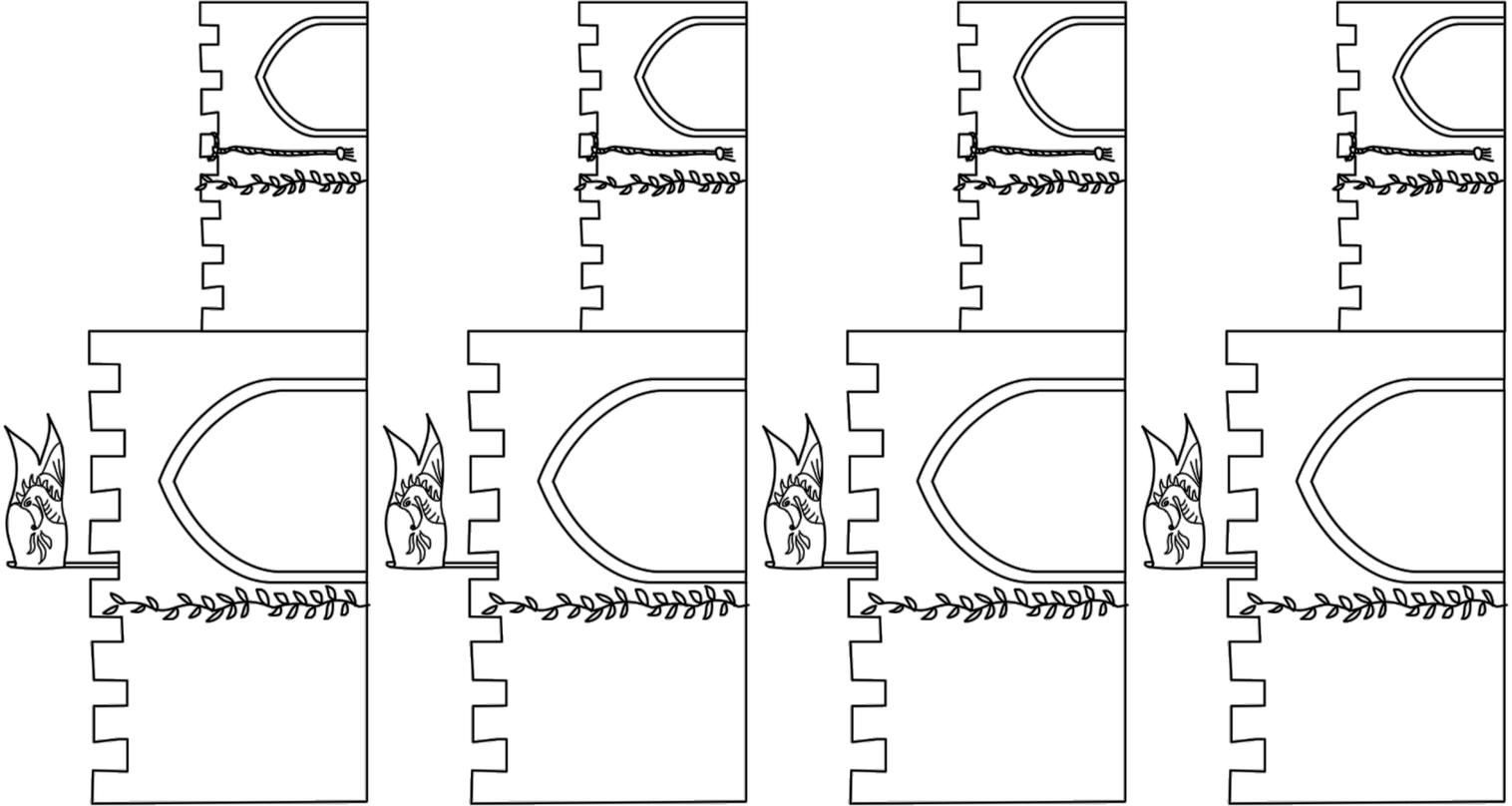
Three sets of horizontal lines for writing, each consisting of a top line, a middle shaded line, and a bottom line.

Rotes oder blaues Tor?

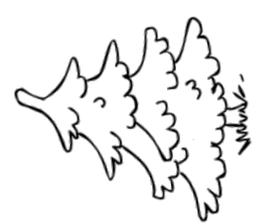
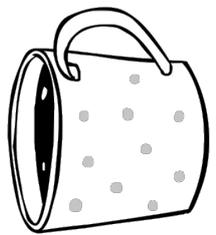
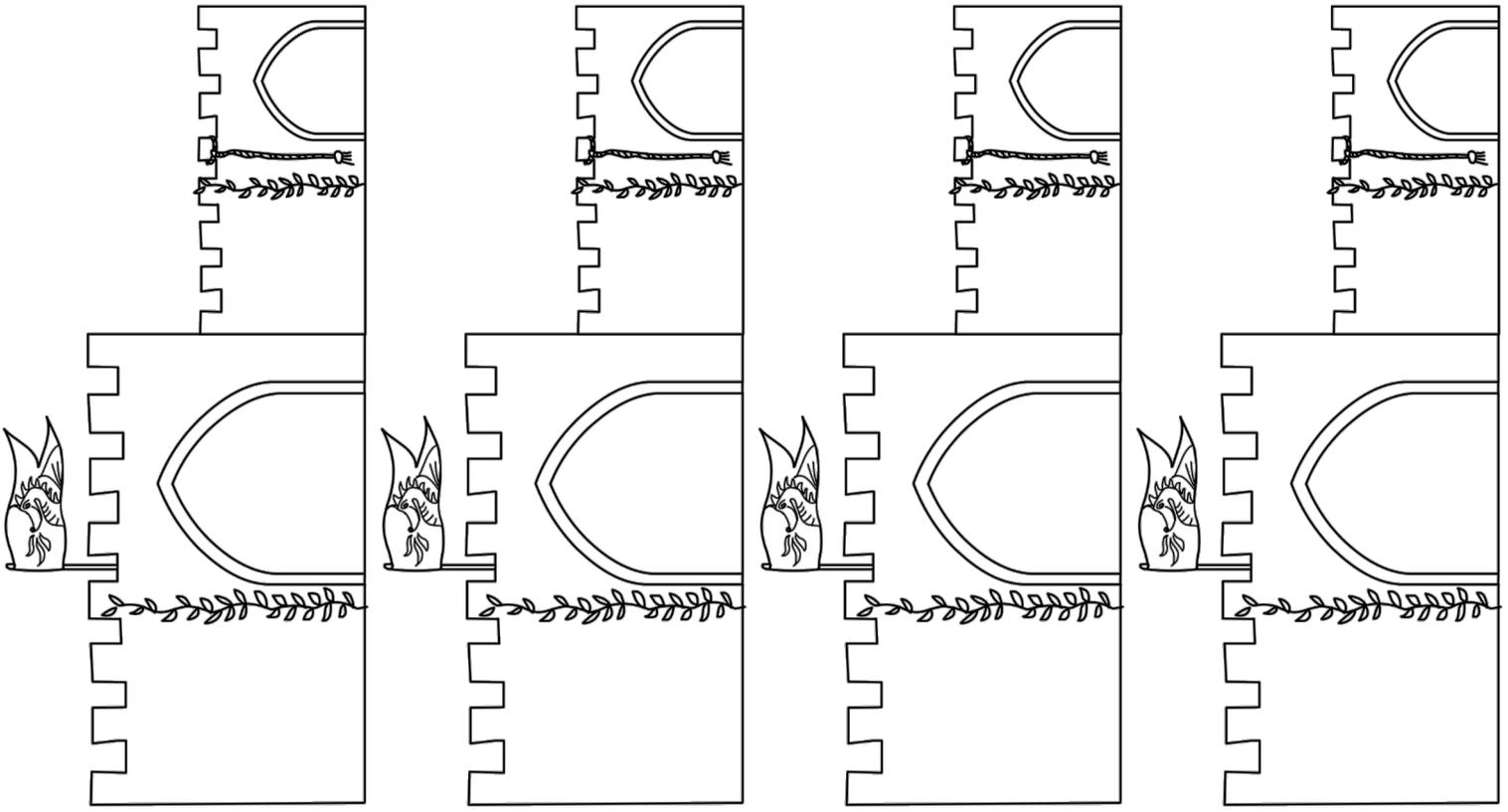
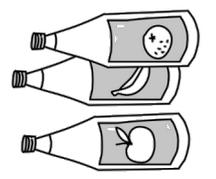
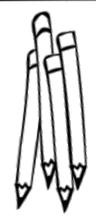
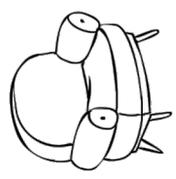
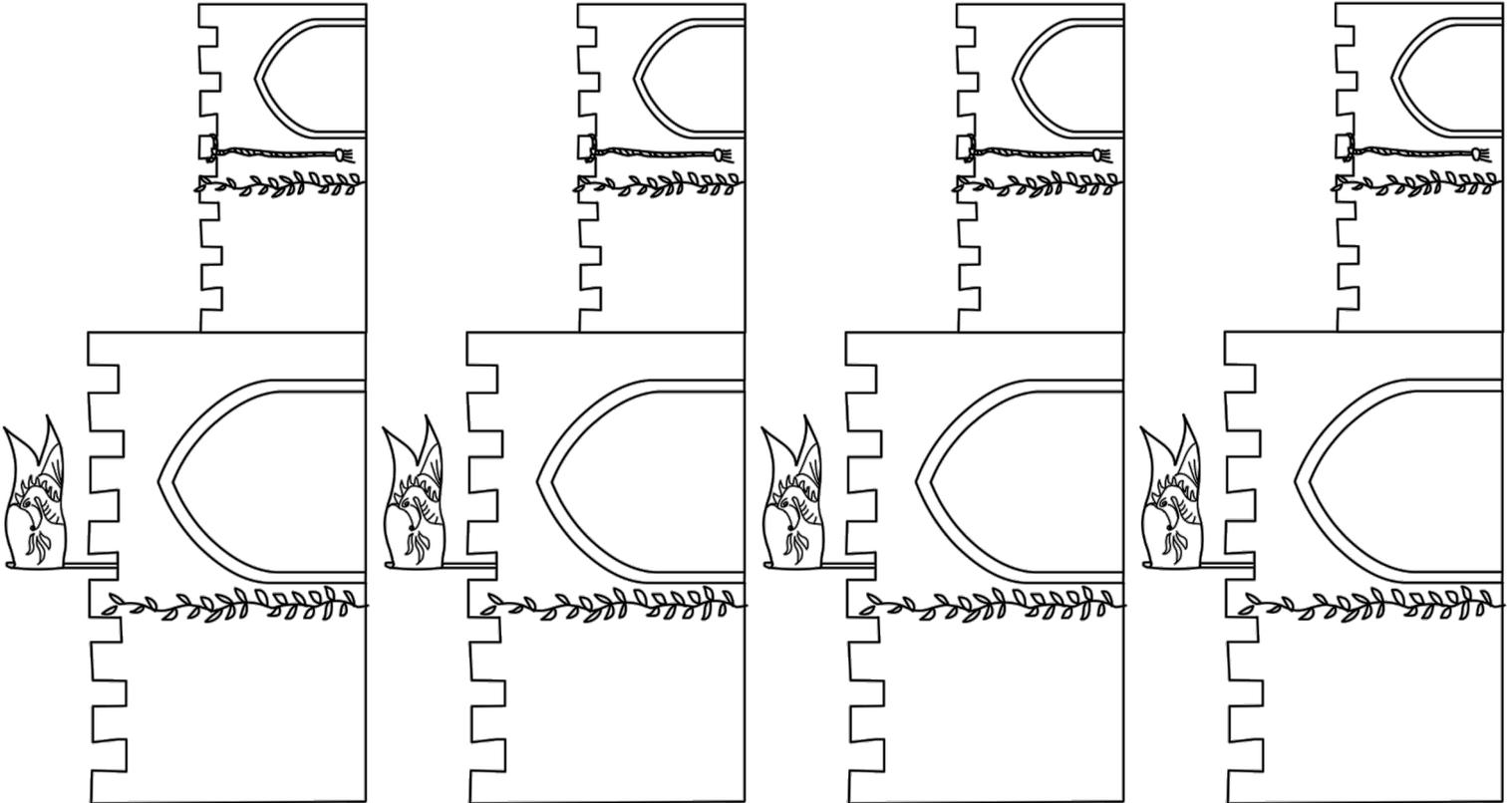




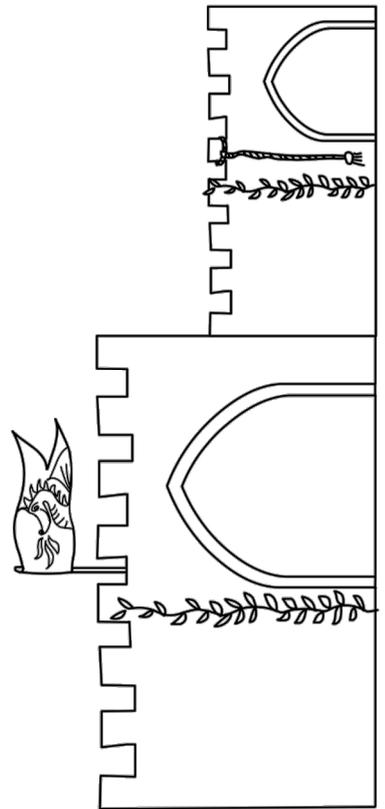
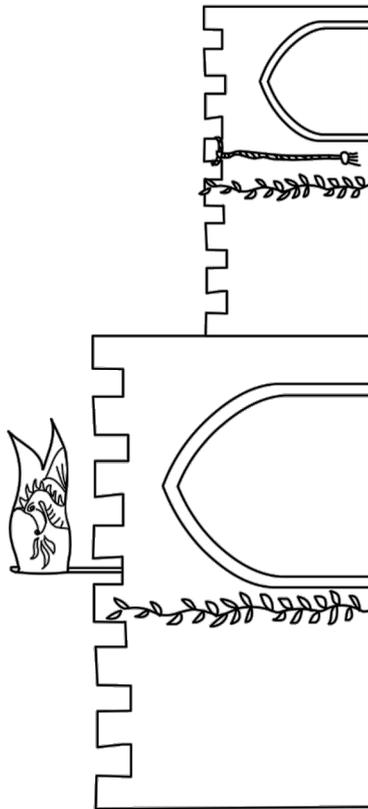
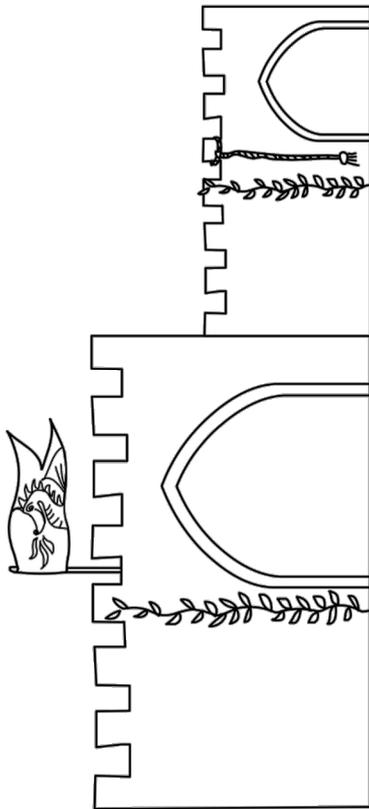
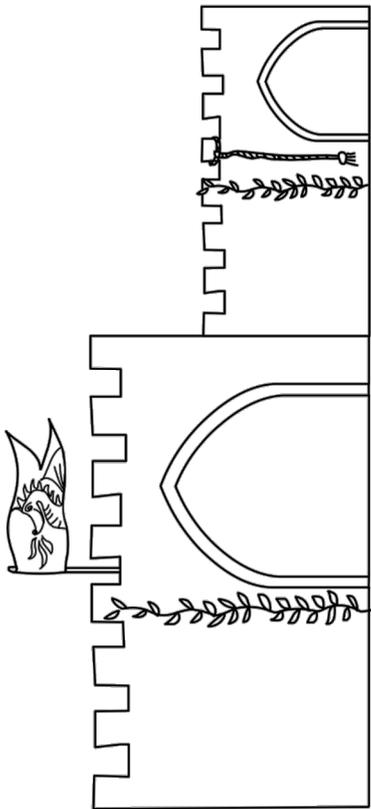
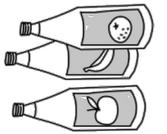
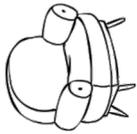
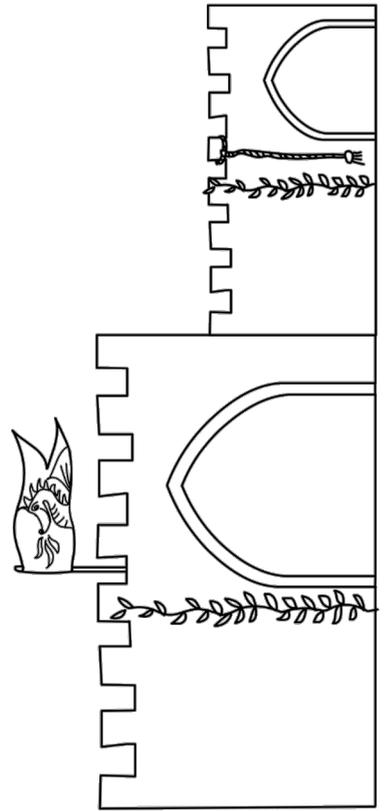
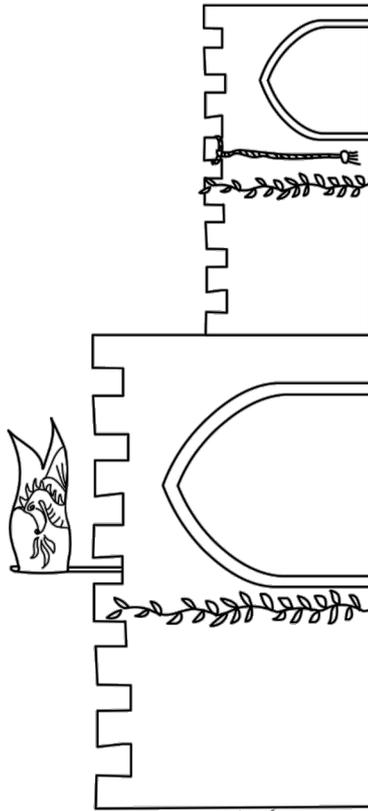
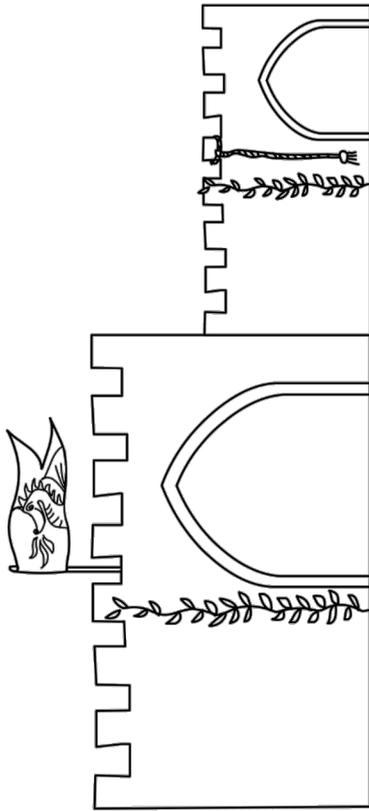
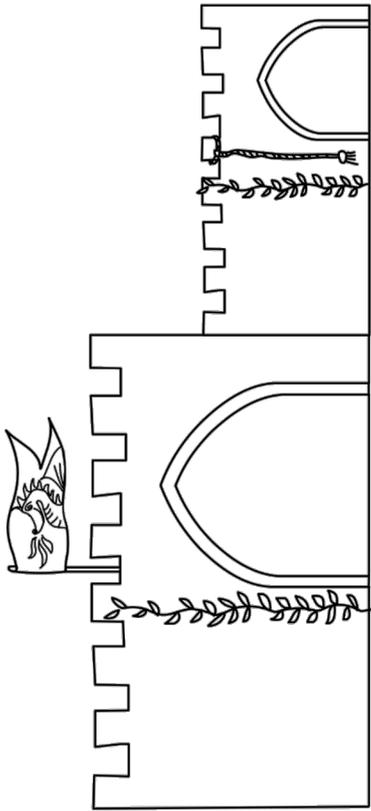
# Burgenwörter (2)



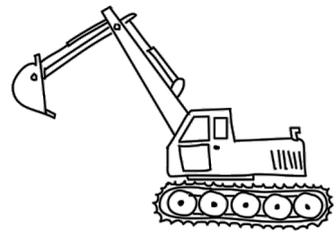
# Burgenwörter (3)



# Burgenwörter (4)



# Schreibschrift



B B B B B

B B B B B

b b b b b

b b b b b

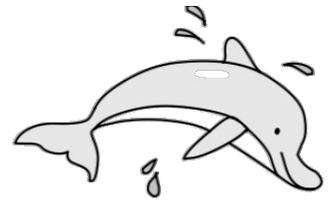
b b

B B

Ba

Ba

ba ba



D D D D D

D D D D D

d d d d d

d d d d d

d d

D D

Da Da

da da

30.9. - 4.10.

Das sollst du diese Woche machen:

32a	Lernwörter abschreiben	
32b	Lernwörter mit Knick abschreiben	
33	Abschreibtext lesen	
33	Abschreibtext abschreiben	
34	Sätze zerschneiden und bilden (1)	
35	Sätze zerschneiden und bilden (2)	
36	Sätze zerschneiden und bilden (3)	
	Wochenendtext	
37	Burgenwörter 1	
38	Burgenwörter 2	
39	Schreibschrift	
	JEDEN TAG LESEN	

# Lernwörter Woche 4: 30.9.-4.10.



Knicke das Papier.  
Lies alle Wörter.  
Lies dann jedes Wort und  
schreibe es auf.

- |               |  |
|---------------|--|
| 1. der Frosch | <div style="border: 1px solid black; height: 20px; width: 100%; background-color: #cccccc;"></div> |
| 2. krank      | <div style="border: 1px solid black; height: 20px; width: 100%; background-color: #cccccc;"></div> |
| 3. die Bank   | <div style="border: 1px solid black; height: 20px; width: 100%; background-color: #cccccc;"></div> |
| 4. doch       | <div style="border: 1px solid black; height: 20px; width: 100%; background-color: #cccccc;"></div> |
| 5. lang       | <div style="border: 1px solid black; height: 20px; width: 100%; background-color: #cccccc;"></div> |
| 6. weiß       | <div style="border: 1px solid black; height: 20px; width: 100%; background-color: #cccccc;"></div> |
| 7. sehen      | <div style="border: 1px solid black; height: 20px; width: 100%; background-color: #cccccc;"></div> |
| 8. wie        | <div style="border: 1px solid black; height: 20px; width: 100%; background-color: #cccccc;"></div> |
| 9. quaken     | <div style="border: 1px solid black; height: 20px; width: 100%; background-color: #cccccc;"></div> |
| 10. mehr      | <div style="border: 1px solid black; height: 20px; width: 100%; background-color: #cccccc;"></div> |



Schreibe die Wörter von Seite 32a ab.  
Korrigiere die Wörter.  
Schreibe falsch geschriebene Wörter  
nochmal richtig ab.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

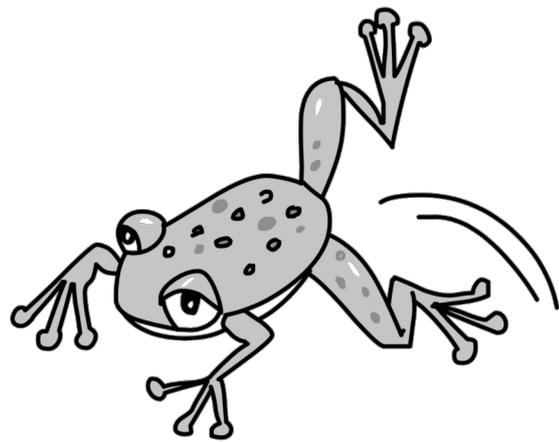
Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

Blank handwriting practice line with a shaded middle section.

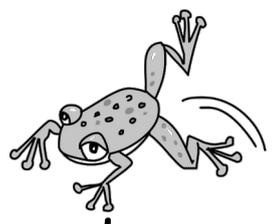
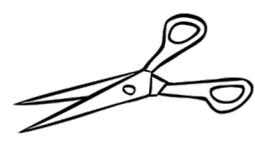
# Abschreibtext Woche 4: 30.9.-4.10.

Seht doch nur,  
der Frosch ist krank.  
Da liegt er auf der Ofenbank.  
Er quakt nicht mehr,  
wer weiß wie lang!  
Seht doch nur der Frosch ist krank!

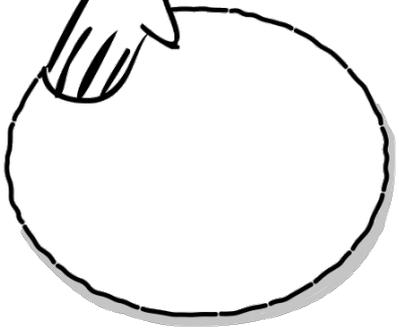


Handwriting practice lines consisting of ten sets of three horizontal lines each. Each set includes a top line, a middle shaded line, and a bottom line, providing a guide for letter height and placement.

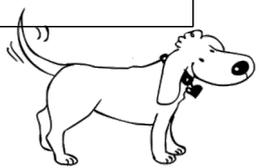
Sätze zerschneiden und bilden.



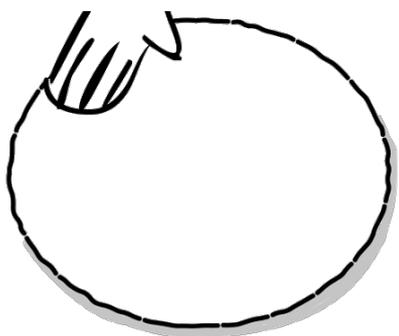
der Frosch liegt auf der Ofenbank



Three sets of horizontal lines for writing practice, each consisting of a top line, a middle shaded line, and a bottom line.

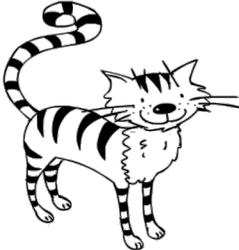
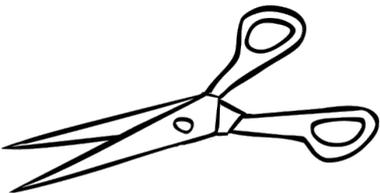


der Hund liegt auf der Ofenbank

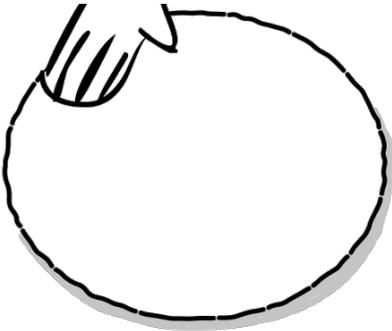


Three sets of horizontal lines for writing practice, identical to the ones above.

Sätze zerschneiden und bilden.

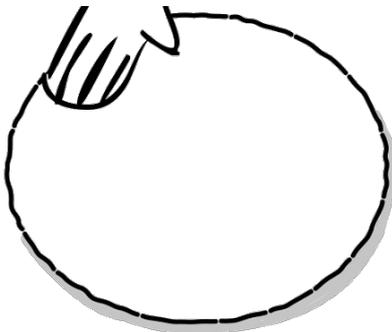
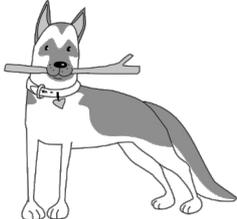


die Katze miaut im Garten



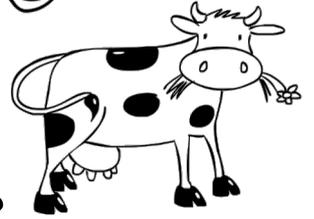
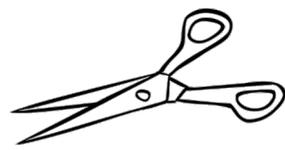
Three sets of horizontal lines for writing practice, each consisting of a top line, a middle shaded line, and a bottom line.

der Hund bellt im Hof

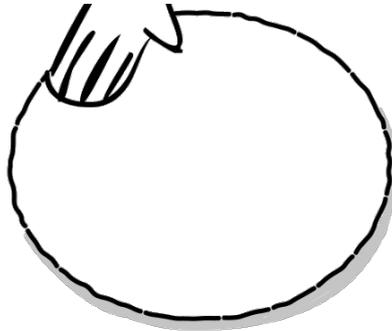


Three sets of horizontal lines for writing practice, each consisting of a top line, a middle shaded line, and a bottom line.

Sätze zerschneiden und bilden.

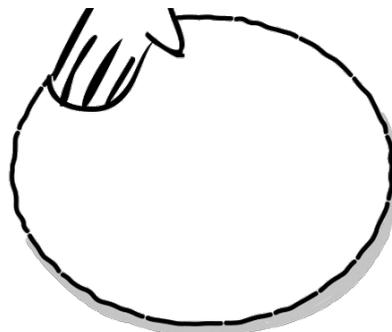


die Kuh muht auf der Wiese

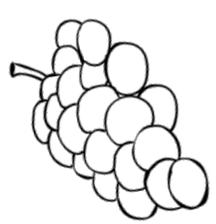
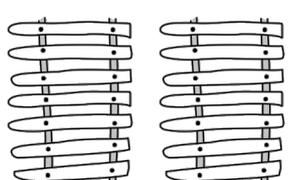
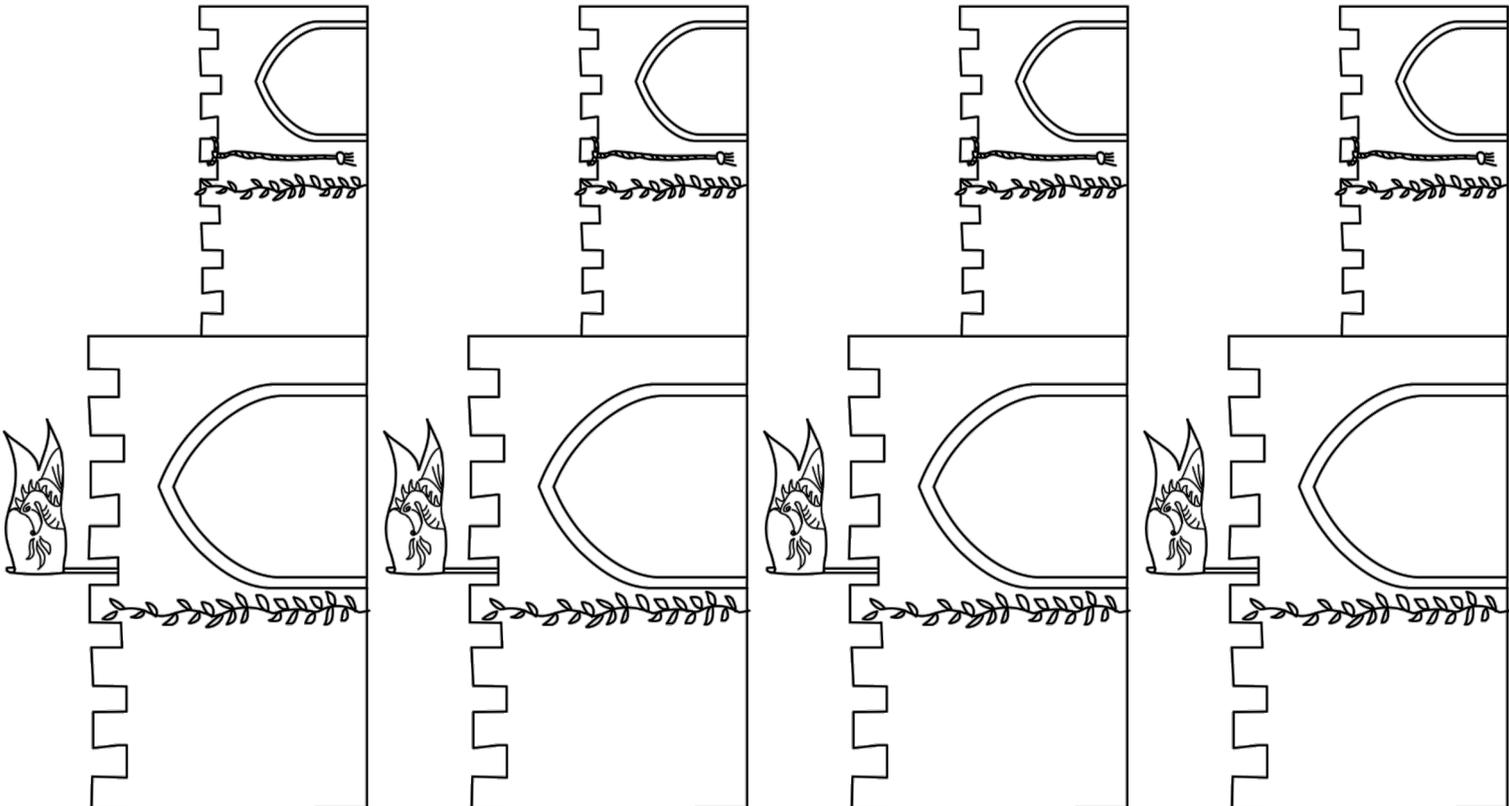
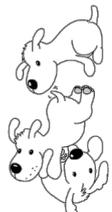
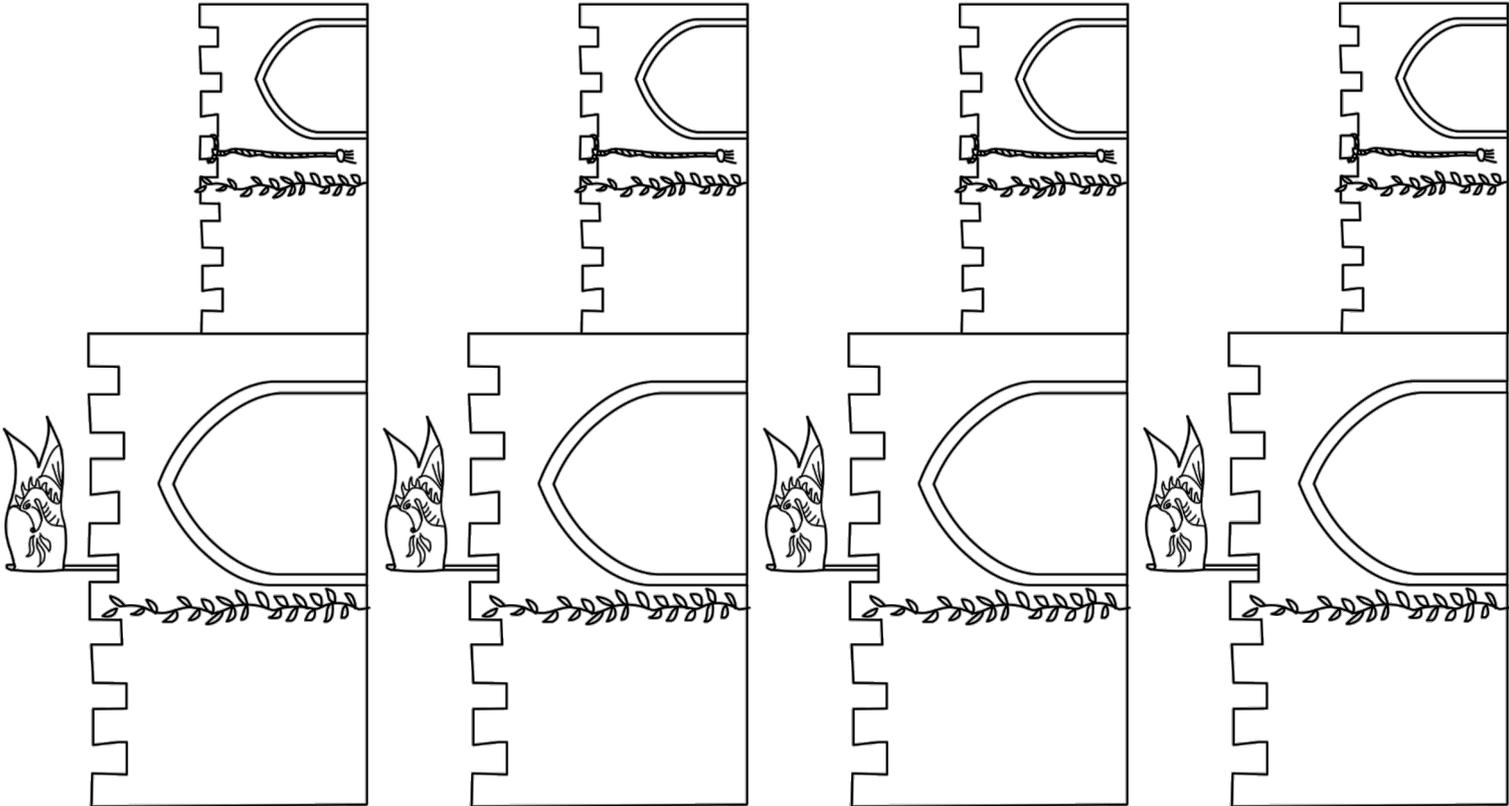


Three sets of horizontal writing lines, each consisting of a top line, a middle shaded line, and a bottom line.

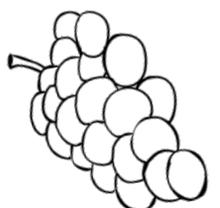
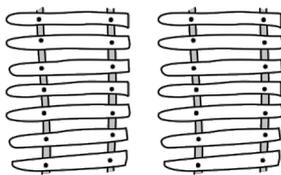
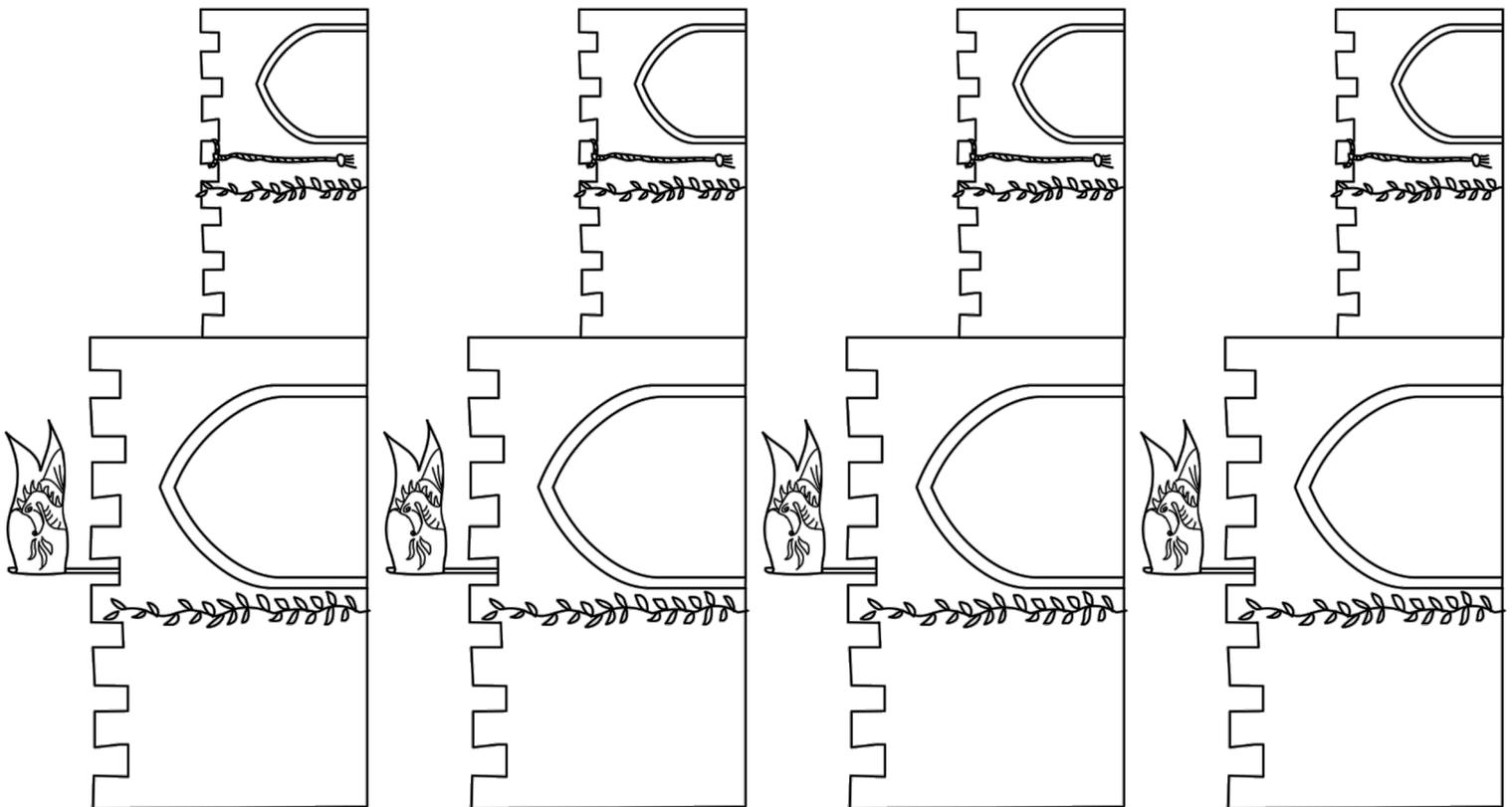
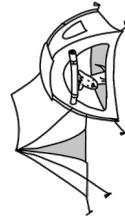
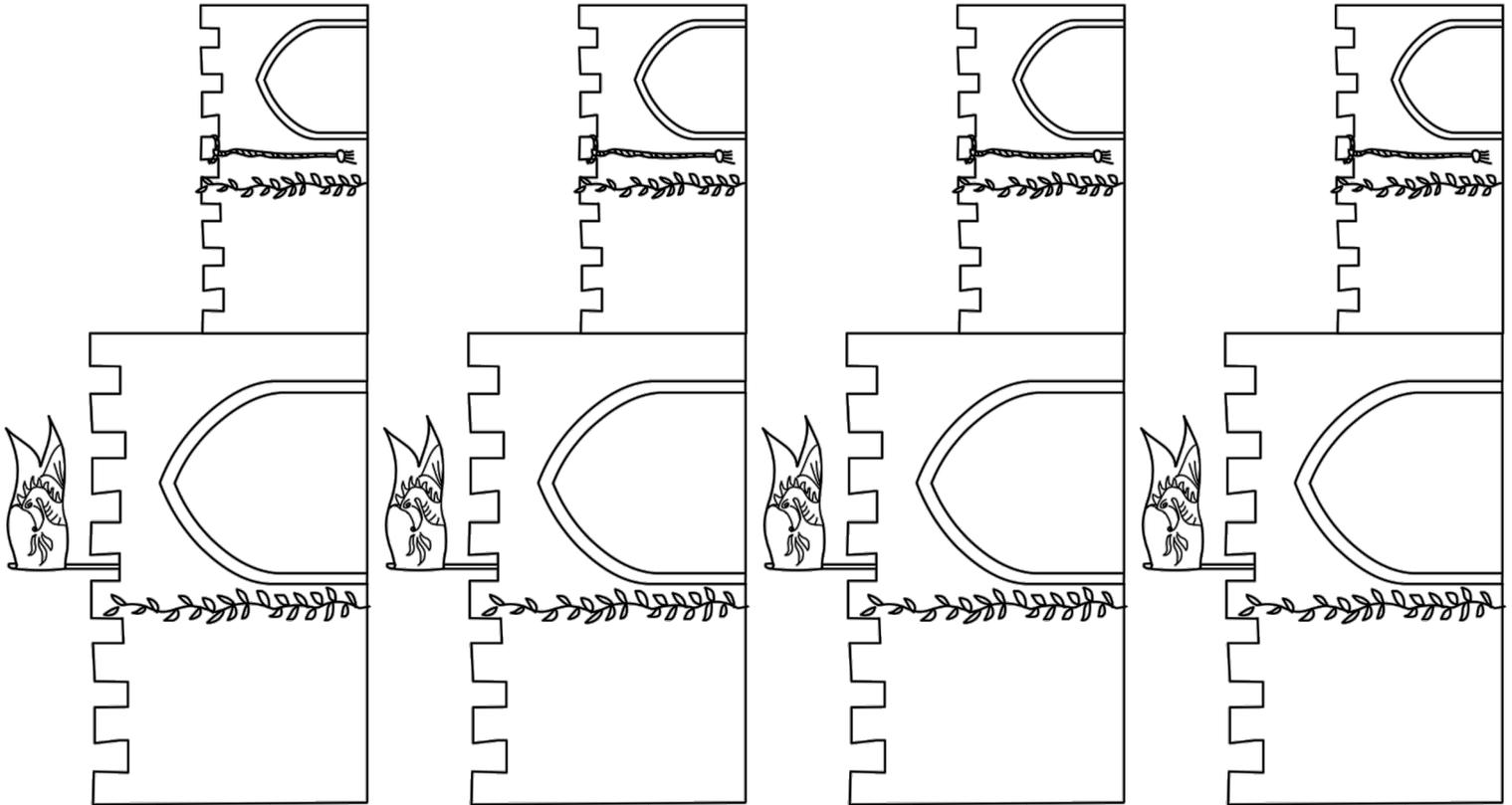
der Vogel piept auf dem Baum

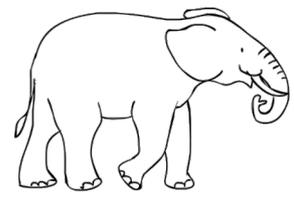


Three sets of horizontal writing lines, each consisting of a top line, a middle shaded line, and a bottom line.



# Burgenwörter (4)





# Schreibschrift

ε ε ε ε ε

ε ε ε ε ε

ℓ ℓ ℓ ℓ ℓ

e e e e e

ℓ ℓ

ε ε

die die

Be Be

7.10. - 11.10.

Das sollst du diese Woche machen:

41a	Lernwörter abschreiben	
41b	Lernwörter mit Knick abschreiben	
42	Abschreibtext lesen	
42	Abschreibtext abschreiben	
	Wochenendtext	
43	Generatives Schreiben (1)	
44	Generatives Schreiben (2)	
45	Generatives Schreiben (3)	
46	Burgenwörter (1)	
47	Burgenwörter (2)	
48	Dem Verb auf der Spur (1)	
49	Dem Verb auf der Spur (2)	
50	Dem Verb auf der Spur (3)	
51	Schreibschrift	
52	Wer? Artikel und Pronomen	
	Lesetext Nr. 3, weiße Mappe	
	JEDEN TAG LESEN	

# Lernwörter Woche 5: 7.10.-11.10.



Lies alle Wörter.

Lies dann jedes Wort und schreibe es auf.

1. die Frösche


2. der Hund


3. die Katze


4. das Schaf


5. zwitschern


6. der Vogel


7. mehr


8. blöken


9. bellen


10. miauen




Schreibe die Wörter von Seite 41a ab.  
Korrigiere die Wörter.  
Schreibe falsch geschriebene Wörter  
nochmal richtig ab.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

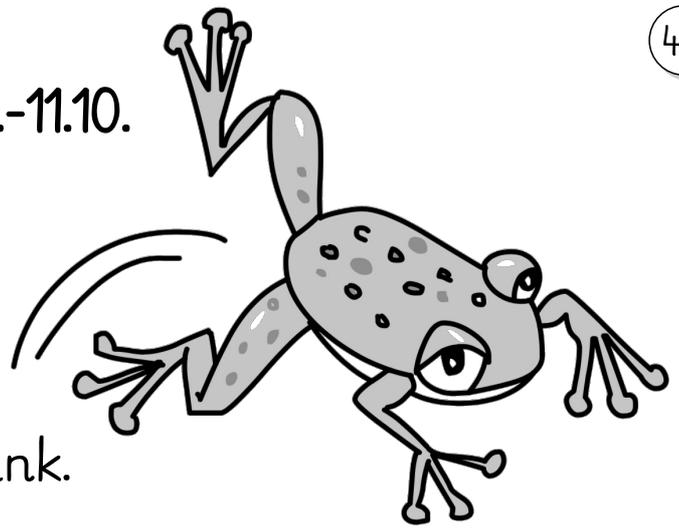
Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

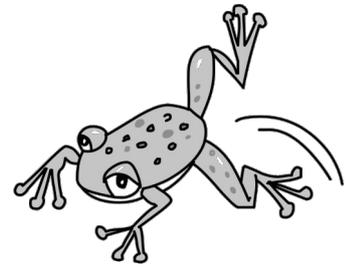
# Abschreibtext Woche 5: 7.10.-11.10.



Seht doch nur,  
der Frosch ist krank.  
Da liegt er auf der Ofenbank.  
Er quakt nicht mehr,  
wer weiß wie lang!  
Seht doch nur der Frosch ist krank!

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing the text.

Generatives Schreiben (1)



Seht doch nur,

\_\_\_\_\_ ist krank.

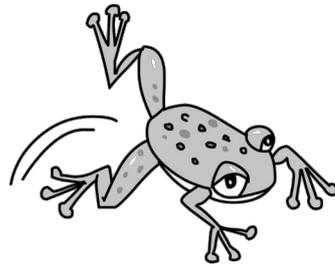
Da liegt \_\_\_\_\_ auf der Ofenbank.

\_\_\_\_\_ nicht mehr,

wer weiß wie lang!

Seht doch nur \_\_\_\_\_ ist krank!

Handwriting practice area consisting of ten sets of horizontal lines. Each set includes a top line, a middle line, and a bottom line, with a shaded gray band between the middle and bottom lines.



Seht doch nur,

\_\_\_\_\_ ist krank.

Da liegt \_\_\_\_\_ auf der Ofenbank.

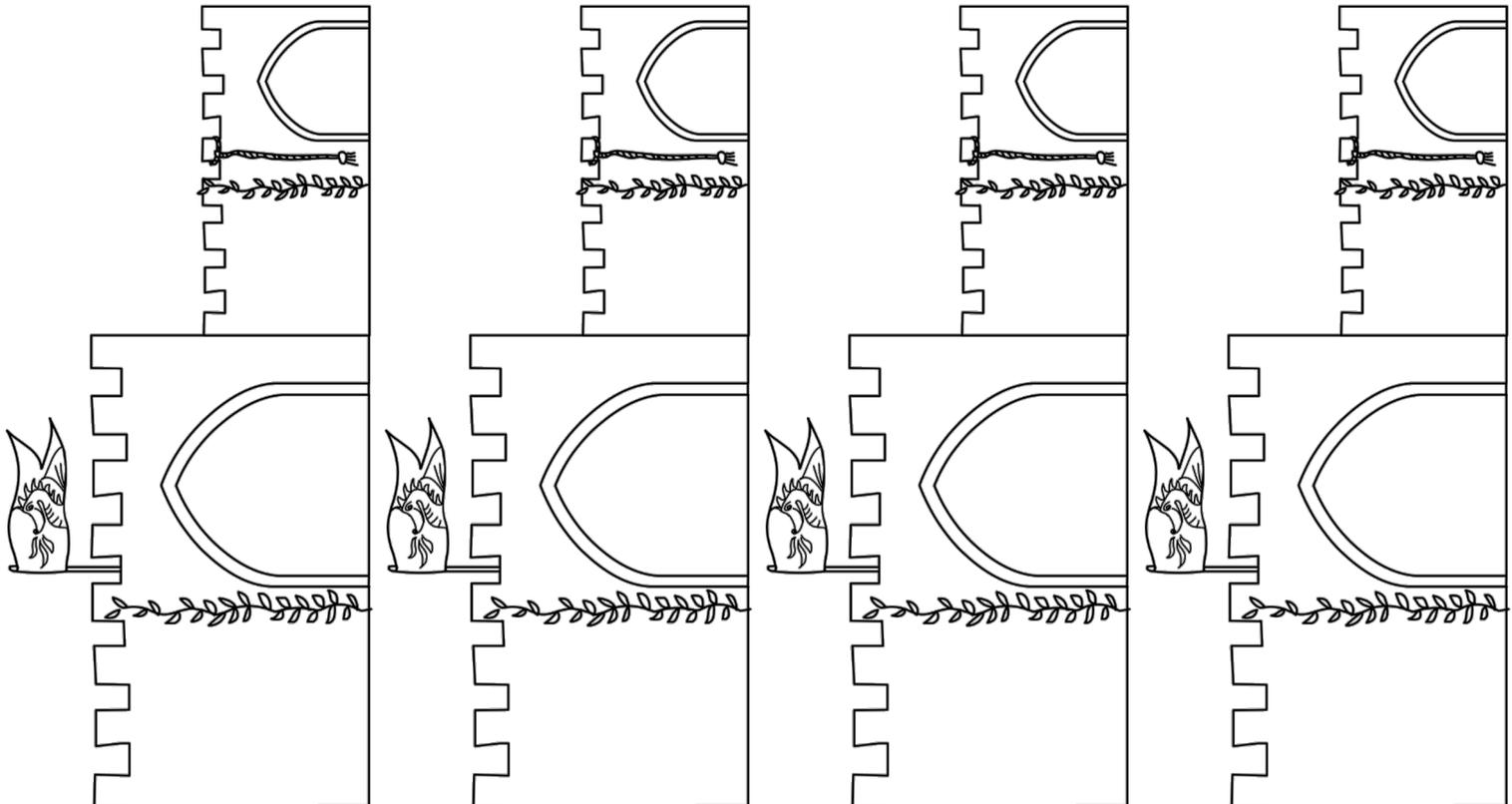
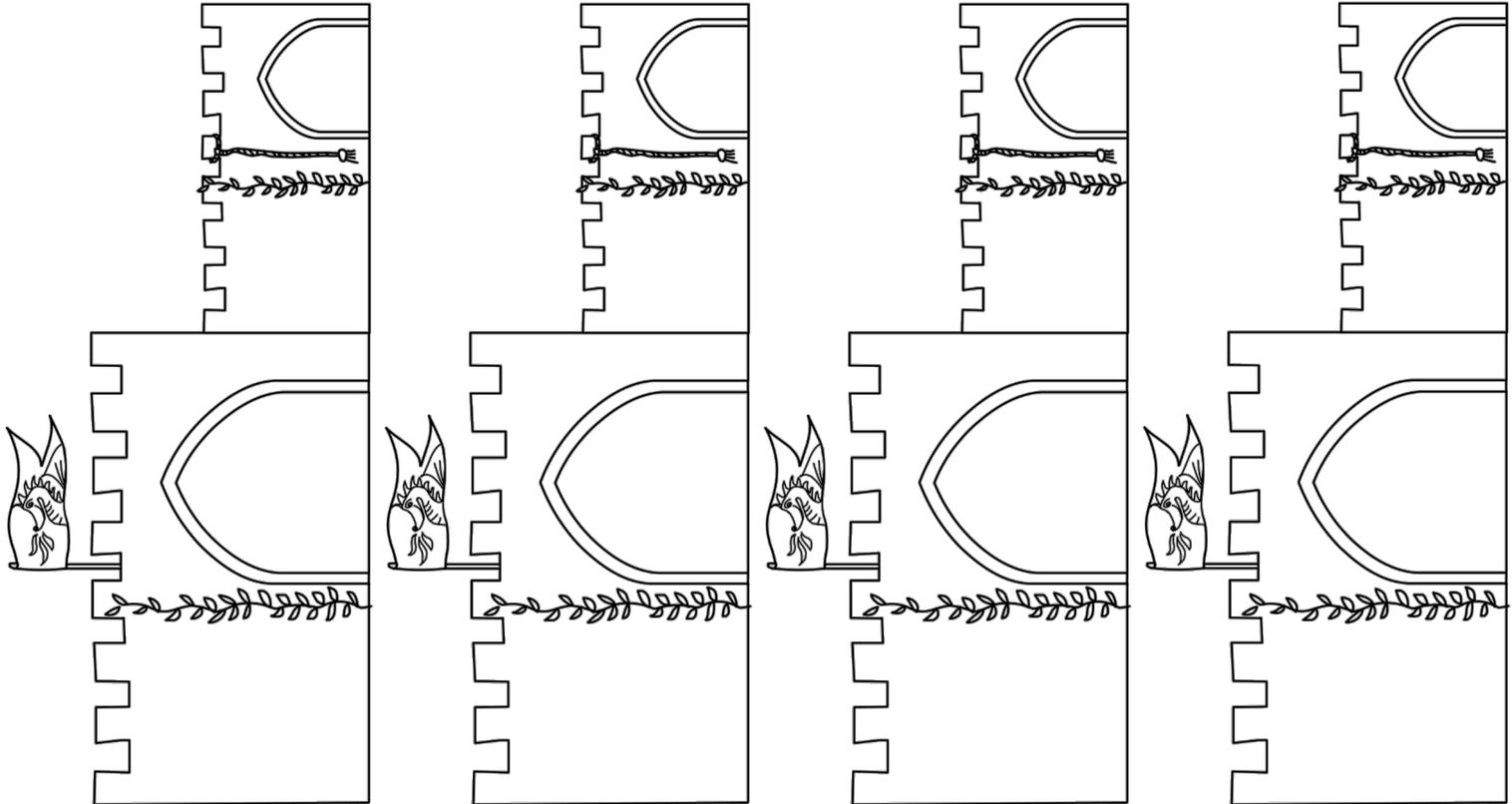
\_\_\_\_\_ nicht mehr,

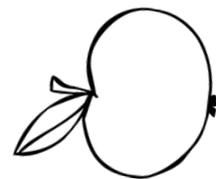
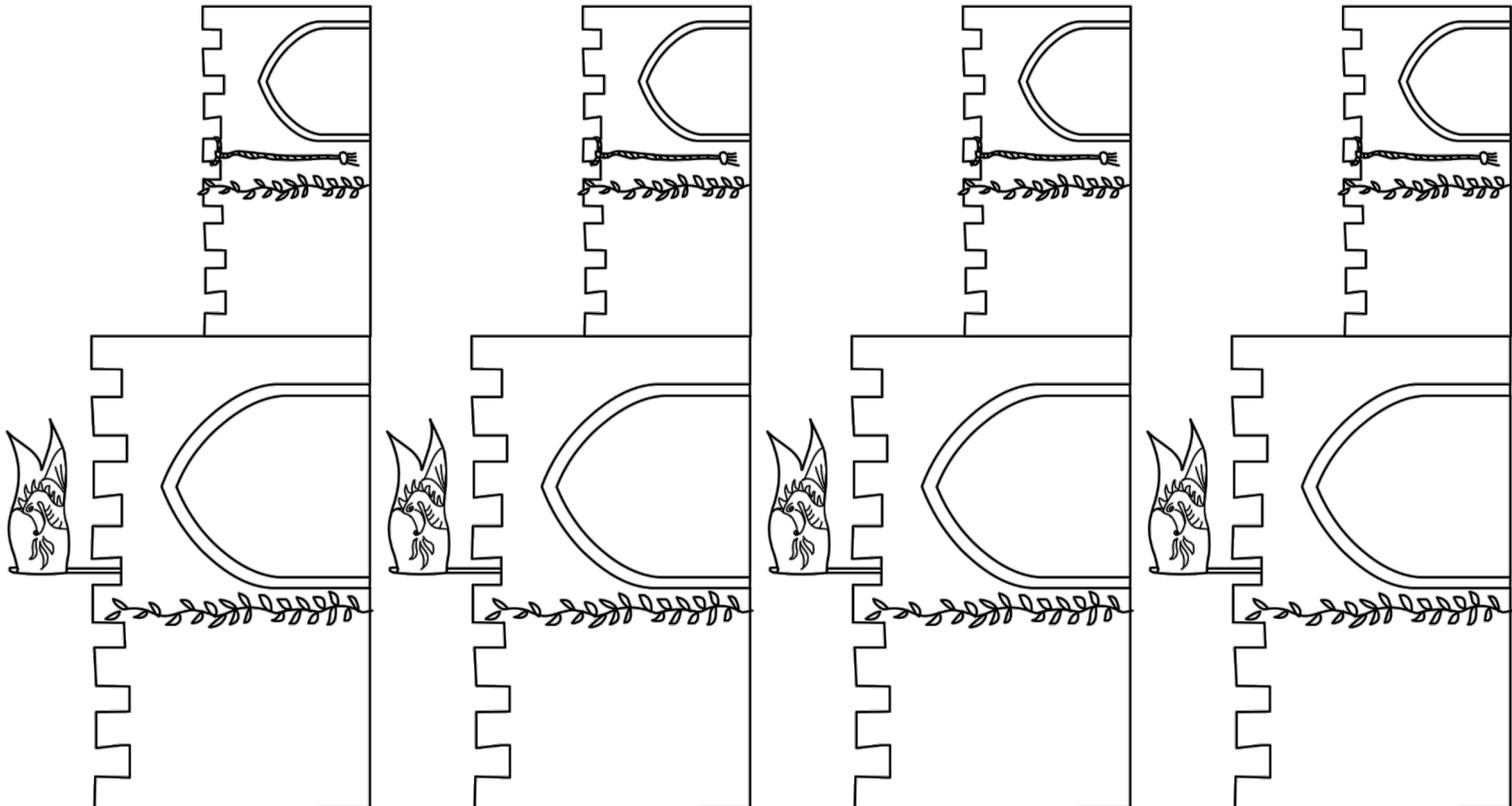
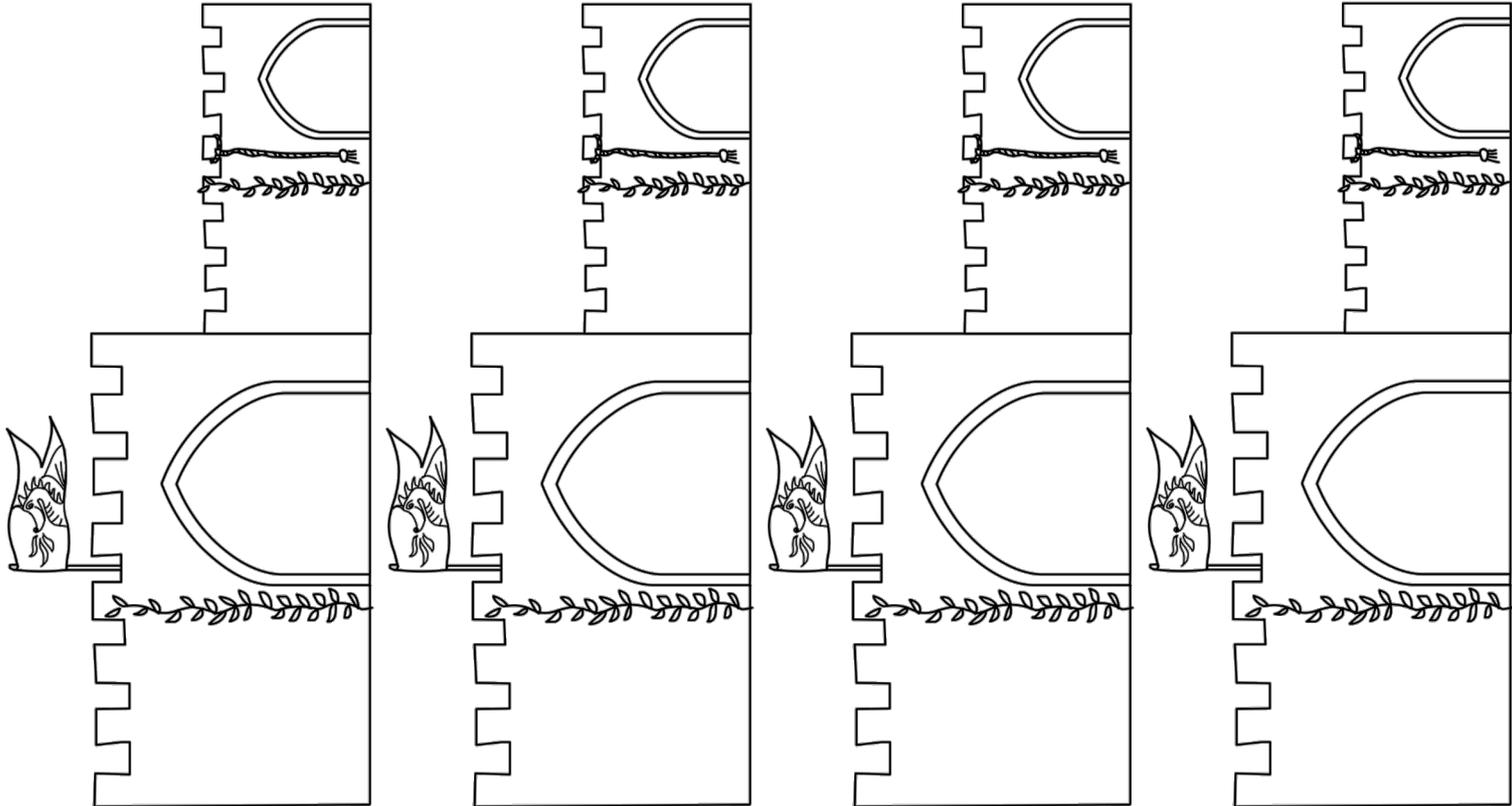
wer weiß wie lang!

Seht doch nur \_\_\_\_\_ ist krank!

Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a top line, a middle line, and a bottom line, with the middle line shaded gray to guide letter height.

A large, empty rounded rectangular box with a black border, intended for generative writing. The box is centered on the page and occupies most of the vertical space below the header.





Dem Verb auf der Spur (1)

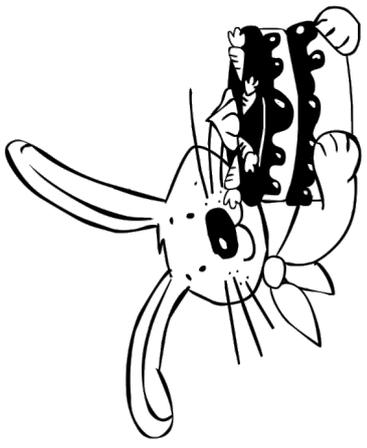
Fatima liest ein Buch.



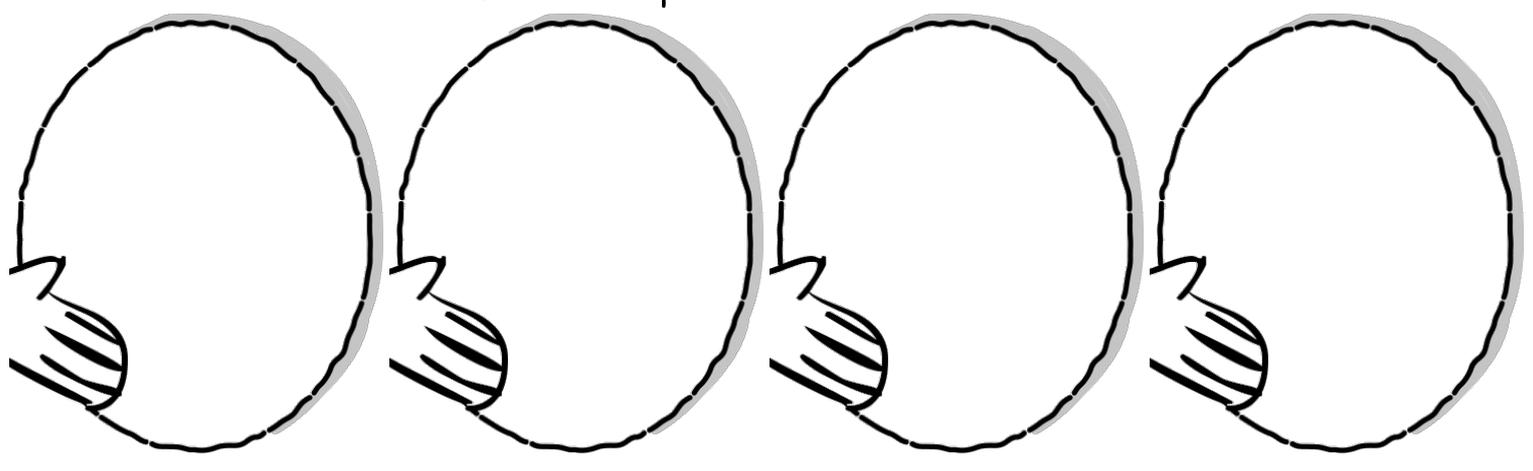
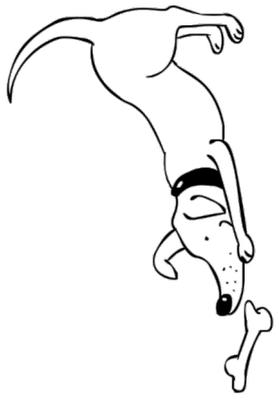
Die Kinder arbeiten zusammen.



Der Hase bringt Kuchen.



Der Hund will den Knochen.

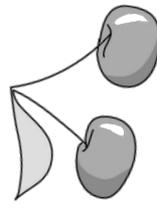
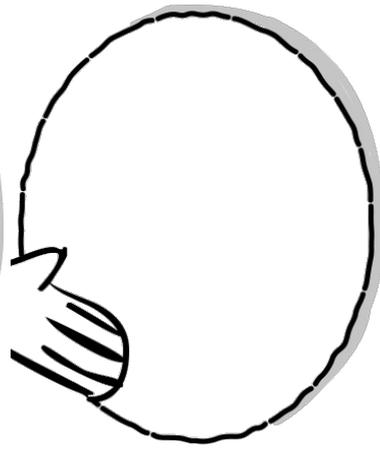




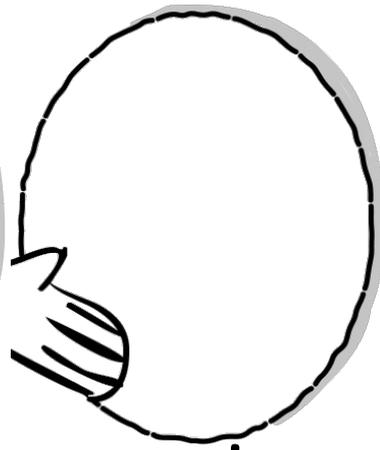
Die Hühner picken Körner.



Die Katze miaut im Hof.

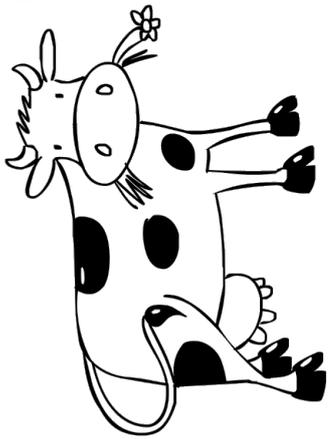


Die Kirschen schmecken den Kindern.



Der Käfer fliegt im Garten.

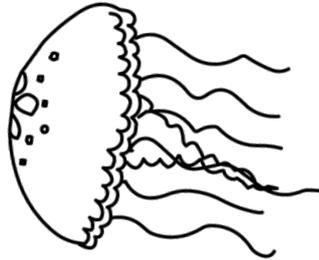




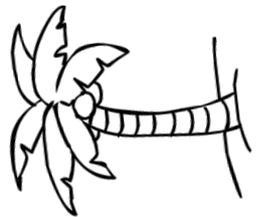
Die Kuh frisst frisches Gras.



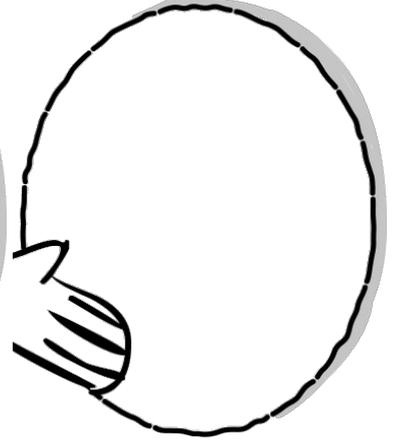
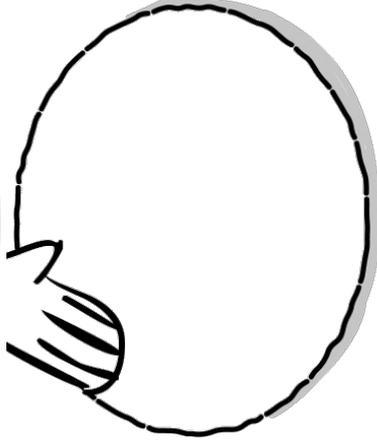
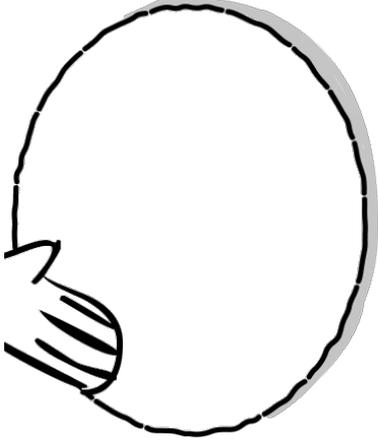
Das Mädchen spielt auf Querflöte.



Die Qualle schwimmt im Meer.



Die Palme steht auf der Insel.





F F F F F

F F F F F

f f f f f

f f f f f

Large empty rectangular box for handwriting practice.

f f

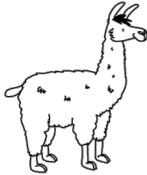
F F

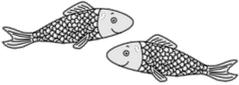
Fee

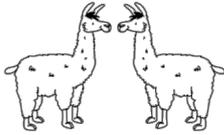
Fee

fa fa

			
Wer?			
Wer?			

			
Wer?			
Wer?			

			
Wer?			
Wer?			

			
Wer?			
Wer?			

14.10. - 18.10.

Das sollst du diese Woche machen:

54a	Lernwörter abschreiben	
54b	Lernwörter imit Knick abschreiben	
55	Abschreibtext lesen	
55	Abschreibtext abschreiben	
	Wochenendtext	
56	Generatives Schreiben (1)	
57	Generatives Schreiben (2)	
58	Generatives Schreiben (3, Bild)	
59	Burgenwörter (1)	
60	Burgenwörter (2)	
61	Dem. Verb auf der Spur (1)	
62	Dem. Verb auf der Spur (2)	
63	Dem. Verb auf der Spur (3)	
64	Wer? Wen? Artikel und Pronomen	
65	Schreibschrift	
	Lesetext Nr. 4, weiße Mappe	
	JEDEN TAG LESEN	

# Lernwörter Woche 6: 14.10.-18.10.



Knicke das Papier.  
Lies alle Wörter.  
Lies dann jedes Wort und  
schreibe es auf.

1. der Drache


2. die Sorgen


3. laufen


4. läuft


5. der Morgen


6. schön


7. die Straße


8. er sieht


9. ganz


10. ihm




Schreibe die Wörter von Seite 54a ab.  
Korrigiere die Wörter.

Schreibe falsch geschriebene Wörter  
nochmal richtig ab.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

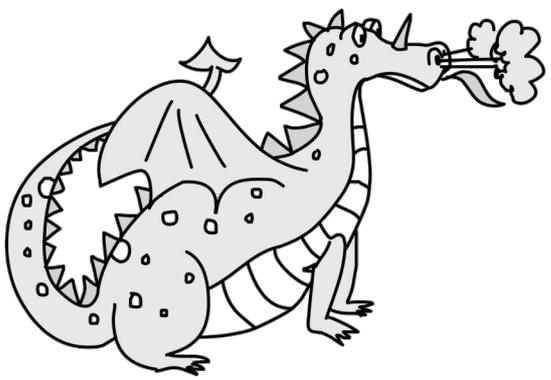
Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

Blank handwriting practice line with a shaded middle band.

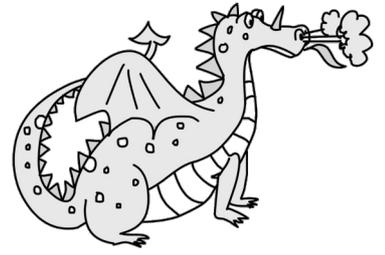
# Abschreibtext Woche 6: 14.10.-18.10.

An einem schönen Morgen,  
lief Mama ohne Sorgen  
die Straße hier entlang.  
Da sah sie einen Drachen.  
der machte komische Sachen,  
dass sie nach Hause sprang.



Handwriting practice lines consisting of ten sets of three horizontal lines each. Each set includes a top line, a middle line, and a bottom line, with a shaded gray area between the middle and bottom lines to guide letter height.

## Generatives Schreiben (1)



An einem schönen Morgen,

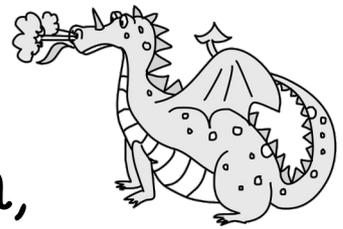
\_\_\_\_\_ ohne Sorgen  
die Straße hier entlang.

Da sah \_\_\_\_\_ einen Drachen,  
der machte komische Sachen,

dass \_\_\_\_\_ nach Hause sprang.

Handwriting practice lines consisting of 12 sets of three horizontal lines (top, middle, bottom) for writing.

Generatives Schreiben (2)

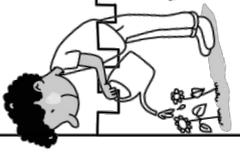
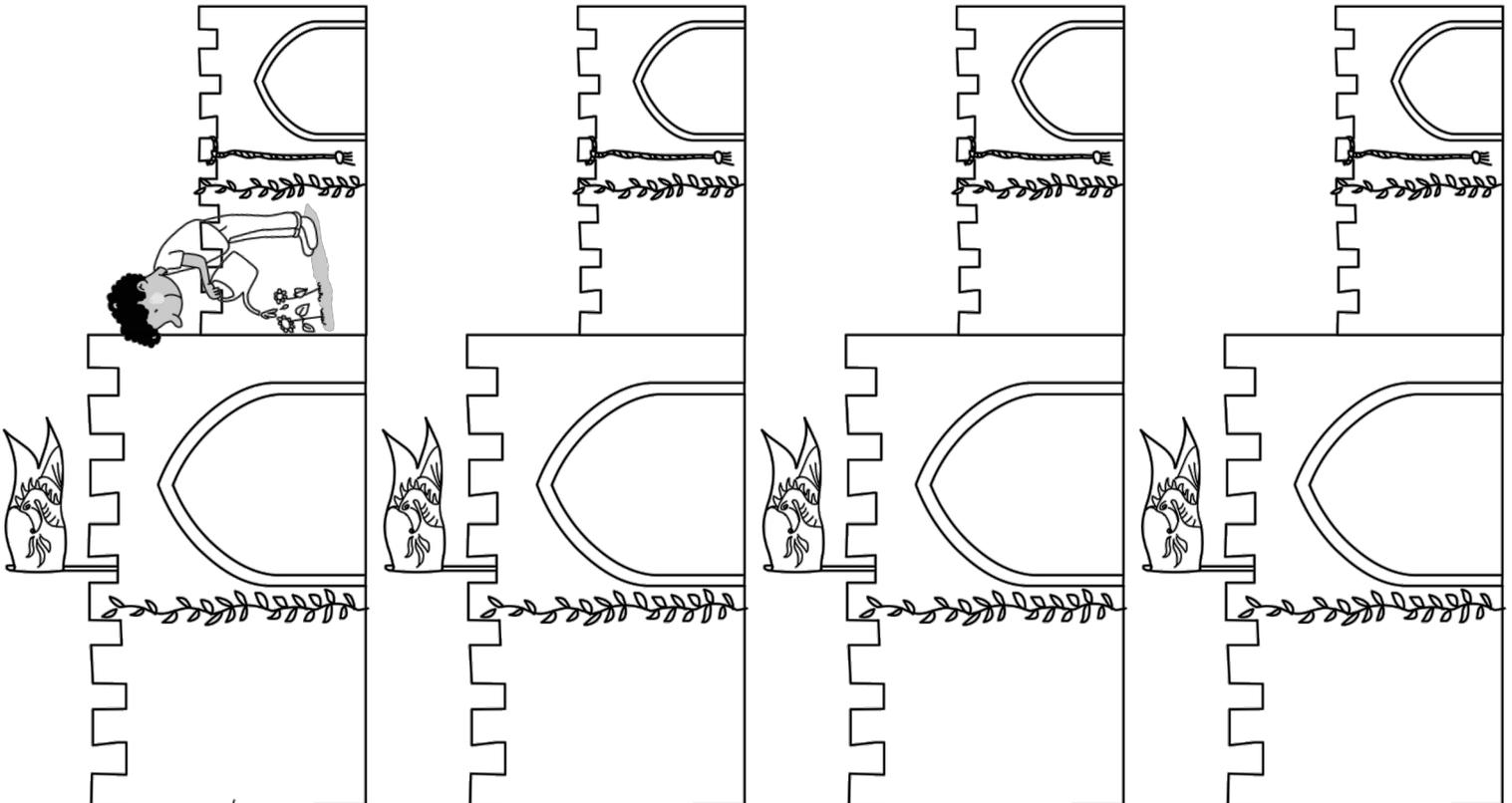
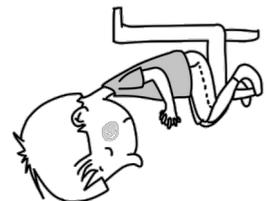
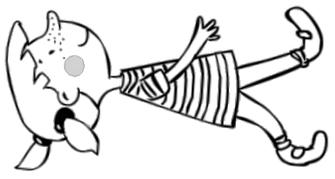
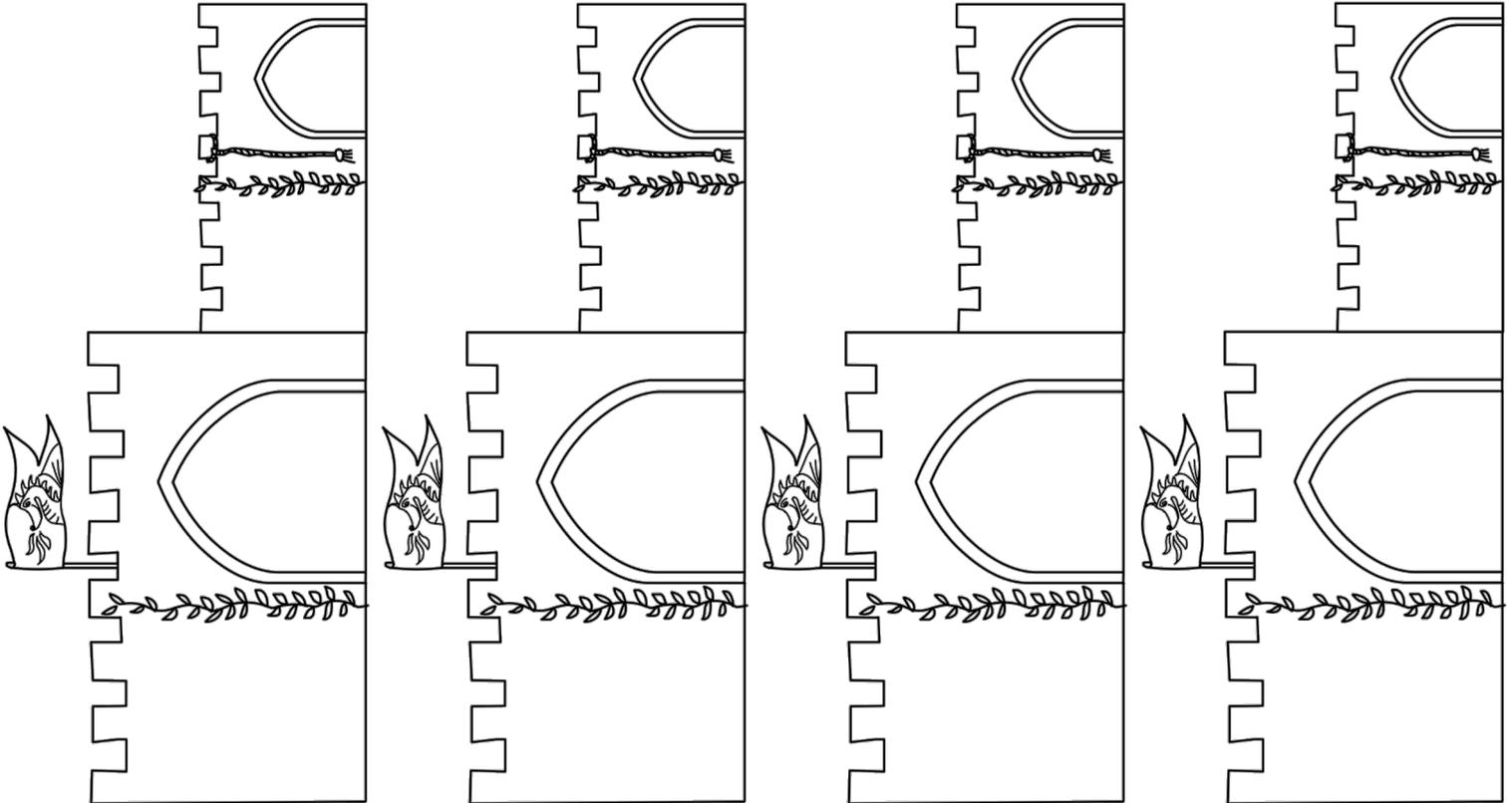


An einem schönen Morgen,  
\_\_\_\_\_ ohne Sorgen  
die Straße hier entlang.

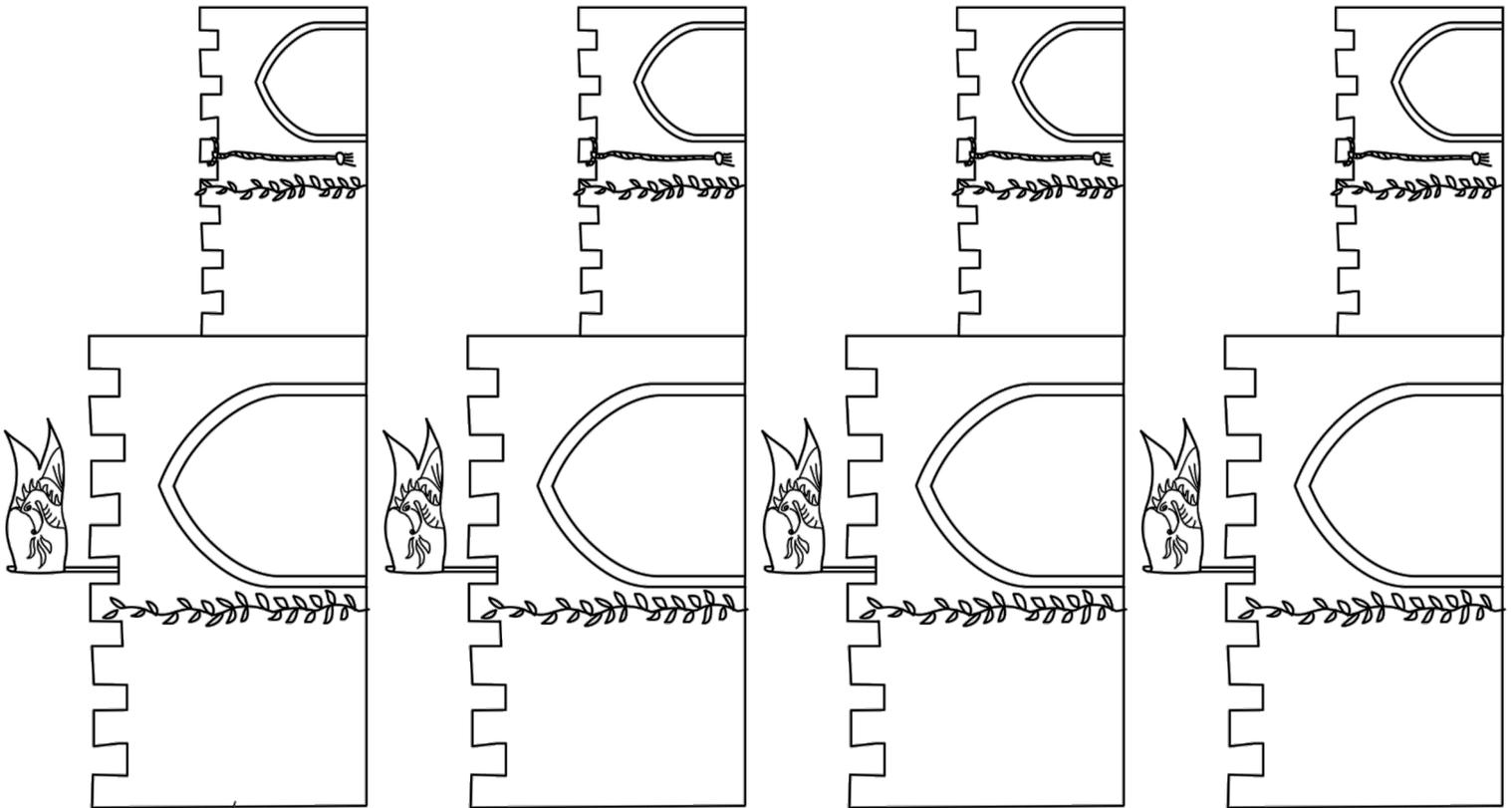
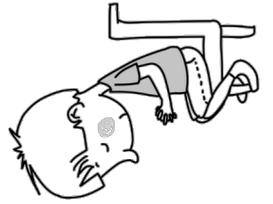
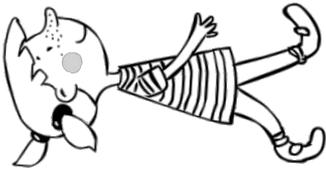
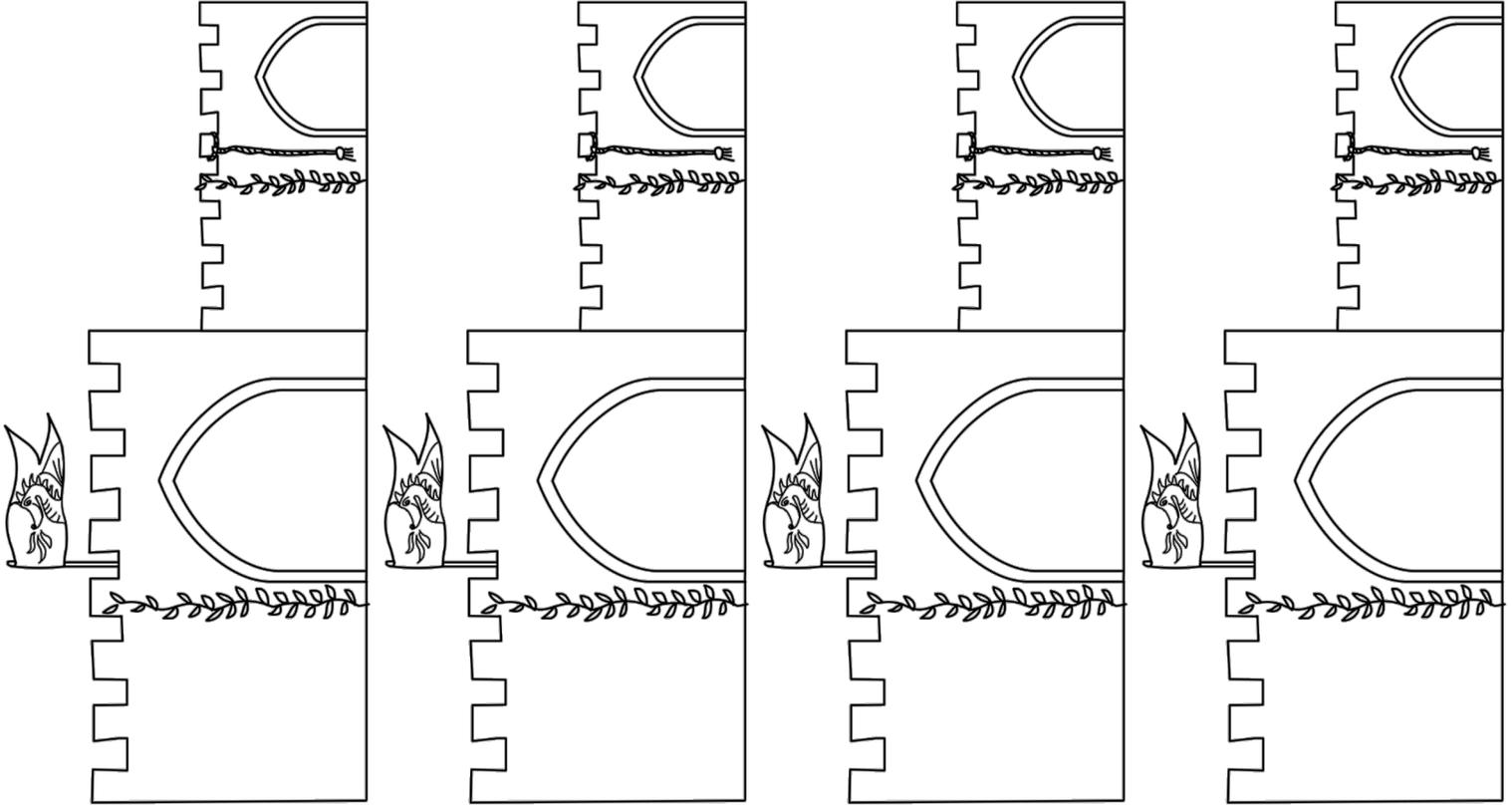
Da sah \_\_\_\_\_ einen Drachen,  
der machte komische Sachen,  
dass \_\_\_\_\_ nach Hause sprang.

Handwriting practice lines consisting of ten sets of three horizontal lines (top, middle, bottom) for writing.

A large, empty rounded rectangular box with a black border, intended for generative writing. The box is vertically oriented and occupies most of the page below the header.



60 Burgenwörter (2)



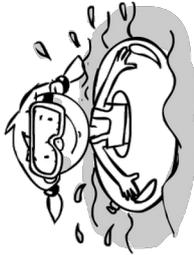
## Dem Verb auf der Spur (1)



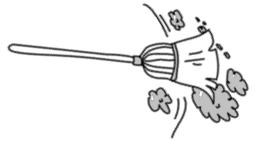
Jana rennt zu ihrer Freundin.



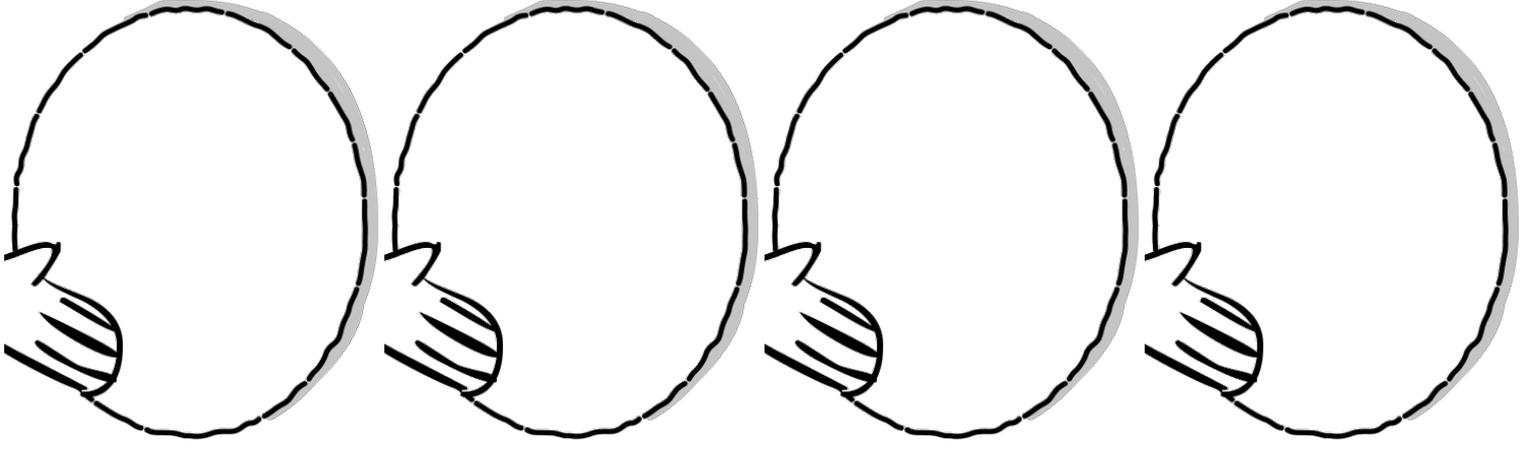
Mirielle isst eine Wurst.



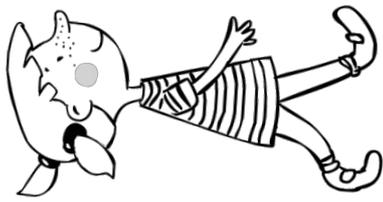
Nour badet im Meer.



Die Klasse fegt das Zimmer.



Nina geht in den Zoo.



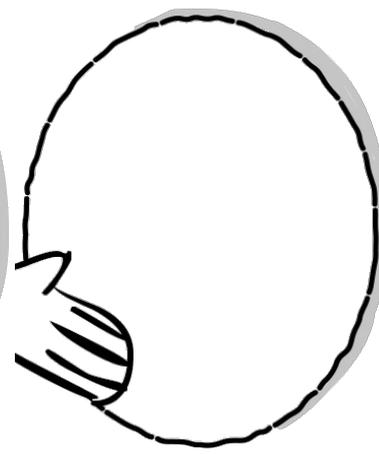
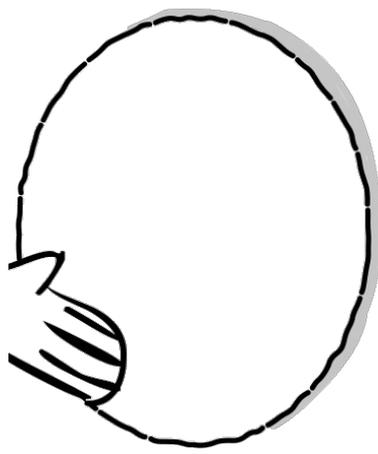
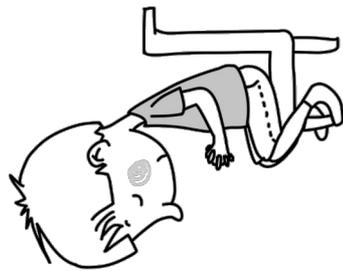
Aiham klettert auf den Baum.



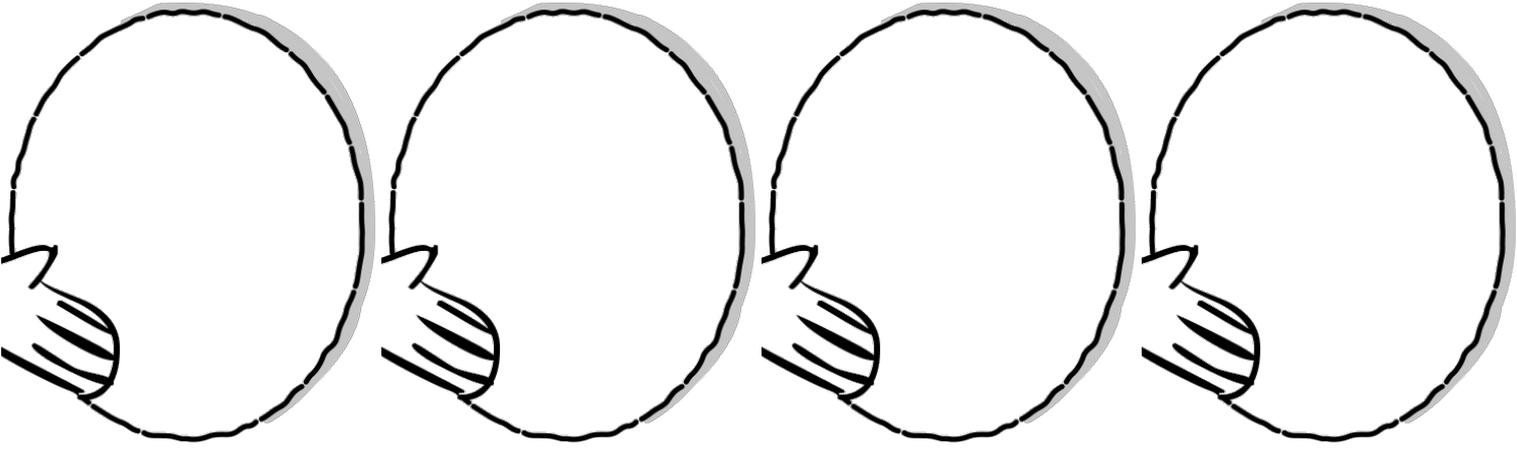
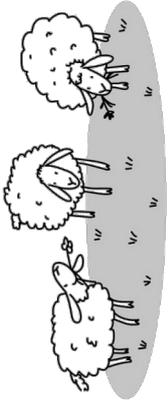
Ramanda fragt die Kinder.



Tom betet in der Kirche.



Die Schafe fressen Gras.



Hamza schwimmt im Schwimmbad.



Thalia riecht an der Blume.

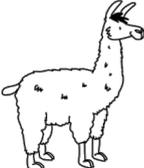


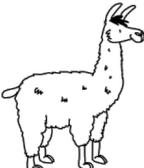
Im Winter schneit es.



			
Wer?			
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Wen?			

			
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Wer?			

			
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Wen?			

# Schreibschrift



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21.10.-25.10.

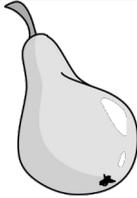
Diese Woche arbeiten wir vor allem nach.

Das sollst du diese Woche machen:

67	Wer? Wen? Artikel und Pronomen	
68	Wer? Wen? Artikel und Pronomen	
	Lesetext Nr. 5, weiße Mappe	
1	Lernstandserhebung	
2	Lernstandserhebung	
3	Lernstandserhebung	
4	Lernstandserhebung	
5	Lernstandserhebung	
6	Lernstandserhebung	
7	Lernstandserhebung	
8	Lernstandserhebung	
9	Lernstandserhebung	
10	Lernstandserhebung	
	JEDEN TAG LESEN	

			
Wer?			
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# Meine erste Lerneinheit (11.9. - 25.10.) in Deutsch

## Selbsteinschätzung

			
Wörter abschreiben			
Texte abschreiben			
Geübte Wörter richtig schreiben			
Satzanfang groß schreiben			
Satzschlusszeichen setzen			
Satzglieder umstellen			
Verb finden			
ein Gedicht umschreiben			
Unbekannte Texte lesen (Stufe: )			
Geübte Texte lesen (Stufe: )			
Wörter in Wörterbüchern schreiben			
rote und blaue Tore			
leserlich schreiben			
Schreibschriftbuchstaben			
Wer? Wen? Artikel und Pronomen			

Unterschrift Eltern: \_\_\_\_\_